

UNIVERSITY OF THE PELOPONNESE



**PSIR**

Department of **Political Science** and **International Relations**

SCHOOL OF SOCIAL AND POLITICAL SCIENCES

DEPARTMENT  
OF POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

# STUDY GUIDE

## ACADEMIC YEAR 2023-2024



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## 1. THE AIM OF THE DEPARTMENT

The Department of Political Science and International Relations of the University of the Peloponnese was established in 2007 and is part of the School of Social and Political Sciences based in the city of Corinth. Students were first enrolled in the academic year 2007-2008. The aim of the Department is the high-quality education of its students in the fields of Political Science, International Relations, International Political Economy, International and European History, Culture and Philosophy, Regional Studies, and New Technologies.

Both the department's undergraduate and postgraduate curricula keep pace with dynamic developments in the complex political, social and economic Greek and international environment.

### Useful Information

PSIR is located near the centre of Corinth. Access to the city is easy through the modern motorway (Athens-Patras Road axis) or the [suburban railway](#) (Athens-Kiato). Regular bus services connect the city with the Athens Bus Station and there is also the possibility to travel by taxi as well.

The contact details of the Department are:

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School of Political Science and International Relations,

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Email: [pedis@uop.gr](mailto:pedis@uop.gr)

### 1.1. Learning Outcomes of the Undergraduate Programme of Studies

The Undergraduate Programme of Studies (UPS) of PSIR aims for graduates of the Department to acquire qualifications recognised for students in the first cycle of higher education. These qualifications, which are developed and demonstrated as Knowledge (facts, principles, theories and practices), Skills (cognitive and practical) and Abilities (managing actions or projects with responsibility and achieving autonomy) are compatible with Level Six (6) Indicators of the National and European Qualifications Framework.

More generally, the central purpose of the UPS is the systematic academic education and sound scientific training of the students of PSIR in the fields of "Political Science" and "International Relations" and their interdisciplinary interconnection with International Political Economy, Area Studies, Cultural Studies, Contemporary History, Sociology, Philosophy, Law and Information Systems. The curriculum aims at imparting specialised knowledge in Political Science and International Relations so that students will acquire the ability to understand and critically analyse theories and phenomena concerning the design and implementation of policies both at the level of the national state and in the context of the European Union, non-governmental organisations and international organisations. In this way, students are expected to: a) develop skills to deepen and broaden their knowledge in specific subjects such as political theory,

comparative politics, political leadership, public policies, political economy, development studies, systems of analysis, European studies, area studies, cultural studies, contemporary history, constitutional, European and international law, political sociology, political philosophy, foreign policy analysis, security studies, conflict resolution, strategic studies and geopolitics; and (b) to develop competences to develop work/research projects, either individually or in cooperation, and to undertake management tasks in their areas of expertise, while taking responsibility for decision-making and managing or solving problems that arise.

In particular, the UPS seeks learning outcomes in terms of knowledge, skills and abilities. Upon successful completion of the curriculum, graduates of PSIR:

- Possess, as knowledge, advanced knowledge in the fields of Political Science and International Relations that enable them to make use of the theories, views, approaches, research practices and principles of the above fields and, therefore, to develop, in a systematic and structured way, their analytical and critical thinking. More specifically, the graduates of PSIR:
  - ✓ are familiar with the basic conceptual categories, theoretical approaches and research methods of Political Science and International Relations, i.e. with a coherent and cohesive body of knowledge that allows them to deepen and broaden their horizons of analysis on issues of political, economic, social and cultural interest at global, European, state and local level,
  - ✓ have acquired a multi-faceted and multi-level background of knowledge that enables them to understand and exploit the dynamics of scientific development and innovation in political science and international relations,
  - ✓ cultivate analytical and critical knowledge of the specialised disciplines of Political Science and International Relations, as well as the different ways of research, study and writing.
- They possess, as skills, sufficient and innovative tools to understand and solve existing and new, complex and difficult problems that constitute objects of research and study in Political Science and International Relations. More specifically, the graduates of PSIR:
  - ✓ use, adapt and apply the knowledge and research methods they have acquired in order to analyse ideas and information, explore contemporary and topical issues and acquire new knowledge in issues related to Political Science and International Relations
  - ✓ learn to use in a scientific way the knowledge base and analytical tools they have acquired and the various reference and documentation sources available, both in print and online, to argue, formulate ideas and opinions, solve problems and formulate policy proposals on issues of international, European and domestic life, which cut across political, economic, social and cultural fields,
  - ✓ develop and communicate, in writing and orally, to specific or general audiences and to broader groups in civil society and public opinion, valid opinions and judgements, with reasoned, analytical and critical discourse or counter-discourse, on issues and subject matters falling within the fields of knowledge of Political Science and International Relations.
- Manage, abilities, activities or individuals and groups in complex and unpredictable study or work situations while taking responsibility for decision-making. More specifically, the graduates of PSIR UPS:

- ✓ utilize, adapt and apply their acquired knowledge and research methods to analyze ideas and information, investigate long-standing and current issues, and acquire new knowledge in issues related to Political Science and International Relations
- ✓ have sufficient autonomy and appropriate guarantees of professionalism and social responsibility and ethics to transfer, develop, adapt and put into practice, within defined contexts, the knowledge and skills they have learned, to evaluate and undertake activities, to manage individuals and groups and to formulate and take decisions.

## 1.2 Assessment and Accreditation

In **2014** an external evaluation assessment was conducted by the Higher Education Quality Assurance Agency. According to the External Evaluation Report, in only six (6) years of operation, the Department has become fully competitive with equivalent departments in Greece and abroad. More precisely, the Report points out that

- *“the curriculum is organized well, with its various components related to each other sensibly, and it fulfils the overall mission of the Department, imparting knowledge, developing analytical and research skills, and connecting theory to practice.”*
- *“it has produced a respectable volume of quality publications, achieving rich collaborations with Greek and international colleagues, as well as having instituted Research Groups of substantial originality”.*
- *“it operates harmoniously and cooperatively, which results in serving the needs of students efficiently and effectively”.*
- *“the use of information and communication technologies for upholding learning processes is remarkable”.*

In 2019, the Certification process of the Undergraduate Study Program was completed with great success in accordance with the criteria and conditions of the Quality Assurance Authority (QAA). Acclaimed scientists from foreign Universities certified the Program according to a series of internationally accepted indicators and found that it is a scientifically and functionally sound undergraduate program effectively covering the relevant educational needs. More details can be found [εδώ](#).

We quote only some of the many characteristically positive remarks of the external evaluators regarding the emphasis given to male and female students:

- *There is a great deal of respect, camaraderie, and collegiality in the Department (PSiR) and between the Department and students.*
- *The student-focused learning is not only reflected in the module selection or pedagogical approaches but also in the module mapping throughout the semester.*
- *The Department makes certain that modules are offered in a cycle and frequency that accommodates the needs of a student body (...) the students and their needs are at the forefront of the academic mission of the Department.*
- *The students have a clear strong voice and have mechanisms of shared governance as well as a participatory voice in the curricular offerings. This is especially evident in the student module evaluations and in the level of participation in classes. (...)*

- *A careful allocation is also made between obligatory and elective courses for each level and for each area of special focus so that all students have viable options within a semester.*

### **1.3 Graduate's professional potential**

The Department offers a particularly wide range of opportunities and career prospects. The studies in both the fields of Political Science and International Relations constitute an excellent "basic" education so that graduates can fill numerous jobs in a wide range of fields and also proceed to a postgraduate course of education, specializing their profile.

The main professional directions include:

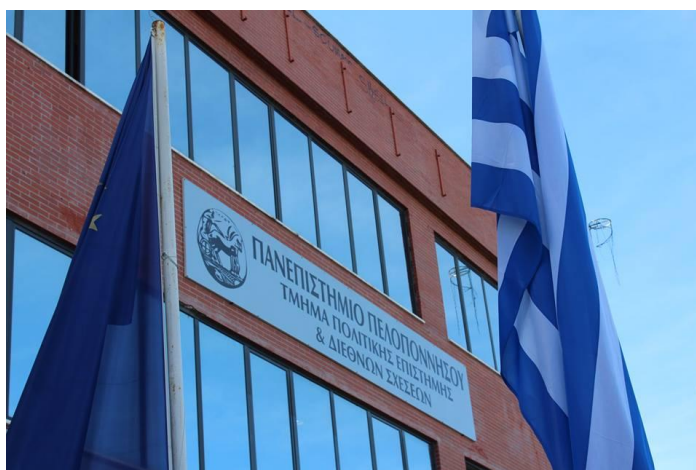
1. Public sector bodies: With an emphasis on staffing ministries and central government agencies and taking on advisory roles e.g. Parliament, Ministries, Public Enterprises and Organisations, Regional and Local Government.
2. International and Regional Organisations: Agencies and bodies of the European Union and international bodies such as the United Nations, the World Bank, the North Atlantic Treaty Organisation (NATO), the Organisation for Economic Co-operation and Development (OECD), the High Commissioner, the International Organisation for Migration, etc.
3. Greek and international non-governmental organisations (NGOs) active in the fields of international development cooperation and the social economy.
4. (Political) Communication Bodies & Think Tanks.
5. Media & Research and Polling Companies.
6. Private sector companies: Companies operating in Greece and abroad, especially in the Balkans, where our country is a driving force for economic growth and offers similar employment opportunities.
7. International development aid agencies
8. Consulting and project management companies
9. Greek and international research institutes,
10. Political foundations and research institutes

To see more on the professional prospects of PSIR graduates, visit [https://pedis.uop.gr/?page\\_id=16962](https://pedis.uop.gr/?page_id=16962)

## 2. INFRASTRUCTURE

The Department of Political Science and International Relations of the University of the Peloponnese is housed in two adjacent modern buildings in the centre of the city of Corinth, on Athinon Av. & Aristotelous street. The Department has in its main building five classrooms with modern educational equipment, a library and a fully equipped computer laboratory. The second building houses the offices of the faculty members and the student restaurant.

Access to both buildings is facilitated for wheelchair users by permanent ramps at the entrance and spacious lifts. There is a toilet for disabled people in the main building.



Furthermore, since 2014, the Municipality of Sikyonia granted a modern building with a total area of 400 square meters. The Department used the new infrastructure for the organization of Summer Schools and lifelong learning programs. The results are encouraging for strengthening the Department's actions that benefit the local community.





## 2.1. Library & Reading Hall

The Department operates an autonomous specialized Library that follows international standards while using, for its operation and for the electronic lending of its books, modern radio frequency systems.



The Library meets the requirements of a dynamic university department by providing essential educational and informational work. The Library provides for lending to the entire university community, a wide variety of Greek and foreign language books as well as a number of scientific journals.

Furthermore, through the Consortium of Greek Academic Libraries (HEAL-link, <https://www.heal-link.gr/>) it provides access to full articles from electronic international journals.

The Library has computers for the use of its services, a wireless network and a reading room that enables on-site study.



## 2.2 Computer Room and Network Services

The Department utilizes modern IT and communication technologies in the entire range of teaching and administrative procedures in order to facilitate students' access to teaching and administration resources.



Moreover, the e-secretary facility (<https://e-secretary.uop.gr/unistudent/>) allows students to gain full access to online administrative resources essential for their studies.

The male and female students of PSiR have access to an up-to-date computer laboratory, which strengthens both the educational and research work of the Department. It provides professional software for statistical analysis and decision-making, as well as open-coding software necessary for working with graphics, etc.

Access to Greek and international electronic databases of bibliographic data and scientific journals is provided through the laboratory's PCs. The teaching-research staff and students of the Department of Political Science and International Relations utilize the telecommunications capabilities already provided by the Data Network of the University of the Peloponnese.

These include:

- E-Mail services
- Forum and News services
- Data Transfer
- www-server for website hosting (sites of Department teaching members, courses, etc.)
- Virtual Private Network (VPN) facility that allows access to online bibliographical resources and academic journals,
- Online marking system (through [Universis](#))
- Textual similarity check service Turnitin

In addition, the Department has an asynchronous tele-education platform (<http://eclass.uop.gr>), which offers a wealth of material and resources for every teaching and supervisory need, while also facilitating collaboration between lecturers and students. Indicatively, the platform offers the following features: sharing of educational material, textual identification-plagiarism control of assignments (connection with the Turnitin system), implementation of (self-)evaluation exercises, submission of assignments, sphygmomanometry, asynchronous, informal communication with students (forum), synchronous communication with students (chat room). Distance learning is equally facilitated by access to the Cisco Webex

teleconferencing platform, which is also available to all students of the Department, including doctoral candidates.

Finally, several useful digital tools are available to students of the Department, such as the Office365 software package, the One Drive file hosting and synchronisation service, and the SPSS statistical research software.

### **2.3. Classrooms**

The Department has five classrooms in which the educational activities take place. All classrooms are fully equipped with modern technological equipment (projectors, modern computers, sound and microphone systems, internet) that adequately meet the educational and scientific needs of the Department.

In addition to the teaching of the courses, other activities such as seminars, lectures, screenings of educational films, etc. take place in the classrooms, while upon request they are available to groups of students for their activities.

### **2.4. Student Restaurant**

A student restaurant operates on the premises of the Department, which offers free meals to eligible students or meals at a low cost.

### **2.5. Sports Facilities**

The Municipality of Corinth has granted the Department of Political Science and International Relations part of its sports facilities at the Corinth Stadium, which include a tennis court, a basketball court and a track and field, for the students' sports activities.

### **2.6. Student lounge (In progress)**

A student lounge is planned to be established on the ground floor of the second building of the Department to help strengthen the university student community.

## 3. STUDENT CARE

### 3.1. Department of Student Affairs

The University of the Peloponnese has a Department of Student Affairs based in Nafplio, which is responsible for student welfare issues concerning students. The website of the Department of Student Affairs (<http://foitmer.uop.gr>) contains information about feeding and accommodation, scholarships and awards, housing allowance, health care, etc.

#### - Feeding

At the beginning of each academic year, the Department of Student Affairs of the University of the Peloponnese posts a relevant announcement that defines the procedures and conditions for the provision of free meals to students. Those who are not entitled to free meals can be fed with a small fee.

The food is provided in a specially designed area in the Department from September until the end of the examination period of the spring semester. Christmas and Easter holidays are excluded. If the academic year is extended, meals for students may be extended for the same period.

#### - Medical care

Undergraduate students who do not have other medical and hospital care are entitled to full medical and hospital care in the National Health System (NHS) with coverage of the relevant costs by the National Health Service Organization (NHS).

The issuance of the European Health Insurance Card (EHIC) for students who move to countries of the European Union and the coverage of any expenses incurred are carried out by the services of the Institution, under the terms and conditions in force.

#### - Housing Benefit

The Ministry of Education, Religious Affairs and Sport provides a yearly allowance for low-income families. In January of each year, a relevant announcement is posted on the website of the Department of PSIR and the Department of Student Affairs of the University of the Peloponnese, setting out the relevant procedures and conditions.

### 3.2 Career Office

The Career Office (<https://career.uop.gr/>) operates centrally, in Tripoli. Its main objective is to facilitate the entry and participation of young people in the modern and competitive educational and professional global arena.

In collaboration with the Departmental Academic Coordinators, provides support and information to students and graduates on issues such as:

- Postgraduate studies
- Scholarships
- Career planning
- CV-making and interviews
- Psychological support throughout the studies

Contact Details: Ms Diavoli, Vas. Konstantinou 21 211 00 Nafplio, tel. +302752096126  
[career@uop.gr](mailto:career@uop.gr)

### 3.3. Counselling and Psychological Support Service for Students - WeCare

This service of the University has specialized scientific staff (psychologist, social worker) and provides its services to students of all levels of study in order to best meet their psychosocial needs. More specifically, it provides:

- Counselling and psychological support for students from vulnerable social groups.
- Social counselling
- Recording and monitoring of students' requests and problems.
- Individual or group counselling to students who have occasional concerns about personal or developmental issues and adjustment problems.
- Support services to help students realize their potential/skills in their academic and personal lives.
- Support for students with special educational needs.

All services are provided free of charge and with absolute confidentiality, respecting the code of conduct for the protection of the personal data of the students served. Meetings with students take place after a telephone appointment or after a visit to the Service itself.

More information about the service can be found on the service's website <https://wecare.uop.gr>.

### 3.4. Student's Advocate Office

The Student's Advocate Office (<https://synigoros.uop.gr>) of the University of the Peloponnese mediates between students and professors or administrative services of the institution, in order to ensure the observance of legality in the context of academic freedom, to deal with phenomena of maladministration and to safeguard the proper functioning of the institution. The Student's Advocate has no competence in matters of examinations and grading of students.

The Student's Advocate investigates cases on his/her own initiative or following a student's report and mediates with the competent bodies of the institution for their resolution. He may request from the services of the institution any information, document or other evidence concerning the case, examine persons, carry out an autopsy and order an expert opinion. If he/she finds that in a particular case there is a lack of legality, maladministration or a disturbance in the proper functioning of the institution, he/she draws up a report, which he/she communicates to the professor concerned or the competent administrative department and to the student who submitted the report and mediates in an appropriate way to resolve the problem.

### 3.5 Additional benefits

- Academic Identity Card - Student Ticket

Since the academic year 2012-2013, the Ministry of Education, Religious Affairs and Sports has developed a central information system for the issuance of a new academic identity card for students. The academic identity card also incorporates the Student Ticket Voucher (PASS) (for those students who are entitled to it). For those students who are not entitled to a pass, the academic ID card takes the place of a simple identity card.

To obtain the new cards (Academic ID with integrated PASS), students can submit their application online at <http://academicid.minedu.gov.gr>.

#### - Awards of Excellence and Honorable Mention

Since the academic year 2018-19, the PSIR has been operating the institution of the Awards of Excellence and Honorable Mention. The objective of these awards is to engage students more actively with the learning process and to ensure timely completion of their studies.

The Awards of Excellence are awarded to three graduates who meet specific requirements and are fully or partially exempt from tuition fees for one of the Department's graduate programs.

Honorable Mention is awarded to one student from each year (1st, 2nd, 3rd) of study. The internal regulation of the UPS indicates the requirements that students must meet.

### **3.6. Website of the Department of PSIR-Social Media**

The website of the Department of PSIR (<https://pedis.uop.gr>) is a key tool for its students. Its purpose is to provide information about the curricula, the various educational activities and generally the organization and operation of the Department. Through it, students have direct and valid information about everything concerning their education and their student life in general. The website of the Department of PSIR is in the process of being upgraded and will be completed within the year 2024. The PSIR Department also has a strong presence in social media (Facebook, Instagram, X, LinkedIn, YouTube), informing directly the academic community about its activities and its educational activities in general. Social media assist in the rapid and immediate dissemination of information and are particularly accessible to young people.

### **3.7. Electronic Secretariat**

For better service of students, the secretariat provides the possibility of electronic communication through different channels (student email, message through [Universis](#), message through [Eclass](#)).

Requests for certificates are handled by the secretariat in an automated way and special care is taken to ensure that they are delivered electronically to the students' student email.

## 4. STAFF

### 4.1 Teaching Staff - Members of Teaching Research Staff

#	Name	Position	Expertise	Office	Telephone number	E-mail
1	Lalagianni Vassiliki	Professor	European Literature and Culture	Building B-C2	27410 40056	<a href="mailto:vasiliki.lalagianni@uop.gr">vasiliki.lalagianni@uop.gr</a>
2	Papadimitriou Pyrros	Professor	International Economic Relations	Building B-C7	27410 40051	<a href="mailto:papad@uop.gr">papad@uop.gr</a>
3	Sklias Pantelis (on unpaid leave from 1/9/2021 to 31/8/2024)	Professor	International Political Economy	Building B-C7	27410 40051	<a href="mailto:pantelis@uop.gr">pantelis@uop.gr</a>
4	Tzifakis Nikolaos	Professor	International Relations in the Balkans	Building B-C6	27410 40057	<a href="mailto:tzifakis@uop.gr">tzifakis@uop.gr</a>
5	Roussos Sotiris	Professor	International Relations and Religion in the Middle East and the Mediterranean	Building B-C4	27410 40057	<a href="mailto:sroussos@uop.gr">sroussos@uop.gr</a>
6	Huliaras Asteris (Head of Department)	Professor	Comparative Politics and International Relations	Office of the Department's Head	27410 40042	<a href="mailto:huliaras@uop.gr">huliaras@uop.gr</a>
7	Manoli Panagiota	Associate Professor	Political Economy of International Relations	Building B-C1	27410 40056	<a href="mailto:manoli@uop.gr">manoli@uop.gr</a>
8	Papazoglou Manos	Associate Professor	Political Systems	Building B-C8	27410 40051	<a href="mailto:epapaz@uop.gr">epapaz@uop.gr</a>
9	Petropoulos Sotiris	Associate Professor	Regional Cooperation and Emerging Powers	Building B-C6	27410 40057	<a href="mailto:spetrop@uop.gr">spetrop@uop.gr</a>
10	Tsiliotis Charalambos	Associate Professor	Constitutional Law and European Constitutional Law	Building B-C10	27410 40051	<a href="mailto:htsil@uop.gr">htsil@uop.gr</a>
11	Fakiolas Efstathios	Associate Professor	International Relations	Building B-C1	27410 40056	<a href="mailto:fakiolas@uop.gr">fakiolas@uop.gr</a>
12	Vandoros Sotiris	Assistant Professor	Political Science and Modern and Contemporary Political Theory	Building B-C3	27410 40057	<a href="mailto:vandoros@uop.gr">vandoros@uop.gr</a>
13	Klapsis Antonis	Assistant Professor	Diplomacy and International Organization	Building B-C3	27410 40057	<a href="mailto:klapsis@uop.gr">klapsis@uop.gr</a>
14	Plymakis Sifis	Assistant Professor	Public Policies	Building B-C8	27410 40051	<a href="mailto:splimakis@uop.gr">splimakis@uop.gr</a>
15	Rozakis Dimitrios	Assistant Professor	Contemporary Philosophy	Building B-C2	27410 40056	<a href="mailto:drozakis@uop.gr">drozakis@uop.gr</a>
16	Psychogiopoulou Evangelia	Assistant Professor	EU policies and institutions	Building B-C2	27410 40056	<a href="mailto:e.psychogiopoulou@uop.gr">e.psychogiopoulou@uop.gr</a>

## 4.2 Specialized Teaching Staff

#	Name	Position	Expertise	Office	Telephone	E-mail
1	Galani Maria-Eleftheria	Specialized Teaching Staff	French language	Building A	27410 40054	<a href="mailto:megalani@uop.gr">megalani@uop.gr</a>
2	Rontou Maria	Specialized Teaching Staff	English language	Building A	27410 40054	<a href="mailto:m.rontou@go.uop.gr">m.rontou@go.uop.gr</a>

## 4.3 Temporary teaching staff

### Academic Scholars – Appointed Teaching Staff

The Undergraduate Study Program is also taught by a) Young Scientists, holders of a Doctorate Degree, within the framework of the "Acquisition of Academic Teaching Experience for New Scientists Holders of a Doctorate 2018-2019 at the University of the Peloponnese" and b) Appointed Teaching Staff in accordance with the P.D. 407/80 for the courses defined by the decision of the Assembly of the Department.

Moreover, many distinguished members of the teaching staff and researchers of other HEIs from Greece and abroad teach the courses of our Postgraduate Studies Programs.

## 4.4 The staff of the Department

Student Registry	Telephone (+30)	E-mail
Student Registry	2741040040	<a href="mailto:pedis@uop.gr">pedis@uop.gr</a>
Eleni Markoutsis (Head of Registrar)	2741040045	<a href="mailto:emarkout@uop.gr">emarkout@uop.gr</a>
Katerina Doundi	2741040058	<a href="mailto:kdoundi@uop.gr">kdoundi@uop.gr</a>
Konstantinos Mylonopoulos	2741040059	<a href="mailto:cosmylon@uop.gr">cosmylon@uop.gr</a>
<b>Library</b>		
Matina Gouvousi	2741040041	<a href="mailto:matina@uop.gr">matina@uop.gr</a>
Marios Bartzis	2741040041	<a href="mailto:mbartzis@uop.gr">mbartzis@uop.gr</a>
<b>Computer Lab</b>	2741040048	<a href="mailto:pedislab@uop.gr">pedislab@uop.gr</a>
<b>Special Technical Staff</b>		
Eleni Georgoulia	2741040044	<a href="mailto:elenigeorgoulia@uop.gr">elenigeorgoulia@uop.gr</a>
Afroditi Roussi	2741040041	<a href="mailto:roussi@uop.gr">roussi@uop.gr</a>
Iliana Foti	2741040040	<a href="mailto:ilianafoti@uop.gr">ilianafoti@uop.gr</a>



#### 4.5 Heads of Postgraduate Programs of Studies

<b>PPS</b>	<b>Head</b>
Governance and Public Policies	Professor Nikolaos Tzifakis
Mediterranean Studies	Professor Sotirios Roussos
Local and Regional Development and Local Government	Professor Pyrrros Papadimitriou

## 5. UNDERGRADUATE STUDIES

This chapter provides information on the basic structure of the Undergraduate Curriculum. The Internal Operating Regulation contains more detailed information and is available on the Department's website (Students → Regulations-Guidelines→ [Internal Regulation of the Undergraduate Programme](#))

### 5.1. Organization of Studies

The Curriculum is organized into eight (8) semesters. The number of courses per semester is set at six courses and the total number of courses required to obtain a degree is set at forty-eight (including English language – terminology I and II courses in semesters A and B). In each semester, students take six courses.

Students must, at the beginning of every semester and on dates determined by the Departmental Assembly, select in [Universis](#) all the courses of the current period which they wish to attend and be examined in (courses of the current semester and any due courses from the corresponding period of previous years). In every semester of every academic year, the students have the right to select a maximum of nine (9) courses. Graduate students are given the opportunity to select up to twelve (12) courses.

According to articles 76 and 454 of L. 4987/2022 and article 58 of L. 4777/2021, the maximum duration of studies in a program of studies of the first circle with a minimum duration of eight (8) academic semesters for the award of a title of studies, for the students who enter Higher Educational Institutions (HEI) from the academic year 2021-22 onwards, this period, is increased by four (4) academic semesters. After the completion of the maximum duration of studies, according to the provisions of paragraphs 2-4 of article 76 of L. 4987/2022, the Dean of the School issues an act of deletion.

#### 5.1.1. Core courses

From the 1st to the 4th semester, the program is uniform, and the courses are common and compulsory for all male and female students (Compulsory Core courses).

#### 5.1.2 Fields of Specialization

The selection of the field of Specialization is made in the 5th semester when students are invited to choose one of the two fields of the Department:

- Political Science
- International Relations

The selection of a field of specialization entails a partial differentiation in courses for semesters 5 to 8, as indicated in the program of studies.

Students are required to register for compulsory, specialization, and elective courses at the Department's Student Registry on specific dates during October for the Winter term and during March for the Spring Term upon the decision of the Departmental Faculty Meeting.

Specialization studies last for four semesters (5 to 8). In each of the four semesters, students have no compulsory courses, but are expected to make their own choices of their specialization and elective courses as follows:

- Three courses of their specialization per semester from the list of courses on offer in each semester,
- Three courses from the list of elective courses per period (winter-spring semester).
-

### 5.1.3 Prerequisite courses

There are six couples of courses in which the first is a prerequisite for the second:

1. Introduction to Politics → Greek Political System
2. Introduction to International Politics → International Political Economy
3. International Relations → Jean Monnet Chair: EU External Relations and Foreign Policy Analysis
4. Introduction to Economics → Macroeconomic Policy
5. Comparative Politics → Political Parties and Systems in Contemporary Europe
6. EU Law and Governance → European Union Institutions and Policies

Students are expected to complete the prerequisite course in order to continue with the next corresponding course.

### 5.1.4 Requirements for Degree Award

To be awarded a degree, students are required to:

1. attend at least eight (8) academic semesters
2. to be successfully examined in 48 educational activities, as follows:
  - 22 Compulsory Courses Core (Y)
  - 12 Elective Courses (EC)\*
  - 12 Free Choice courses (EU)\*
  - 2 English language courses

\*two of the courses offered in the fourth year of study may be replaced by the Dissertation.

All of the above requirements correspond to the accumulation of a total of 240 European Credit Units (ECTS), in accordance with the conditions that apply to all European four-year first-cycle study programs.

### 5.1.5 Dissertation

The thesis is optional in the 4th year and is equivalent to two 4th year courses. This educational activity aims at deepening the students' research skills.

The right to conduct a dissertation requires enrolment in the 7th semester of studies, successful completion of 30 courses, no due course from the first year, an average grade equal to or greater than 7.0 and submission of a research proposal summary. For students in the fifth year and beyond, the same conditions as above apply.

Students interested in conducting a dissertation must request the subject of the dissertation in consultation with a supervising professor. The language of the dissertation may be, with the consent of the supervising professor, the English language.

A relevant announcement for the deadlines for submission of applications for conducting a dissertation is posted by the Student Registry at the beginning of every academic year. For the conduction of the dissertation, the students follow the guidelines in the [Guide for Writing Dissertations and Theses](#) (available on the website of the Department <http://pedis.uop.gr>). All the dissertations are subject to monitoring for the detection of cases of plagiarism using relevant digital media. The Anti-Plagiarism Regulation of the University of the Peloponnese is valid and applies (available [here](#)).

Each faculty member of the Department supervises the preparation of up to two dissertations per academic year. It is possible to increase the number of theses supervisions to three by a faculty member following his/her reasoned request to the Assembly.

The duration of the dissertation writing is set at two semesters. The dissertation is submitted, without requiring additional administrative action or act on the part of the students (e.g. an application for extension) and the Student Registry or the Departmental Assembly (e.g. extension approval), either:

- **May 31** of the academic year. In this case, the oral support of the dissertation must be completed by the end of the examination period of the spring semester. However, if part of the dissertation is required to be revised, the student must submit the final text upon approval by the supervisor up to two weeks after the end of the June examination period.
- **August 31** of the academic year. In this case, the oral support of the dissertation must be completed by the end of the re-examination period in September. However, if part of the dissertation is required to be revised, the student must submit the final text upon approval by the supervisor up to two weeks after the end of the September examination.

The dissertation is uploaded by the student in [e-Class](#) in a separate folder especially created for this purpose. At the same time, the student must send the dissertation in a pdf file to the Student Registry's email [pedis@uop.gr](mailto:pedis@uop.gr) stating explicitly that s/he has received the consent of the supervising professor.

### 5.1.6 Teaching

Classes begin in September and end in June of each academic year, which includes three exam periods: September, January, and June. Each semester comprises 13 weeks of teaching. Many courses include seminar exercises, essays, and presentations. In parallel with regular curriculum courses, the Department offers English language and terminology seminars, special thematic seminars, etc. Each course is taught for three hours weekly.

### 5.1.7 Exams

Exams on each semester's courses are held only at the end of each term and repeat exams for both terms take place in September. Exams are either written or oral at the instructor's discretion and may be accompanied by projects or laboratory exercises. In case of failure or absence during the January and June exam periods, students can sit for a repetition exam in September or during the exam periods of subsequent years, at the end of the term in which each course is taught.

In particular, students who have completed the period of regular study are entitled to take examinations during the examination period of each academic semester (winter and spring).

The terms of student participation in examinations are determined upon the decision of the Departmental Faculty Meeting and include matters of arrival and departure, penalties for ill conduct, re-evaluation, participation of students with special needs, etc.

### 5.1.8 Textbooks

According to No. Φ.1/76244/B3 Ministerial Decision EK957/issueB/30-6-2010, the selection and distribution of textbooks in all Universities and TEIs of the country is done through the online service EVDXOS ([www.eudoxus.gr](http://www.eudoxus.gr)). Students must choose a textbook from the list of recommended books for each course. A list of the textbooks

of each academic year is posted on the Department's website (<https://pedis.uop.gr/odigos-spydon>) and on the website of "EYDOXOS".

Announcements regarding the process of accessing the Electronic Service for the Integrated Management of Documents and Other Aids "EYDOXOS" are posted on the notice board of the Student Registry. Students can obtain the selected books free of charge by showing their student ID at the relevant publishing houses or at special bookstores that will be indicated to them by the Department's Student Registry.

#### **5.1.9 Academic Advisor - Meeting the teaching staff**

The department has an Academic Advisor, to whom every student can refer for information on issues about the curriculum, courses selection, and fields of specialization, as well as the overall organization of his/her studies. The list of Academic Advisors is posted on the Department's website at the beginning of each academic year.

All lecturers set a specific day and time when they receive students in their office every semester. A consolidated list is posted in the Student Registry and on the website of the Department with the relevant information and contact details of each member of teaching staff, as well as the reception hours for students.

#### **5.1.10 E-class platform**

Through the e-Class platform (<https://eclass.uop.gr/>), students have access to educational material posted by the teaching staff for each course they teach, announcements of all kinds and of course, course syllabuses. They are also able to submit written assignments, as well as be examined in written mid-term exams. The e-class platform includes all the necessary information for each course and enables teacher-student collaboration. Teachers send announcements and various information via e-class. Students must register for the e-class of each course at the beginning of the semester.

#### **5.1.11 Internship**

The Internship is part of the Curriculum and is organized at University and Department level. It offers an irreplaceable opportunity to develop skills and gain work experience in order to prepare students for their entry into the labor market. The program is implemented with resources and in accordance with the rules of the Operational Program "Human Resource Development, Education and Lifelong Learning" within the NSRF 2014-2020.

Student internship is offered as an optional course in both winter and spring semesters. The internship is offered in a wide range of institutions and organizations in Greece and abroad.

All student applications, the submission of supporting documents and the management of the program are done through the special platform <https://praktiki-new.uop.gr/>. After submitting the application, the candidates will be asked for information about the application grading criteria, as well as their preferences for practice body and period. The internship:

- Is addressed to students who are already in their third year of studies, as well as in subsequent years.

- is equivalent to a free choice course. Applications from students who do not have an elective course due are rejected.
- It lasts three months, it is paid and during this period the students are insured in case of an accident at the workplace.
- Each student has the right to undertake an internship position for one period only. Students who are working are not eligible to participate.
- Each student undertakes the fulfilment of the relevant duties, as provided by the contract signed between the University, the institution and the student. Supervisors are appointed by the institution and by the Department for each student.

For the selection process of students, there is information on the PSiR website: <https://pedis.uop.gr/en/internship>

### **Program Managers**

- Internship Committee

Department supervisor: Manos Papazoglou, associate professor [epapaz@uop.gr](mailto:epapaz@uop.gr)

Members:

Sotiris Petropoulos, assistant professor [spetro@uop.gr](mailto:spetro@uop.gr)

Iosif Plimakis, associate professor [splimakis@uop.gr](mailto:splimakis@uop.gr)

- Alternate members:

Nikolaos Tzifakis, professor

Efstathios Fakiolas, associate professor

Antonios Klapsis, associate professor

- Committee on Objections

Members: Pyrros Papadimitriou, Professor

Sotiris Vardoros, Professor

Sotiris Roussos, Professor

- Alternate members: Asteris Houliaras, Professor

Panagiota Manoli, Associate Professor

Charalambos Tsiliotis, Associate Professor

### **5.1.12 ERASMUS Program/International Cooperations**

- ERASMUS+ Programme

The students of the Department have the opportunity to participate in the European academic exchange programme ERASMUS, either for studies or for internships (information is available at the Erasmus Office of the University or at the website <https://www.uop.gr/erasmus>, as well as at the PSiR website (<https://pedis.uop.gr/en>)). They can go to a foreign country not only to broaden their scientific knowledge but also to learn about the way European universities and businesses/organisations work, as well as the daily life and attitudes of other European societies.

PSiR students have the opportunity, following a selection process, to attend courses at more than thirty prestigious universities (see the list on the Department's website for details).

Information on the selection procedure for students and the Erasmus+ and International Mobility Regulations is available on the PSIR website: <https://pedis.uop.gr/en>.

Students of the Department can carry out Internships abroad in the framework of the Erasmus+ Placement. For more information about the Erasmus Placement, see the chapter "Free Selection Courses".

**Erasmus Committee of the Department:**

Department supervisor: Evangelia Psychogiopoulou, assistant professor ([e.psychogiopoulou@go.uop.gr](mailto:e.psychogiopoulou@go.uop.gr))

Members: Antonis Klapsis, assistant professor ([klapsis@uop.gr](mailto:klapsis@uop.gr))

Maria Eleftheria Galani, Department's Special Teaching Staff ([megalani@go.uop.gr](mailto:megalani@go.uop.gr))

Maria Rontou, Department's Special Teaching Staff, ([m.rontou@go.uop.gr](mailto:m.rontou@go.uop.gr))

- International Partnerships

In order to strengthen its extroversion, PSIR has expanded its network of cooperation with Universities abroad and International Research Centres. Through these synergies, the mobility of students and teaching staff is promoted, as well as general cooperation at academic and research level (conferences, lectures, publications, etc.). The Department has developed a network of cooperation and mobility with distinguished Universities and Research Centres abroad. In particular:

	ΦΟΡΕΑΣ	ΧΩΡΑ	ΙΣΤΟΣΕΛΙΔΑ	ΕΙΔΟΣ ΣΥΝΕΡΓΑΣΙΑΣ
1.	ADA University	Azerbaijan (Baku)	<a href="https://www.ada.edu.az/">https://www.ada.edu.az/</a>	Cooperation Agreement
2.	Carleton University	Canada (Ottawa)	<a href="https://carleton.ca/">https://carleton.ca/</a>	Cooperation Agreement
3.	York College of Pennsylvania	USA (York)	<a href="https://www.ycp.edu/">https://www.ycp.edu/</a>	Cooperation Agreement
4.	University of Central Florida	USA (Orlando)	<a href="https://www.ucf.edu/">https://www.ucf.edu/</a>	Cooperation Agreement
5.	Emmanuel College	USA (Boston)	<a href="https://www.emmanuel.edu/">https://www.emmanuel.edu/</a>	Academic Cooperation & Exchange Agreement

- EUNICE Programme

Within the framework of the European University Alliance EUNICE (European University for Customised Education, <https://eunice-university.eu>), which includes 10 Universities from 10 countries (Greece, Poland, Germany, Italy, France, Belgium, Sweden, Spain, Portugal, Finland), PSIR students can attend distance learning courses, which are available in English and other national languages of the Universities of the Alliance.

The PSIR Department participates in the EUNICE programme with two English-language courses: Topics on European Studies and Topics on International Studies. The EUNICE coordinators for PSIR are Maria-Eleftheria Galani, Special Teaching Staff ([megalani@go.uop.gr](mailto:megalani@go.uop.gr)) and Dimitris Rozakis, Assistant Professor ([drozakis@uop.gr](mailto:drozakis@uop.gr)).

## 5.2. Curriculum

The curriculum is not exactly the same every year. The Departmental Assembly has the possibility to make the necessary adjustments to ensure the smooth implementation of the programme. Any changes are communicated to the students in good time by means of a detailed announcement by the secretariat. The current curriculum for the academic year 2023-24 is as follows:



### 5.2.1. Undergraduate courses 2023-2024

TERM	SEMESTER	SPECIALIZATION*	COURSE TITLE	LECTURING HOURS	ECTS	CODE	TAUGHT BY	STATUS
W	1	C	English I	3	3	0107ΣΕ	RONTOU M.	Special Teaching Staff
			Diplomatic History, 1815-1991	3	5	1020Y	KLAPSIS A.	Faculty Member
			Introduction to International Politics	3	6	1030Y	TZIFAKIS N.	Faculty Member
			Introduction to Political Science	3	6	1010Y	VANDOROS S.	Faculty Member
			Introduction to Law	3	5	1070Y	PSYCHOGIOPOULOU E.	Faculty Member
			Research and Methods in Social Sciences	3	5	1060Y	FAKIOLAS E.	Faculty Member
S	2	C	English II	3	3	0207ΣΕ	RONTOU M.	Special Teaching Staff
			International Relations	3	6	2010Y	FAKIOLAS E.	Faculty Member
			Introduction to Sociology	3	5	X300E	ROZAKIS D.	Faculty Member
			Greek Diplomatic History	3	5	2040Y	KLAPSIS A.	Faculty Member
			Political Theory	3	6	4010Y	VANDOROS S.	Faculty Member
			Constitutional Law	3	5	3050Y	TSILIOTIS C.	Faculty Member
W	3	C	International Law	3	5	2030Y	TSILIOTIS C.	Faculty Member
			Diplomacy and International Organization	3	5	3070Y	KLAPSIS A.	Faculty Member
			Introduction to Social Policy	3	4	3090Y	VENIERIS D.	Faculty Member (Dept. S.E.P.)
			Introduction to Economics	3	5	2020Y	PETROPOULOS S.	Faculty Member
			Political Philosophy	3	5	3010Y	ROZAKIS D.	Faculty Member
			Comparative Politics	3	6	3030Y	HULIARAS A.	Faculty Member
S	4	C	International Political Economy**	3	6	4050Y	MANOLI P.	Faculty Member
			EU Law and Governance	3	5	4030Y	PSYHOGIOPOULOU E.	Faculty Member
			Theories of Culture	3	5	4020Y	LALAGIANNI V.	Faculty Member

TERM	SEMESTER	SPECIALIZATION*	COURSE TITLE	LECTURING HOURS	ECTS	CODE	TAUGHT BY	STATUS
			Economic Development and International Development Cooperation	3	5	4080Y	PETROPOULOS S.	Faculty Member
			Political Leadership	3	4	E500E	PAPAZOGLOU E.	Faculty Member
			Conflict and Security in World Politics	3	5	4060Y	FAKIOLAS E.	Faculty Member
			General Administration Law	3	5	5070Y	TSILIOTIS C.	Faculty Member
			Democracy: History, Theory, Contemporary Challenges	3	5	X1500E	VANDOROS S.	Faculty Member
		PS	Public Administration and Public Management	3	5	5060Y	PLYMAKIS I.	Faculty Member
			Greek Political System**	3	5	5010Y	PAPAZOGLOU E.	Faculty Member
			European Union Institutions and Policies**	3	5	ΔE8040Y	PSYCHOGIOPOULOU E.	Faculty Member
			Jean Monnet Chair: EU External Relations and Foreign Policy Analysis**	3	5	5020Y	TZIFAKIS N.	Faculty Member
		IR	Introduction to Geopolitics	3	5	X1700E	HULIARAS A.	Faculty Member
			European Union Institutions and Policies**	3	5	ΔE8040Y	PSYCHOGIOPOULOU E.	Faculty Member
			Strategic Studies	3	5	5030Y	FAKIOLAS E.	Faculty Member
			Religion and Politics	3	5	X400E	ROUSSOS S.	Faculty Member
		PS	State and Civil Society	3	5	ΠE8020Y	ROZAKIS D.	Faculty Member
			Political Systems and Parties in Contemporary Europe**	3	5	6010Y	PAPAZOGLOU E.	Faculty Member
			Public policy planning and analysis	3	5	6050Y	PLYMAKIS I.	Faculty Member
			East Asia: politics, economy, and international relations	3	5	ΔE8020Y	HULIARAS A.	Faculty Member
		IR	Greek-Turkish Relations	3	5	E2800E	KLAPSIS A.	Faculty Member
			Macroeconomic Policy**	3	5	3040Y	PAPADIMITRIOU P.	Faculty Member
			Political Systems and Parties in Contemporary Europe**	3	5	6010Y	PAPAZOGLOU E.	Faculty Member
		PS	Public Administration and Administrative Reform in Greece	3	5	X2100E	PLYMAKIS I.	Faculty Member

TERM	SEMESTER	SPECIALIZATION*	COURSE TITLE	LECTURING HOURS	ECTS	CODE	TAUGHT BY	STATUS
S	8		Nations and Nationalism	3	5	ΠΔ7010Y	ROUSSOS S.	Faculty Member
			Entrepreneurship, Innovation and Development	3	5	Χ2300Y	MANOLI P.	Faculty Member
			Political Communication and Mass Media	3	5	ΠΕ7030Y	PAPAZOGLOU E.	Faculty Member
		IR	International Economic Relations	3	5	ΔΕ7020Y	PAPADIMITRIOU P.	Faculty Member
			Global Migration and Diasporas	3	5	Χ100Ε	LALAGIANNI V.	Faculty Member
			Nations and Nationalism	3	5	ΠΔ7010Y	ROUSSOS S.	Faculty Member
			Russia in Global Politics and Economy	3	5	ΔΕ7050Y	MANOLI P.	Faculty Member
			Regional Security in the Middle East	3	5	ΔΕ7040Y	ROUSSOS S.	Faculty Member
		PS	Politics and Violence (NOT AVAILABLE FOR 2023-24)	3	5	ΠΕ7040Y		
			Elections, Electoral Systems, and Electoral Behavior (NOT AVAILABLE FOR 2023-24)	3	5	ΠΕ8060Y		
			Regional and Local Government	3	5	ΠΕ8010Y	PLYMAKIS I.	Faculty Member
			Political Ideologies	3	5	ΠΕ8070Y	VANDOROS S.	Faculty Member
			Greek Economy	3	5	Ε200Ε		Visiting Lecturer
			The Psychology of Revolution (NOT AVAILABLE FOR 2023-24)	3	5	Ε1900Ε	ROZAKIS D.	Faculty Member
		IR	Emerging Powers and Global Governance	3	5	4070Y	PETROPOULOS S.	Faculty Member
Africa: Politics, Economy and International Relations	3		5	ΔΕ8010Y	HULIARAS A.	Faculty Member		
Jean Monnet Chair: The EU and Geopolitical Competition in the Western Balkans	3		5	ΔΕ7030Y	TZIFAKIS N.	Faculty Member		
Political and Economic Relations in the Black Sea and the Caucasus	3		5	6060Y	MANOLI P.	Faculty Member		
W	5/7	PS/IR	Topics on European Studies (EUNICE) (in English)	3	5	Χ1100Ε	Teachers from the Department	Teaching Staff

TERM	SEMESTER	SPECIALIZATION*	COURSE TITLE	LECTURING HOURS	ECTS	CODE	TAUGHT BY	STATUS
							of Political Science and International Relations	
			Social Policy (in English)	3	5	EE56	Teachers from the Department of Social and Educational Policy	Teaching Staff
			English for Academic Purposes I	3	5	X2800E	RONTOU M.	Special Teaching Staff
			Asymmetric Threats and Conflicts (NOT AVAILABLE FOR 2023-24)	3	5	E1600E		
			French for Political Scientists	3	5	E2500E	GALANI M.-E.	Special Teaching Staff
			Internet and International Security (NOT AVAILABLE FOR 2023-24)	3	5	X2500E		
			European Civilization: The Feminist Movement	3	5	X900E	LALAGIANNI V.	Faculty Member
			Global Governance and Civil Society	3	5	X2200E	PETROPOULOS S.	Faculty Member
			Internship		5	X800E	PAPAZOGLOU E.	Faculty Member
			Topics on Political Philosophy	3	5	X1200E	ROZAKIS D.	Faculty Member
S	6/8	PS/IR	Education Policy (in English)	3	5	EE55	Teachers from the Department of Social and Educational Policy	Teaching Staff
			Topics on International Studies (EUNICE) (in English)	3	5	E1100E	Teachers from the Department of Political Science and International Relations	Teaching Staff
			English for Academic Purposes II	3	5	E3200E	RONTOU M.	Special Teaching Staff
			French for Political and Social Scientists	3	5	E2600E	GALANI M.-E.	Special Teaching Staff
			French Language and Interculturalism	3	5	E2700E	GALANI M.-E.	Special Teaching Staff
			Topics on Greek Foreign Policy	3	5	E1500E	TZIFAKIS N.	Faculty Member

TERM	SEMESTER	SPECIALIZATION*	COURSE TITLE	LECTURING HOURS	ECTS	CODE	TAUGHT BY	STATUS
			EU Cultural Policy	3	5	4090Y	PSYCHOGIOPOULOU E.	Faculty Member
			European Social Policy	3	5	E3500E	VENIERIS D.	Faculty Member (Dept. S.E.P.)
			Fundamental Rights	3	5	ΠΔ8050Y	TSILIOTIS C.	Faculty Member
			History, Politics, Culture: Comics, Cinema, Enlisted Literature	3	5	E400E	LALAGIANNI V.	Faculty Member
			The New Economy and the Challenges in the Global Economic System	3	5	ΠΔ8030Y		Visiting Lecturer
			Political Parties and Polls (NOT AVAILABLE FOR 2023-24)	3	5	X1400E		
			Internship		5	E900E	PAPAZOGLOU E.	Faculty Member
			The Palestinian Issue: A Comparative Approach	3	5	E3000E	ROUSSOS S.	Faculty Member
W & S	7&8	PS/IR	Dissertation (equivalent to two 4 <sup>th</sup> year courses)		10			Supervision by faculty members of the Department

**\*Specializations:**

PS=Political Science

IR=International Relations

**Types of courses:**

Y=Mandatory Core Course

EC=Elective Specialisation Course

EE=Elective course

**\*\***: Course requiring a prerequisite

## 5.2.2 Description of courses

### 1<sup>st</sup> year

#### Semester 1

##### **English I**

The course includes a review of grammar (tense system, modals, etc., basic syntactic structures of the English language, etc.); further development of the students' vocabulary and language skills through exposure to relatively simple oral and written discourse of limited length with an emphasis on themes related to the students' field of studies (Politics, Liberalism, Conservatism, Socialism, Nationalism, Feminism, Ecologism); expansion of the students' world knowledge and academic subject-specific knowledge; enhancement of the students' meta-cognitive and study skills. Throughout the course, extensive use is made of e-class and the Internet. A variety of learning materials, tools, and modes is offered in order to match and satisfy individual learning styles and needs. Students are also requested to read one literary book.

##### **Diplomatic History, 1815-1991**

The course analyzes the major diplomatic events from the end of the Napoleonic Wars to the end of the Cold War. The starting point is the Congress of Vienna, the decisions of which determined the physiognomy of the European balance of power system for a century. Special mention is made of multilateral diplomacy during the 19th century, which took the form of convening international Conferences to resolve major political issues. The foreign policy of the Great Powers, their rivalries and alliances, as well as the emergence of new Powers which were gradually added to the existing ones, are also analyzed. Next, the causes, the development, and results of the First World War are investigated. The interwar international system is outlined and the reasons why it collapsed, resulting in the start of World War II. A separate field of reference is the diplomatic events during the Second World War. Finally, the characteristic features, crises, and recession periods of the Cold War are presented.

##### **Introduction to International Politics**

The course studies the interaction among state and non-state actors in the international environment. Its objective is to introduce the students to the main features of the international system as well as familiarize them with the core concepts and research tools of the discipline of international relations. Moreover, the course acquaints the students with the most important issues featuring in the world agenda, namely, the struggle against poverty and underdevelopment, the protection of human rights, the spread of democracy, and the fight against terrorism. Altogether, the course prepares the students for the needs of the Spring term course on International Relations.

##### **Introduction to Political Science**

For the purposes of this course, Political Science is defined in a broad sense, including the study of power and the state, as well as the study of phenomena that have political dimensions and perform a political function. The aim of the course is the acquaintance with the sources, the basic concepts, theories and methodological tools by which Political Science tries to conceive and interpret the different forms of the political

phenomenon and the demonstration of its pluralistic character. Thus, it will serve as a basis for more advanced courses.

### **Introduction to Law**

This course presents basic concepts and elements of legal science with a view to introducing students to legal education and the fundamental characteristics of legal thought. By approaching law as a 'social phenomenon' and by recognising the political dimension of rules and institutions, the course aims to familiarise students with the organisation and operation of the contemporary legal order, and with the evolution and transformation of law through processes of internationalisation and European integration. The course focuses on positive law, distinguishing between law, ethics and social mores. It examines the principal features of a legal rule, different types of legal rules, the characteristics that make a legal rule capable of influencing human behaviour and various aspects concerning the adoption and hierarchy of legal rules in a democratic state. The course also explores the sources of the Greek legal order, with reference to key distinctions between private and public law, and between substantive and procedural law. The course ends with an exploration of basic elements of constitutional law, administrative law, international law and EU law, as they are directly related to the Department's curriculum.

### **Research and Methods in Social Sciences**

Research & Methods in Social Sciences seeks to introduce new-comer, first-year students to the ways research is conducted and knowledge is produced in social sciences. In addition to outlining the fundamentals of qualitative methods, it discusses several aspects of the philosophy of social sciences. Also, it tries to act as a practical, instruction guide to social science research and writing: study of literature, constructing the framework for analysis, data compilation, testing of hypotheses or arguments, scrutiny of findings, and proposal for further research.

## **Semester 2**

### **English II**

The course includes further development of the general knowledge of English in terms of all skills and students' first contact with academic discourse through excerpts from books, articles, lectures, and other written and oral texts of general or academic interest, analytical presentation, and teaching advanced difficulty of grammatical and syntactic phenomena and practising them and teaching vocabulary at an advanced level (low-frequency words). The course takes the form of weekly lectures during which practical exercises are carried out to acquire individual skills. The educational material used includes the course textbooks, PowerPoint presentations, and extensive use of ICT to search for information sources on the internet, multimedia (video lectures, interactive videos, documentaries, etc.), interactive and other self-learning materials available on the internet, and which are related to learning the English language. At the same time, the students are asked to read a literary book for which supporting material is given and make a presentation on it.

### **International Relations**

International Relations is the field of social science that examines the dynamics and practice of world politics in the past and the present in a theoretically informed way. In essence, it is a discipline of the social sciences that studies thoroughly the phenomenon of war and peace in space and time focusing on the relations developed

between state and non-state actors in areas of human activity that go through and across borders, territories and regions. From this angle, the course provides an overview of the history and development of the discipline of international relations great debates and major schools of thought while discussing relevant methodological issues, along with aspects of the philosophy of social science.

### **Introduction to Sociology**

In this course, a first acquaintance with the science of sociology in general, with the branch of political sociology in particular, is attempted. Sociology is the scientific study of social phenomena, i.e. the social practices and relationships through which individuals organize and give meaning to their collective lives. In the light of the basic concepts of sociology, the study of the political phenomenon as a distinct social practice is also attempted.

### **Greek Diplomatic History**

The course examines the formation and evolution of Greek foreign policy from the establishment of the Greek state to Greece's accession to the EEC. The starting point is the diplomatic developments related to the recognition of Greek independence. Special reference is made to the way in which the demand for territorial expansion (which took the form of the Great Idea) determined the diplomatic orientations of Greece for most of the 19th and until the beginning of the 20th century. The diplomatic components of Greece's ten-year war expedition during the period 1912-1922 are also analyzed. The key role of the Asia Minor Disaster and the signing of the Lausanne Peace Treaty for the fundamental restructuring of Greek foreign policy, which, in its new form, began to be implemented in the interwar period, is highlighted. Greece's participation in the Second World War as well as its membership in the Western coalition during the Cold War are also outlined. The developments surrounding the Cyprus issue and their effects on Greek-Turkish relations are presented, as well as the negative impact that the dictatorship of the colonels had on the Cyprus issue, but also on Greek foreign policy as a whole. Finally, the new diplomatic program adopted after the restoration of democracy in the summer of 1974 is presented, an organic element of which was the pursuit (and ultimately the achievement) of joining the EEC.

### **Political Theory**

The course investigates aspects of modern political theory from the 16th to the 19th centuries. Its aim is twofold: (a) the acquaintance with some of the most influential political ideas and arguments of the modern era in connection with the intellectual context in which they took place and (b) the study of primary texts as an indispensable source of knowledge and as a means to cultivate critical thinking.

### **Constitutional Law**

The course includes basic concepts of a general theory of Constitutional Law, polity issues, as well as the sources of Greek Constitutional Law. The choice of issues analyzed enhances the Politics student's understanding of law rules affecting Greek politics. Teaching rests on a combination of theoretical analysis and their application. The course includes the basic concepts and the elements of general theory of Constitutional Law, elements of politology, as well as the sources of the Greek Constitutional Law. The choice of the particular subjects to be analyzed seeks to meet the need of a political scientist to approach the meaning of the rules of the law which regulate Greek political life. The teaching of the course provides a combination of theoretical analysis and application of these rules. The aim of the course is the



familiarization with the fundamental concepts, the main methodological conclusions of Constitutional Law.

## 2<sup>nd</sup> year

### Semester 3

#### **International Law**

The International Law regulates several aspects of social behavior. It is not limited, as in the past, in the inter-state relations and pervades major segments of internal law. The major objects of regulations concern the pacific solution of international conflicts and the avoidance of violence, the protection of human dignity and the international cooperation in every field. The rules of International Law refer to the internal as well as to the international protection of human rights and to the international economic relations. Dealing with international law involves not only governments, international organizations, international institutions and international institutions of the state as well as simple citizens, as well as those whose intention is the creation of an international civil society. The aim of the course is the familiarization with the fundamental concepts, the main methodological proceedings and the basic conclusions of Public International Law.

#### **Diplomacy and International Organization**

The course offers a comprehensive introduction to the methods of diplomacy, as well as to the institutional organization of the international system. The course aims at making students familiar with the most important theoretical and practical aspects of diplomatic practice, as well as the role of international organizations in the international setting, with emphasis on issues such as peace and security, international economic relations etc. In this framework, through the use of practical examples, the course presents the ways diplomatic relations are developed among states, as well as the ways diplomatic negotiations are carried out, both at the bilateral and the multilateral level. Moreover, the typology, the structure and the aims of international organizations are analyzed, with emphasis on the functioning of organizations such as the League of Nations, the United Nations, the World Trade Organization, NATO etc.

#### **Introduction to Social Policy**

The course introduces the basic concepts and relationships that underpin Social Policy, an interdisciplinary academic subject that explores the response of organised societies to social needs. The study of Social Policy requires the analysis of theoretical and empirical evidence emanating from a wide range of social sciences and disciplines such as sociology, economics, politics, history, philosophy, law, statistics, etc. The course includes two aspects. On the theoretical level, as an academic subject, it refers to the study, investigation and interpretation of Social Policy. At the applied level, as a field of social intervention, it refers to the formulation and practice of social policies. In this context, the subject matter of the courses is formed, where the concept and role of Social Policy, the principles and values of Social Policy, the fields of Social Policy, the history of the welfare state and the main factors of its development, models and theories of welfare, the role of ideology in Social Policy, basic concepts such as need, poverty, social rights, etc. are presented.

## **Introduction to Economics**

This course familiarizes students with basic notions and terminology of economic theory. In particular, in the context of microeconomics, it examines the concept of the market and supply/demand, of competition, oligopoly and monopoly, as well as some aspects of cost-benefit analysis and game theory. It also introduces some major concepts and terminology of macroeconomics such as GDP, inflation, unemployment, growth, fiscal vs. monetary policy, and exports-imports-balance of trade.

## **Political Philosophy**

The course investigates the principles of justice involved in the legitimization of the various political regimes. It studies the major theories of social justice, focusing on the principles of contractual justice and of utility, with emphasis given to their critique by the liberal theories of justice and by Marxist, feminist and communitarian lines of thought. The course also attempts to highlight the break between the modern and pre-modern conceptions, among which are the platonic principle of functional reciprocity, and the Aristotelian principle of geometrical equality.

## **Comparative Politics**

Comparative politics is the study of the most important political similarities and differences between/among political entities (countries, institutions, etc). Comparative politics is first and foremost a method to study a variety of political phenomena, becoming comparative government (if it studies government), comparative electoral studies (if it studies electoral systems), comparative foreign policy (if it studies foreign policy) etc. The course aims to familiarize students with the fundamental concepts, analytical methods and basic conclusions of comparative politics. It also aims to prepare students for courses of the two final years of study in both Political Science and International Relations (particularly Area Studies).

## **Semester 4**

### **International Political Economy**

The aim of the course is to familiarize students with a new field in international (economic) relations, the International Political Economy (IPE). It has now become commonly understood that the study of comprehensive issues such as the international economic and political relations, the international financial system, development and underdevelopment, and North-South interdependence, requires a holistic, multidisciplinary approach. Politics and economics, internal and external affairs, are part of the same whole through which we assess and understand the complex reality. At first, we analyze the basic theoretical approaches in International Political Economy. Secondly, we assess special issues of IPE with emphasis on the formulation and the outcomes of the international financial, economic and political system and structures from the Second World War onwards.

### **EU Law and Governance**

This course aims to familiarise students with the law of the European Union, in the light of the Union's system of governance and its political organisation. The course begins with an overview of the European integration process and its evolution. It also presents the Union's mission, its objectives, its competences and the principles governing the latter's exercise. The course then focuses on the Union's institutional architecture, the role, powers and operation of the EU institutions, the EU legal acts

and their making, the Union's regulatory function and processes of differentiated integration. The course further examines key theoretical models of European integration and concludes with a presentation of fundamental manifestations of the Union, with emphasis on the Union as a Political Union, the Union as a Union of Values and the Union as a Union of Law.

### **Theories of Culture**

The course examines modern cultural theories with reference to the most important periods of cultural thought in the 20th century. The course underlines, through the study of texts and other cultural products, the interdisciplinary character of cultural thought – the interaction of cultural studies with political science, social anthropology, comparative literature, sociology, and feminist studies. The aim of this course is to familiarize students with the basic cultural concepts and with the works of the most widely recognized western thinkers in the fields of cultural studies, feminist thought, and comparative imagology.

### **Economic Development and International Development Cooperation**

The course acquaints students with basic concepts of development economics. It presents growth indicators, such as GDP and others, the issue of balanced and unbalanced growth and delves into poverty and inequality. At the same time, it aims to familiarize students with the concept, content and practices of international development cooperation policies. Some of the topics discussed are: how is economic development achieved? What is the difference between economic growth and economic development? Is international development assistance solely a mechanism for providing assistance to those in need, without necessarily serving political purposes? In the course students can choose to join a team responsible of writing a proposal in the context of development aid calls from the European Commission, taking the role of an NGO or a consulting company and become familiar with the relevant procedures and mechanisms.

### **Political Leadership**

The course aims at approaching the phenomenon of leadership especially within the framework of a democratic political system. It assesses principal theories, values and features of leadership, models of leadership in the fields of society and the economy, the significance of leadership to the functioning of political and social institutions and the importance of gender. Moreover, leadership is seen with regard to decision-making with emphasis on the values and principles of public interest, as well as on the structures, functions and the overall regulatory framework of modern governance that influence the quality of decision-making.

### **Conflict and Security in Global Politics**

The course, making use the theoretical background of the International Relations course, focuses on two analytical categories, that is, conflict and security, which matter a great deal to making sense of world politics. Conflict and security are taken to result from the driving forces of competition and cooperation in the anarchical international society, which in turn determines the evolution of peace and war. Within this theoretical framework, the course seeks to discuss conflict and security in the view of: a) the traditional and contemporary IR theories, b) the part that state and non-state agents play in determining their evolution, and c) the experience of practice, and of the challenges of the future.

**Semester 5 – Specialization Political Science**

*(students select 3 of these courses offered)*

**General Administrative Law**

The General Administrative Law initially deals with Administration and similar terms as a legal concept. It presents the distinction between public and private law as well as the sources of Administrative Law. It then defines the principles that govern administrative action, includes the Public Administration in the principle of separation of powers and presents the organization of the Administration and the executive power in general. It focuses on the legal acts of the public administration, the administrative act, the administrative contract, the non-contractual liability of the Administration and administrative coercion. At the end there is a presentation of the protection of property and its limitations with an emphasis on forced expropriation.

**Democracy: History, Theory, Contemporary Challenges**

The course comprises three interrelated units: in the first it examines a selection of important «moments» of Democracy qua ideal or/and regime, such as the moment of classical Athens and its «re-invention» in the XVIIIth century. In the second unit it examines some models of democracy, mainly from a theoretical point of view, such as the model of participative Democracy, of deliberative Democracy, agonistic Democracy, as well as the model of the economic theory of Democracy. In the third unit, it examines the state of « malaise » or crisis observed in contemporary democracies and the challenges they have to meet, such as the problems of democratic control, legitimization and account ability which issue from the reduction of the power of national representative institutions and the fragmented character of world governance, the tendencies of the rise of populism and extremism, the relation of the tension between technocracy and popular sovereignty etc. Students are expected, through the combination of knowledge acquired in other courses, to penetrate the phenomenon of democracy, to grasp significant dimensions of its variety and historicity, as well as to engage in a questioning concerning contemporary related issues.

**Public Administration and Public Management**

The scope of the course is the comparative presentation and analysis of the contemporary models of public sector management. At a first level, course presents the historical evolution of public administration theory and practice. Following the analysis of the theoretical framework of public administration, course analyses the evolution and the reform of the contemporary models of public administration, focusing on the governance and performance issues. At the last part of the course, the basic principles and the models of organizational design and management in the public sector are presented, as well as the current issues on public management reform.

**Greek Political System**

The course deals with the construction and development of the Greek political system from the perspective of political science. Some of its major themes include the functioning of fundamental political institutions, democratization, state-society relations, the party system, political ideologies, the impact of socio-economic factors, modernization and Europeanization. Major historical events for the political system are investigated, such as the beginnings of state formation, the civil war, democratic

consolidation and adherence to the EC. Moreover, important aspects of the quality of the democratic process are critically approached

### **European Union Institutions and Policies**

This course studies basic concepts and elements of flagship policies of the European Union, together with their institutional dimension. The course examines the birth and evolution of selected EU policies through the Treaties and discusses their constitutional foundations, objectives and key parameters, as reflected in the Treaty of Lisbon. It also explores the EU institutions' role and interaction in their context and examines their content by investigating concrete EU measures and actions. The course begins by briefly presenting the objectives of the Union, its competences and its institutional organisation. It then proceeds with an examination of EU policies such as the internal market, EU citizenship, the area of freedom, security and justice, with a focus on EU asylum and migration, the economic and monetary union, EU policies for the environment, climate change and energy, the Union's external action and contemporary challenges facing the internal market with reference to new technologies and digital transformation.

## **Semester 5 – Specialization International Relations**

*(students select 3 of these courses offered)*

### **Jean Monnet Chair: EU External Relations and Foreign Policy Analysis**

The course offers a Foreign Policy Analysis perspective of decision-making and policy implementation in the domain of EU external relations. It examines the complex interplay of EU supranational and intergovernmental institutions and member-state governments across different policy areas. It demonstrates that the Union is a sui generis international actor and it strives to shed light on the most important variables that determine its external influence. The course analyses each major dimension of EU foreign policy (e.g., diplomacy, trade etc.) and it explains where competence for decision-making lies, which actors get involved and under which rules of decision-making, the source of available means and instruments, and the main policy priorities. Moreover, the course discusses the main challenges in the Union's foreign policy such as the democratic legitimacy and accountability of decision-making, and the coherence, consistency and effectiveness of policy implementation.

### **Introduction to Geopolitics**

Geopolitics is the branch of International Relations which seeks to understand, explain, and predict international political behavior by using geographical variables. Typical geographical variables are the location, size, climate, demography and natural resources. The course examines the history of geopolitical thought from the German geographers of the 19th century and Halford Mackinder's 'heartland theory' to French geopolitical thought that attempted to 'de-nationalize' geopolitics, and contemporary critical geopolitics that emphasize geographical discourses and study geographical imagination. Much attention is paid to the influence of geopolitical ideas on policy-making.

### **European Union Institutions and Policies**

This course studies basic concepts and elements of flagship policies of the European Union, together with their institutional dimension. The course examines the birth and evolution of selected EU policies through the Treaties and discusses their

constitutional foundations, objectives and key parameters, as reflected in the Treaty of Lisbon. It also explores the EU institutions' role and interaction in their context and examines their content by investigating concrete EU measures and actions. The course begins by briefly presenting the objectives of the Union, its competences and its institutional organisation. It then proceeds with an examination of EU policies such as the internal market, EU citizenship, the area of freedom, security and justice, with a focus on EU asylum and migration, the economic and monetary union, EU policies for the environment, climate change and energy, the Union's external action and contemporary challenges facing the internal market with reference to new technologies and digital transformation.

### **Strategic Studies**

Strategic Studies is the field of the discipline of international relations that explores, focusing on human action and power, how the relation of means to the ends of policy plays its part in shaping occurrences, trends and transformations in world politics. It is substantially a subject whose terrain of research and knowledge, cutting across such subjects of the discipline as security and defence studies, geopolitics, crisis management, conflict resolution and foreign policy analysis, is constantly formulated through and by the interdisciplinary dialogue engagement of International Relations with History, Political Science and Sociology. It is from this perspective that drawing attention to violence and especially its main component, military force, sets the thread of the problematic and theoretical discussions over the phenomenon of war and peace. Equipped with this framework of analysis, the course will shed light on the history of strategic thought with a view to making the conceptual and theoretical fundamentals of Strategic Studies familiar to students.

## **Semester 6 – Specialization Political Science**

*(students select 3 of these courses offered)*

### **Religion and Politics**

This course aims to examine the role of religion in contemporary international politics, emphasizing the phenomenon of religious fundamentalism. The world's major religions (Christianity, Islam, Judaism, and Buddhism) are analyzed through this prism, in terms of their influence on political perceptions, attitudes and ideologies. It also studies particular issues, such as the clash of civilizations, respect for human rights, and new religious movements. Finally, it explores contemporary state-church relations and the contradictory role of religion in international relations and policy formulation in the US and Europe.

### **State and Civil Society**

The course approaches the relations of State and Society through Michael Walzer's concept of "spheres of justice" and the distinct principles of distribution of social goods that regulate the spheres of membership, office, welfare, market, religion, education, family, political power. Within this conceptual framework the course strives to elucidate the historical phenomenon of the modern State and the concomitant process of the emergence of an autonomous "Civil Society".

### **Political Systems and Parties in Contemporary Europe**

The course assesses the role and features of political parties and party systems as regards the functions of democratic representation, the exercise of political power and

its democratic control. Its major themes concern democratic consolidation, political culture, typologies of party systems, political ideologies, the role of parties in the functioning of parliamentary institutions and executive bodies. Moreover, emphasis is given to the influence of social factors and historical events on the formation of particular cleavages – and correspondingly, to the rise or fall of particular parties – and on the ‘crisis of representation’ that some developed democracies are faced with.

### **Public Policy Analysis**

The scope of the course is to present, and comparative analyze the different steps and tools of public policy design and implementation. In this context, the theoretical background, the historical evolution and the wider social, political and economic factors determined public policy theory and practice are presented. Following the course analyzes, the stages of public policy design and formulation, the basic models and tools of public policy implementation, the decision-making matrix, as well as the critical issues of the evaluation of public policy impact on the society and the economy.

## **Semester 6 – Specialization International Relations**

*(students select 3 of these courses offered)*

### **East Asia: politics, economy, and international relations**

Nowadays, a ‘power shift’ is taking place in the global political economy from the Atlantic to the Pacific Ocean owing to the rapid growth of China (and in the recent past of neighboring Japan). While economic interdependence and regional co-operation (see for instance the establishment of ASEAN) are intense in Eastern Asia, conflicts for natural resources (e.g. Sea of South China), and territorial disputes (e.g. between China and Japan and between China and Taiwan) are not absent from the region. Not surprisingly, the EU has been increasingly turning its attention to Eastern Asia and is currently emerging in to an important economic partner of the region’s countries. The course analyzes the political-economic and social dynamics of Eastern Asia and assesses the impact of the EU policies towards the region.

### **Greek-Turkish Relations**

The course analyzes relations between Greek and Turkey from the Treaty of Lausanne to the present day. In this framework, special emphasis is given on the content and importance of the Treaty of Lausanne per se. Moreover, the reasons the led to the Greek-Turkish rapprochement in the 1930s and in the first years after the Second World War re explained. The course, also highlights the importance that the Cyprus question played in the historical development of Greek-Turkish relations ever since the mid-1950s, including the Turkish invasion of Cyprus in 1974. Last but not least, Greek-Turkish relations after 1974 and the problems related with them are thoroughly examined.

### **Macroeconomic Policy**

The course “Basic Principles of Macroeconomic Policy” is designed to help the students understand thoroughly the behavior of the economy as a whole. To study the overall performance of the economy, the course gives particular emphasis on economic policies and policy variables that affect that performance – on monetary and fiscal policies, the money stock and interest rates, the public debt, the budget and the public deficits, the balance of payments and the determination of income in an open economy.

## **Political Parties and Systems in Contemporary Europe**

The course assesses the role and features of political parties and party systems as regards the functions of democratic representation, the exercise of political power and its democratic control. Its major themes concern democratic consolidation, political culture, typologies of party systems, political ideologies, the role of parties in the functioning of parliamentary institutions and executive bodies. Moreover, emphasis is given to the influence of social factors and historical events on the formation of particular cleavages – and correspondingly, to the rise or fall of particular parties – and on the ‘crisis of representation’ that some developed democracies are faced with.

## **4<sup>th</sup> year**

### **Semester 7 – Specialization Political Science**

*(students select 3 of these courses offered)*

#### **Public Administration and Administrative Reform in Greece**

The aim of the course is to provide a comprehensive analysis of the historical evolution and performance of public administration in Greece. Starting with the historical evolution and formulation of the national administrative model, the course analyzes the wider socio-political environment of public administration performance in Greece and the factors that contributed to its organization and the distribution of the competencies for public services provision between the public agencies. Furthermore, the course is presenting the organization of public Greek public administration at central, regional, and local level, the issues, and problems of public services provision, and challenges for the reform of the national administrative system.

#### **Nations and Nationalism**

In both political science and international relations, the understanding of the ideology of nationalism as well as the emergence, nature and legitimacy of contemporary nation-states is of crucial importance. Without an interpretation of the dynamics of these phenomena, political issues ranging from sovereignty to power relationships and from regional co-operation to violent conflicts (inter or intra-state) become completely incomprehensible. The course is an introduction to nationalism, focusing especially but not exclusively on the European experience. It aims to familiarize students with all theoretical paradigms of nationalism and also to evaluate their explanatory power with references to a number of case studies. Particular emphasis is also given to the consequences of nationalism, both positive (democracy and capitalism) and negative (stereotypes, feelings of superiority etc.).

#### **Entrepreneurship, Innovation, and Development**

The course introduces students to the interdisciplinary field linking entrepreneurship and innovation with development. The course focuses on theoretical approaches to entrepreneurship and the relationship between entrepreneurship and development. It brings students in touch with relevant literature, focusing on the development of theoretical and analytical competences on issues of business activity. The topics examined in the course include the concept and forms of entrepreneurship, the concept and types of innovation, the importance of small and medium-sized enterprises, international entrepreneurship, technological change and innovation, the business environment, the impact of entrepreneurship on society, entrepreneurship, productivity and development, business activity and theories of development.



## **Political Communication and Mass Media**

The course studies the ideological and practical influence of various mass media (the press, cinema, television, internet etc) on the formation of public opinion. Particular emphasis is given to their influence on contemporary political behavior, the management of political power, communication strategies of parties, governments, organizations, economic and social institutions. Attention is also paid to the influence of public opinion on the agenda and ideological preferences of mass media. Empirical cases are combined with relevant theoretical analysis of fundamental notions in philosophy and communication. The course offers an introduction to the mechanisms of communication activities in the field of politics through practices, such as planning and management of electoral campaign, the use of political resources and mass media and the analysis of public opinion polls.

## **Semester 7 – Specialization International Relations**

*(students select 3 of these courses offered)*

### **International Economic Relations**

This course introduces students to basic theories that explain international trade relations, the international monetary system and financial market operations. The section of international trade will cover the basic theories of trade, the export-oriented growth strategy as well as the political economy of trade policy. Moreover, the role of foreign direct investment and of the multinational companies will be discussed. Monetary aspects of the international economy are the subject of the second section. After a short presentation of the history of the international monetary system, the workings of the foreign exchange market will be analyzed. Moreover, issues like the rationale behind and effects of different exchange-rate policy regimes, the underlying reasons for international financial crises, the interplay between international and domestic macroeconomic forces in the adjustment of the Balance of Payments, will be discussed in this section.

### **Global Migration and Diasporas**

The course examines different diasporas, i.e., the Jewish diaspora, the Armenian diaspora, the African diaspora, the Chinese diaspora, the Indian diaspora, the colonial diasporas, the Greek diaspora, etc. Through a comparative approach, it analyzes in detail the transformations of national identity, the links with the mother country, and the relationship with the hosting country. Despite important differences in the way they have been constructed (violence, forced movement, voluntary exodus, etc.), diasporas share several common characteristics. The course aims to familiarize students with issues of migration and the construction of diasporas and focuses on the cultural aspects of the phenomenon.

### **Nations and Nationalism**

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consequences of nationalism, both positive (democracy and capitalism) and negative (stereotypes, feelings of superiority etc.).

### **Russia in Global Politics and Economy**

This course examines the place of post-Soviet Russia in world economy and international politics. The course focuses on Russia's foreign policy schools, its characteristics as an "emerging power", Russia's international economic relations and energy policy, as well as its role on important issues on the contemporary international agenda. The purpose of the course is to enable students to understand how Russia interacts with other actors in international politics and what factors determine its international choices. Emphasis is placed on the international context of Russian policy-making and on the hard and soft power elements that Russia puts forward today, highlighting the country's role in the international distribution of power and wealth.

### **Regional Security in the Middle East**

The course explores international relations and security in the region of the Middle East. In particular, it presents the history of intractable conflicts (e.g., the Arab-Israeli conflict), their causes and prospects for peaceful resolution. It also examines the rise of radical Islam, the issue of terrorism, the role of minorities in the region, the clash between Shia and Sunni Muslims, Iran's regional role, nuclear proliferation, and US, EU and Russian policies in the Middle East.

## **Semester 8 – Specialization Political Science**

*(students select 3 of these courses offered)*

### **Politics and Violence (NOT AVAILABLE FOR 2023-24)**

The course presents the theories of political violence and its contemporary assumptions about conflicts within states. Special mention is made of contemporary phenomena of social and political rebellion, transnational as well as state violence. Additionally, the phenomenon of the action of terrorist organizations of political violence from the end of the 1960s to the present day and in particular the evolution of the phenomenon of political violence in the 21st century is examined. Additionally, the phenomenon of the action of terrorist organizations of political violence from the end of the 1960s to the present day and in particular the evolution of the phenomenon of political violence in the 21st century is examined.

### **Elections, Electoral Systems, and Electoral Behavior (NOT AVAILABLE FOR 2023-24)**

The aim of the course is to investigate and analyse voting behaviour and the parameters that determine it and decisively influence the choice of voters in the elections. In this context, students learn the basic explanatory models of electoral sociology: electoral geography, political ecology, behavioral approaches developed by the Columbia and Michigan Schools, rational choice, and the macro-sociological model. Other topics with which students will become familiar include the relationship between voter and party identification and the causes of the major changes in voting behavior in recent elections in Greece and elsewhere. The course also aims to analyze electoral systems and their impact on voting behavior and the party system. Students carry out learning activities (small-scale exercises) developing skills and abilities in the use of writing, gathering and prioritizing data from various sources, both print and electronic. They are also tested during the teaching period in progress tests.

## **Regional and Local Government**

The purpose of this course is to present a comparative evaluation of the different models of Regional and Local Government organization at international level, focusing on the case of Local government in Greece. In this context, the theoretical framework and the different models of local government organization in the European Union are compared, in order to evaluate their implementation and performance and identify the common trends towards their reform. Having presented the wider environment, the theoretical framework and the contemporary models of Regional and Local Government organization, is presented at the second part of the course the historical evolution, the institutional framework, the organizational design and the performance the local government in Greece are critically analyzed.

## **Political Ideologies**

This course strives to offer a map with the major ideologies – Liberalism, Conservatism, Nationalism, Anarchism, Fascism- National Socialism -, and also more contemporary movements like Feminism and versions of religious fundamentalism as well as populism seen as “a thin-centred” ideologies. In the last lectures the course attempts to familiarize the ideological analysis with a selective reference to conceptual approaches, and also through discourse analysis. Students are expected on the one hand to construct a fundamental body of knowledge relative to the more important ideological currents, and on the other hand to form a critical ability of recognizing and appreciating ideological patterns as they unfold in contemporary political discourse.

## **Greek Economy**

The purpose of this course is to study the development of the Greek Economy during the last fifty years. At a first stage, it analyzes the models of economic development and the protectionism that prevailed until the 1980s. At a next stage, it extensively discusses issues such as the effects of EEC accession, the macroeconomic policy of the 1980s, the change in the monetary policy in the 1990s, the way that Greece chose to reduce inflation and fulfil the Maastricht criteria, the economic policy in the period following the introduction of the euro as well as the causes of the recent economic crisis.

## **The Psychology of Revolutions (NOT AVAILABLE FOR 2023-24)**

The course investigates the phenomenon of revolutions from the point of view of political psychology: of the branch of social psychology which focuses on the psychological mechanisms associated to political practices. After an introduction to the general proceedings and methods of political and social psychology, the course will explore the psychological mechanisms that underpin the stability of political regimes and which, under certain conditions produce phenomena of “stasis” and violent constitutional change. These mechanisms constitute the subjective reception of those structural social disfunctions which lead to the growth of collective expectations which cannot be met and the frustration of which is provoking discontent. The psychic factor is analyzed into the desirability of the possibilities of “exit”, of “voice” and “loyalty”, with revolution being the choice of “exit” when “loyalty” recedes under the weight of growing anomy. The establishment of a new political order is examined through the prism of the psychological need of “routinization”.

## **Semester 8 – Specialization International Relations**

*(students select 3 of these courses offered)*

### **Emerging Powers and Global Governance**

The course examines ongoing developments in the international political and economic stage with regard to the emergence of new states, such as Brazil India and China. It focuses on the ways by which a range of emerging states have managed to substantially strengthen their positions at the world stage, thereby leading to a de facto re-organization of the system of global governance. It puts emphasis on the economic and political choices of these states during the last decades as well as the global environment that facilitated their emergence. The scope of the course is students' understanding of the factors that account for the fact that emergent powers have become important actors in the world system. Moreover, the role of economic crises at the international level, the regional choices of the aforementioned states and their results as well as the ways by which international organizations and institutions are being transformed as a result of these phenomena.

### **Africa: Politics, Economy and International Relations**

Relations between the European Union and Sub-Saharan Africa are deep and complex. The EU is by far the African continent's main trade partner and its main source of development assistance, while several all-encompassing agreements have created a sense of a common space that some commentators have defined as 'Eurafrica'. In recent years there has been extensive diplomatic activity. A variety of new agreements and ambitious declarations have created a growing sense of an ever closer and more balanced relationship. In particular, trade relations between Europe and Africa are in the process of being reformulated.

### **Jean Monnet Chair: The EU and Geopolitical Competition in the Western Balkans**

The course examines the EU involvement in the Western Balkans and the Union's efforts (usually in partnership with the United States) to promote stability, democracy, and economic development in the region. In addition, it discusses the increased footprint in the region of other external powers (notably, Russia, China, Turkey and the Gulf countries). In particular, it analyses the aims, the instruments, and the policies of these external non-Western geopolitical actors and it questions the compatibility of their policies with the EU/US reform agenda for the region. Therefore, the course reflects upon the impact of the unfolding geopolitical competition between the EU and the United States, on the one hand, and external non-Western powers, on the other, on the advancement of conflict resolution and peacebuilding, democratic consolidation and sustainable development in the Western Balkans.

### **Political and Economic Relationships in the Black Sea and the Caucasus**

The course focuses on the structures and processes that shape up international political and economic relations in the wider Black Sea region including the South Caucasus. In particular, the course focuses on inter-state economic, trade and energy relations in the region, on regional security issues including frozen conflicts and on current forms of regional cooperation. It also discusses the Black Sea and Eastern Neighbourhood policy of the European Union as well as that of Russia and other regional powers, such as Turkey and Greece.

## **ELECTIVE COURSES**

### **Winter Term**

**(students are expected to select three elective courses in each of the winter and spring terms, at the 5<sup>th</sup> and 7<sup>th</sup> semesters)**

#### **Topics on European Studies (EUNICE) (in English)**

The content of the course is articulated in four main themes which view the European reality from the viewpoints of European studies, political science, international relations, culture, history and philosophy. Within these themes, special lectures will tackle issues of political leadership, ideology and practice, policies, security issues, and relations with the EU's vicinity as well as with more distant actors. Questions of values, of identity and civilization, of the origin of European Integration, be addressed in the second half of the course. A special session will target the English writing skills of participating students.

#### **Social Policy (in English)**

This course introduces students to the theory and practice of social policy in western advanced welfare states. Because it is not possible to cover all aspects of this complex social science discipline in one programme of study, this course focuses on selected key areas in the study of social policy.

In particular, the course aims to:

- Introduce students to key concepts and principles in social policy, such as 'welfare', "equality", 'social needs', 'social justice', 'solidarity' and 'new social risks'
- Introduce students to the main research methods in social policy
- Introduce students to the historical perspective of social policy
- Examine competing ideological approaches to 'welfare' (e.g., liberal, Marxist, social-democratic, 'third-way' etc.)
- Provide an overview of some of the core social policy areas (e.g., health policy, labour market policy, poverty and social exclusion, social economy)
- Introduce the concept of 'welfare regime' and provide an overview of the different welfare systems operating in Europe
- Examine the development of social policy at the European level (EU)

**The courses Social Policy and Topics on European Studies are offered jointly in both Departments of the School (PSIR and SEP) only if there are Erasmus students in the current semester. If they are offered, they can be taken by students from both departments, PSIR and SEP.**

#### **English for Academic Purposes I**

Through this course students are introduced to the use of English for Academic Purposes: they are taught to recognize and understand the structure and conventions of written and spoken English academic discourse, and develop relevant vocabulary while learning complex syntactic and grammatical structures common to the genre. They acquire the appropriate strategies for approaching, reading/listening and understanding relatively extensive, authentic scientific texts of moderate difficulty

related to their subject of study and produce written and oral academic discourse of moderate length and difficulty. Emphasis is placed on increasing students' confidence in approaching original scientific texts, developing the capacity for independent learning through specially designed interactive activities and exercises, and developing reflective self-assessment skills. At the same time, their knowledge in relation to their subject of study is expanded, and the students' study strategies and ability to study effectively are developed. Extensive use is made of the Department's electronic platform, the Internet, and multimedia. At the same time, students are asked to read at least one book for which supporting material is given and make a presentation on it in groups.

### **Asymmetric Threats and Conflicts (NOT AVAILABLE FOR 2023-24)**

The course focuses on non-conventional challenges to contemporary international security. The aim of the module is to study existing and potential threats that are formed in the context of a globalized international system. The module will focus both on the dynamics that develop within states and those that develop on a transnational and extranational level. Specifically, theoretical and practical aspects of phenomena such as “failed” states, internationalized civil conflicts, and international terrorism will be explored. At the same time, drawing examples from the modern era, the broadening of the concept of security to issues such as migration and pandemics will be examined.

### **French for Political Scientists**

The course is addressed to students of the Department of Political Science and International Relations. Through the course the students are taught the basic structure of the French language and learn academic vocabulary related to their studies such as Political Science, International Relations and Diplomacy.

### **Internet and International Security (NOT AVAILABLE FOR 2023-24)**

The course aims to study the role of the internet in international security, during the transition from the third to the fourth industrial revolution. As a key channel of communication and connectivity, the internet is a favourite field of action for states, violent political groups, and common criminals. Focusing on phenomena such as fake news, hacktivism, cyber-terrorism, and cyber-crime, the module aims to acquaint students with—often unseen—aspects of the internet and their implications for international security.

### **European Culture: The Feminist Movement**

The course aims to introduce students to Gender Studies through the history of Feminism and to familiarize them with the basic concepts of feminist theory and feminist critique. The course examines the most important developments in feminist history in the United States and Europe, presents the contribution of significant feminist thinkers (among others Olympe de Gouges, Mary Wollstonecraft, Simon de Beauvoir, etc.) and analyzes the basic theoretical approaches of the movement (liberal feminism, Marxist feminism etc.).

### **Global Governance and Civil Society**

The concept of civil society appeared emphatically with the end of the Cold War, with the wider prevalence of democratic institutions that essentially led to the creation of new forms of representation and citizenship. At the same time, globalization and the transformation of the welfare State have strengthened the role of new forms of policy-

making. These new forms, such as social movements and non-governmental organizations (NGOs) began to acquire more and more attention. This course aims to analyze the political influence of civil society actors in the decision-making process. It begins with an attempt to familiarize students with concepts like civil society, social movements and NGOs, within a broader context of historical development and under the broader conceptual framework of global governance. Focusing on the most important representatives of modern civil society, the NGOs, the course will attempt to define them and explain their role in the context of global governance. The lectures will focus on Greece considering initially the broader evolution of Civil Society and subsequently the position and the role of NGOs.

### **Topics on Political Philosophy**

The course focuses on the problem of the limitation of war violence. There are two ways to obtain this limitation. The first is through the application of the rules prescribed by Just War theory. The second is the legitimization of certain forms of war and the de-legitimization of some others, in function of the type of State which is dominant in a certain historical era. The course examines the theoretical tradition of Just War in parallel with the consecutive forms of legitimization of war. It focuses in particular on the moment when the modern form of legitimization turns itself against Just War tradition on the ground that this tradition unleashes war violence instead of moderating it. At the same time, it studies the counter-arguments from the Just War theory view-point: its main spokesman today, Michael Walzer, considers that the concept of a "Just War" is a critical tool allowing us to denounce the ideological legitimization of war if this does not comply with the criteria of justice. Within this framework, the course examines the central problems of the "ethics of war" like the distinction between combatants and non-combatants, the idea of humanitarian intervention, of the preemptive or preventive war, of a first strike, the problem of revolutionary and guerilla warfare etc.

### **Internship**

The Internship Program gives the opportunity to students to work for a short period of time in public or private agencies (in Greece or abroad) whose activities are relevant to the Department's study fields. The program aims to assist the students to experience how theory translates into practice, that is to say, how their academic capacities and qualifications might be exploited professionally. Overall, the internship program intends to facilitate the students' accession to the labor market.

The Practical Training is carried out through two axes:

1) The Business Programme Education and Lifelong Learning (within the framework of the NSRF). More detailed information at <https://praktiki.uop.gr>.

2) Another form of Internship is the "Erasmus Placement", which is offered under the "Erasmus+: Student Mobility for Internships" programme and enables students to undertake an Internship in a company or host organisation abroad, for a period of 3-12 months, with partial funding, while providing full ECTS credit recognition, once the requirements as defined in the Internship Agreement have been fulfilled (information at <http://www.uop.gr/erasmus>).

## **ELECTIVE COURSES**

### **Spring Term**

**(students are expected to select three elective courses in each of the winter and spring terms, in the 6<sup>th</sup> and 8<sup>th</sup> semesters)**

#### **Education Policy (in English)**

The aim of this course is to introduce students to the theory and practice of modern educational policy. The course starts out with an overview of the most important theoretical approaches shaping modern education policy. The course places a special interest in addressing issues such as education leadership, the interplay between institutions and education, the role of education in economic development, understanding the growing importance of technology in shaping educational services, while issues relating to socioeconomic inequality are also central to the course. Both formal and informal institutions of education are discussed, including the political, organizational, economic, and social factors affecting schools and higher education institutes. The course is grounded in a wide and updated interdisciplinary literature stemming from sociology, political science, and economics reflecting the diverse research and teaching interests of the faculty members.

#### **Topics on International Studies (EUNICE) (in English)**

The course focuses on a series of specialized topics of International Studies. It combines a broad and inclusive overview of International Studies with a more detailed focus on specific case studies ranging from security issues to emerging powers and from progress in the European integration to the role of Diasporas in the era of globalization. Students will draw upon a wide variety of resources: books, research articles as well as think tank studies and international organizations reports.

**The courses Topics on International Studies and Education Policy are offered jointly in both Departments of the School (PSIR and the Department of Education and Social Policy) only if there are Erasmus students in the current semester. If they are offered, they can be chosen by students from both the Departments, SEP and PSIR.**

#### **English for Academic Purposes II**

Through the course students further develop their ability to understand, handle and produce English academic discourse in all its forms and especially in subjects related to their studies in the Department, expanding their knowledge of these subjects alongside their knowledge of the language (academic vocabulary, etc.). Specifically, students are taught English language texts and vocabulary related to academic research as well as the characteristics of all parts of a research article and practice writing an abstract, an article introduction and research methodology. Also, appropriate strategies for approaching, understanding and analyzing scientific articles and excerpts from scientific books with content related to their subject of study are taught and practised. In addition, students become familiar with English oral academic discourse and the skills associated with it (e.g., focused listening, correct note-taking). Students are asked to write essays of moderate length and make short group presentations on a book they read using the conventions of English academic discourse.



### **French Language for Social and Political Scientists**

The course is addressed to both students of the Department of Political Science and International Relations and students of Social and Educational Policy. Through the course, the students progress in their use of French for academic purposes. They are taught appropriate strategies for approaching and comprehending authentic academic discourse (level B1+) in written or spoken form related to their studies such as Political Science and International Relations as well as Education and Migration Policy, Human Rights, and European Social Policy.

### **French Language and Interculturalism**

The course is addressed to students studying Political Science and International Relations in order to study and codify theoretical concepts on intercultural relations and transfers between Greece and France. Using as sources texts from Greek and French literature as well as press articles, students will study concepts such as Greekness and otherness, Ego and the Other, multidimensional and multimodal identity (national, European, Balkan, etc.). In this way, cultural heritage is not approached as a closed system but as a constant juxtaposition of the familiar and the foreign, where the experience between two languages and two cultures reveals how fluid and ever-changing the boundaries between "belonging" and "not belonging" are. Languages of instruction: Greek and French (only basic knowledge of French, level A1-A2 is required for the course).

### **Topics on Greek Foreign Policy**

The course studies Greece's position in the international system and discusses the main parameters that determine the country's foreign policy. It acquaints students with the chronic problems of Greek external relations, namely, the Greek-Turkish dispute, the Cyprus question, and the controversy over the name of the former Yugoslav Republic of Macedonia. The course also presents Greece's policies for the management of proximate crises (e.g. the Balkan wars) and assesses the country's contribution to regional stability. Moreover, it analyses Greece's relations with all major powers and highlights the country's participation in multilateral efforts and international institutions (mainly, in the EU, NATO and the United Nations).

### **European Social Policy**

The emergence of European Social Policy (ESP) is linked to the need for transnational social regulation in the era of economic globalisation. ESP is linked to the study of processes such as European integration, transnational redistribution of resources, the role of European institutions and the course of European integration. ESP refers primarily to supranational social regulation emanating from international organisations – notably the European Union, the Council of Europe and the International Labour Organisation. Gradually, the emergence of the need for transnational social regulation of the capitalist economy, the weakening of national social policy and the strengthening of the interaction between national and transnational welfare, give the ESP an increasingly critical role for the European perspective in the 21st century. In this context, the themes of the courses are shaped, which include questions on the concept and evolution of European Social Policy, the fields of European Social Policy, European Social Rights, the prospects of Social Europe and the challenges of the European Social Model.

## **Eu Cultural Policy**

The course focuses on the so-called 'complementary', 'supporting' or 'coordinating' competences of the European Union, where the Union has the power to take action to supplement, support or coordinate the action of the Member States, without superseding their competence in the specific areas. The course looks in particular at the Union's competences in the field of culture and how they are exercised. It examines the Union's cultural policy, its historical development, the procedures for its formulation and its instruments. At the same time, the course explores the Union's actions related to culture, cultural heritage, the cultural and creative sector and cultural diversity in the context of other Union policies. Particular emphasis is placed on the internal market and the Union's external relations while culture is also approached from the perspective of fundamental rights.

## **Fundamental Rights**

This course concerns the protection of fundamental rights on a national and international level. As a national level is meant the protection according to the Greek Constitution and it concerns the general theory of protection of fundamental rights and the protection of particular rights protected by the Greek Constitution. As an international level is meant the protection on a universal level (United Nations) and also regional, where special emphasis will be given to the European Convention for Human Rights and the Additional Protocols, which constitute in any case internal Law, since they have been signed and ratified by the Greek State.

## **History, Politics and Culture: Comics, Cinema, Enlisted Literature**

Literature and contemporary culture are not merely sources of entertainment and decoration. From Shakespeare to Salman Rushdie and Orhan Pamuk, literature has played a powerful part in society. It has been censored and sponsored, used as propaganda and for protest. This course gives students the opportunity to study in detail and in-depth the ways in which society and its forms of expression are linked. The inscription of historical memory and the traumatic experience in literary texts, films or paintings is another theme discussed extensively in this course. It also examines some forms of literary 'resistance' in authoritarian and fascist regimes. The course aims at familiarizing students with current academic debates on the inscription of Ideology in the text and the Arts.

## **The New Economy and the Challenges in the Global Economic Environment**

The economy of the future appears to be moving significantly away from the characteristics of the 'Smithian' type of economy as more and more goods are produced under conditions of increasing economies of scale. In the modern economy, the ability to create innovation is the main source of wealth creation and the value of goods is changing significantly as the underlying value tends to take a more intangible form. Traditional economic policies seem unable to address contemporary challenges, mainly the declining importance of labour in the distribution of wealth, growing inequalities, the declining competitiveness and indebtedness of the West and the lack of secure investment goods.

Based on the above findings, the aim of the course is to understand the microeconomic and macroeconomic implications of the new economy and the challenges that have emerged in the global economic environment.

### **Political Parties and Polls (NOT AVAILABLE FOR 2023-24)**

The aim of the course is to present and highlight the relationship between political parties and political polls, as well as the basic characteristics and stages of the modern research process. Students learn about the history of political parties with a focus on Greece. They also learn the history of political polls in Greece, the relevant legislative framework and understand the characteristics of the methodological tools of political polls, the techniques and stages of conducting research. They reflect on the role of opinion polls in the understanding and analysis of political and social reality. Students will understand the relationship between political opinion polls and the media and how parties and governments use opinion polls for the development of communication, political and electoral strategies. They are also concerned with the particularities and problems of opinion polls related to the rules of conducting and publishing them. Students participate in learning activities (exercises) developing skills and abilities in the use of writing, gathering and prioritising data from various sources (internet).

### **Internship**

(See description above)

### **The Palestinian Issue: A Comparative Approach**

The course follows the Palestinian Issue from the British Mandate to the fragmentation of the Palestinian Territories in the West Bank and the Gaza Strip in the 2000s. It comprises a c The course follows the Palestinian Issue from the British Mandate to the fragmentation of the Palestinian Territories in the West Bank and the Gaza Strip in the 2000s. It comprises a comparative analysis of the Palestinian Issue with the Irish Issue and the Algerian national liberation movement.

### **Dissertation**

The dissertation is optionally prepared in the 4th year and is equivalent to two courses of the 4th year. See. Detailed description in 5.1.5

## 6. POSTGRADUATE STUDIES

Since 2012-2013, the Department has been organizing postgraduate programmes of study, which cover contemporary issues and fully respond to the need to acquire new knowledge and skills. The PSIR has gained excellent experience in this field, constantly improving the quality of studies with new courses, high-quality teaching staff and new collaborations with Departments and Universities abroad and in Greece.

The websites of the Postgraduate Programmes of the Department of PSIR can be accessed at the following links:

- Postgraduate Studies Programme "Governance and Public Policies":

MSc website: <https://governance.pedis.uop.gr>

- Postgraduate Programme "Mediterranean Studies":

Organized and operated by the Department in collaboration with the Department of Cultural Heritage and the Department of Political and Social Sciences of the University of Bologna (Italy), the Institute of Oriental Languages and Cultures (Inalco) (France), the Department of International Relations of Yaşar University (Turkey) and the Department of Economics and Finance of Neapolis University of Paphos.

MSc website: <https://med.pedis.uop.gr/>

- Interdisciplinary Interdepartmental Postgraduate Programme "Local and Regional Development and Self-Government":

It is organized and operated by the Department in cooperation with the Department of Business Administration and Management of the University of Piraeus and the Department of Economics of the Democritus University of Thrace.

The website of the MSc: <http://tpaa.pedis.uop.gr/>

## 7. DOCTORAL STUDIES

The Department attaches particular importance to high-quality research and this is also a guiding principle for the doctoral programme. Since the beginning of the Department's operation, young researchers have completed high-quality doctoral theses according to the best research standards. In this way, the Department contributes to the development of new research potential and enhances its overall research potential.

In the academic year 2023-2024, 47 students are registered in the Department as PhD candidates and are working on their thesis under the supervision of faculty members of the Department.

## 8. LIFELONG LEARNING

### 8.1. University of Society

The Department organizes every academic year the "University of Society". This is a cycle of fourteen lectures given by visiting researchers, appointed lecturers and doctoral students of the Department to the general public.

The character of the programme is educational. Participants have the opportunity to broaden their knowledge and reflection on political, social and economic issues.

The programme of the lectures and the biographies of the speakers are posted on the Department's website (<https://pedis.uop.gr/en>)

## 8.2. Summer Schools

PSIR organises Summer Schools during the summer months, mainly in the framework of research projects. Priority access to the Summer Schools is given to students of the Department. These schools treat various contemporary and topical subjects and take place either in person or by teleconference.

# 9. RESEARCH

## 9.1 Research Centers and Groups

### 9.1.1 Research Centers

#### Center for International and European Economy and Governance

Since 2015, the Center for International and European Political Economy and Governance (CIEPEG) has been operating with the aim of implementing and promoting modern scientific methods in the fields of International and European Political Economy and Governance. The activities of CIEPEG aim to meet the research and educational needs at undergraduate and postgraduate level both of the PSiR Department and of the School of Social and Political Sciences, as well as of the University in general, in the conduction of research, as well as in the provision of consulting and training services in the matters of its activity to public and/or private bodies.

Website: <http://www.kedepod.gr/>

#### Center for Political Analysis

Since 2015, the Center of Policy Analysis has been operating with the aim of research and study in the field of "Policy Analysis", and in particular in the field of planning, implementation and evaluation of public and private policies regarding issues that arise or concern different levels from the local and regional to the European and international level.

Website: <https://centreforpolicyanalysis.wordpress.com/>

### 9.1.2. Research Groups

#### Centre for Mediterranean, Middle Eastern and Islamic Studies

The "Centre for Mediterranean, Middle Eastern and Islamic Studies" (CEMMIS, <http://www.cemmis.edu.gr/>) is operating as a research group in the Department of Political Science and International Relations of the University of the Peloponnese.

KEMMIS is made up of a group of mainly young scientists who in the last five years have shown particular activity in the scientific analysis of the issues of the Middle East and the Islamic world. This group has built a dynamic website that includes the English edition of the multi-issue *MiddleEastBulletin* and a large number of independent current affairs analyses on the Middle East and Islam. Also important is the development of multimedia applications such as the interactive resource map for the Middle East and a series of video and audio presentations. At the same time, the Center trains undergraduate and postgraduate students from Greece and abroad through internships, collaborates with researchers in subjects related to its fields of study and prepares policy proposals and studies.

**Academic Coordinator:** professor Sotiris Roussos

Website: <http://www.cemmis.edu.gr/>

### Research Group “Political Leadership”

The purpose of the research group is to highlight the concept of Leadership as a distinct issue of study in the field of Political Science with particular importance for the analysis of the functioning of political systems and institutions (governments, parties, parliaments, etc.). The research team will rely on a strong theoretical framework, as derived from the international literature, and will explore the analytical utility of political leadership in different fields of study of the political phenomenon.

The research group will seek cooperation with research groups of the Department, as well as research groups with a corresponding subject active in universities and research centers abroad. The group's research outputs include the political leadership analysis text series with an emphasis on evaluating the theoretical and empirical evidence that documents cases of leadership.

**Academic Coordinator:** Emmanuel Papazoglou, associate professor

More details: <https://leaderpolitics.org>

### Research Group “Study of Southeast Europe”

In the context of the operation of the Policy Analysis Center, a Southeast European Research Unit/"Southeast European Research Unit (SEER-Unit)" was established. The purpose of the research group is the study of contemporary political and socio-economic developments in Southeast Europe, emphasizing the management of the chronic security problems plaguing the region and in the course of the integration of all the countries of South-Eastern Europe into the Euro-Atlantic institutions. The SEER-Unit consists of members of the Department of Political Science and International Relations, postdoctoral researchers, doctoral candidates and postgraduate and undergraduate students of the Department of Political Science and International Relations with related and related scientific interests to its field of activity. The research group contributes to the training of undergraduate and postgraduate students and doctoral candidates in basic and applied research in the field of "area studies" with an emphasis on Southeast Europe. SEER-Unit research results will be presented at an annual workshop and in published research studies.

**Academic Coordinator:** professor Nicolaos Tzifakis

### Research group “Philosophy, Culture and Social Practices”

It is an interdisciplinary research group, which is active in the broad field of philosophy, culture and related social practises. The research group aims at the investigation and study of contemporary issues in the field of culture and philosophy as well as the innovative and interactive approach of different theoretical objects through the analysis of the dynamics of the respective social practices. Teaching staff at PSIR or other Departments, visiting researchers at PSIR, undergraduate, postgraduate and doctoral students and postdoctoral researchers can participate and collaborate in the Group.

Among others, the following have been defined as research fields:

- immigrant cultures, phenomena of diaspora and intercultural influences, post-colonial literatures, film writing and History with an emphasis on phenomena of political violence, women's writing of exile, cosmopolitanisms in the Mediterranean.
- Emergence of collective identities and formation of rational action criteria through the traditions of social practices. Typologies of phenomena of lawlessness, institutional instability and mobilization. Issues of modernization, secularization and political

change (Revolutions and social movements). Relations between political power and society.

From the 2023-2024 academic year a programme of Online Readings and presentations of works of philosophical, political and cultural interest operates within the group.

The research group collaborates with the following research centers and research groups abroad: "Centre d'Histoire des systèmes de pensée moderne", Université Paris 1 Pantheon Sorbonne, Research Group ELITE, Universidad Autonoma de Madrid, Observatoire des écritures contemporaines, Université Paris Ouest -Nanterre La Défense and CERLOM, Université INALCO-Paris Sorbonne.

**Academic Coordinators:** professor Vasiliki Lalagianni and Dimitris Rozakis, assistant professor

## 9.2. Research Networks

### Consortium for the Promotion of Greek-Chinese and Sino-European Relations

(<http://chinaandgreece.wordpress.com>)

The University of the Peloponnese, EKEM, ELIAMEP, the Institute of International Relations of Panteion University and the Institute of International Economic Relations are participating.

**Coordinator for PSiR:** professor Asteris Huliaras.

### Greek Network of African Studies (<http://hellenicafricanstudies.wordpress.com>)

It was created by the University of the Peloponnese (PSiR) and the University of the Aegean (Department of Mediterranean Studies) and its members are Greek-speaking Africanologists from Greece and abroad. The Network held an international conference in September 2014 on EU-Africa relations.

**Coordinator for PSiR:** professor Asteris Huliaras.

### Hellenic Network for the Study of the Third Sector

It was created by PSiR and the Department of Political Science and Public Administration of the University of Athens.

**Coordinator for PSiR:** professor Asteris Huliaras.

## 9.3 Visiting Researchers

The Department has established the institution of the visiting researcher, as is the case in universities abroad. Visiting researchers are accepted for a certain period of time and carry out research work utilizing the infrastructure and research potential of the Department. In this way, research activity is strengthened and academic cooperation is promoted. This institution has been successful, as several young researchers have developed a remarkable research activity and presented their work in the context of special seminars, workshops and conferences as well as in scientific publications. The Regulation for Visiting Researchers has been posted on the Department's website (<https://pedis.uop.gr/>).

## 9.4. Research Projects

### HORIZON 2020 Kids4All

Coordinator: Università Degli Studi Di Torino supported by a consortium of 13 partners from 8 different countries (Belgium, Germany, Spain, Italy, Norway, Hungary, Turkey and Greece)

The University of the Peloponnese acts as deputy coordinator.

Deputy Coordinators at PSIR: Professor Asteris Huliaras and Assistant Professor Sotiris Petropoulos



Website: <https://www.kids4all.eu/>



This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant No. 101004807. The contents of the document are the sole responsibility of the authors. The European Commission is not responsible for any use that may be made of the information it contains.

### Social Impact Manager (SIM)

**Academic Coordinator:** professor Pyrros Papadimitriou

Funding: Erasmus+ (EDU-2022-PI-ALL-INNO)

**Academic coordinator:** professor Pyrros Papadimitriou

Implementation period: 1/6/2023 - 31/5/2026



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the European Union

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### Jean Monnet Chair in EU Foreign Policy and the Western Balkans

Funding: European Commission

**Academic Coordinator:** professor Nicolaos Tzifakis

The Jean Monnet Chair in European Union Foreign Policy and the Western Balkans will develop teaching, research and outreach activities on the EU's role internationally in promoting conflict resolution, democracy and economic development, with a focus on the Western Balkans.

Duration: October 2022 - October 2025

Website: <https://econtent.pedis.uop.gr/jmc-eupf-wb/>



Co-funded by  
the European Union



## Democracy at Risk: EU Politics in the 21st Century "DEAR" Erasmus+, Jean Monnet Module (JMO-2022-HEI-TCH-RSCH)

**Academic Coordinator:** Efstathios Fakiolas, Assistant Professor

The project seeks to contribute to the democratic participation of the public sphere in the EU and to make democratic values in the EU more visible in a globalised world. In particular, it aspires to provide knowledge, skills and specialised training on how the democratic condition in the EU is changing. At the same time, it aims to implement the values of democracy, participation and representation through the creation of the European Democracy Observatory.

Implementation period: 2022-2025

Website: <https://www.project-democracy-at-risk.eu/>



## Improving VET Distance Learning Through a Gamified Asynchronous eLearning Methodology "d-ICT"

Erasmus+, Key Action 2 (KA2)

**Scientific Coordinator:** Maria Eleftheria Galani, Special Educational Staff

The main objective of the d-ICT project is to create an innovative pedagogical method in asynchronous vocational education and training that aims to promote the attractive aspect of distance learning through gamification. It is a partnership of eight partners from seven countries (Greece, Cyprus, Italy, Spain, France, Portugal, Belgium, Cyprus, Greece and Spain) with the University of the Peloponnese as main coordinator.

Implementation period: 2022-2024

## Entrepreneurship Support Mechanism of the Region of Western Greece

**Funding:** Regional Development Fund of the Region of Western Greece

**Academic Coordinator:** professor Pyrros Papadimitriou

The aim of the project is the development of an information, support and guidance mechanism for businesses operating in the Region of Western Greece.

Implementation period: 1-10-2021 - 30/11/2023

## Citizenship Engagement Through Economic Literacy Gamification in Adolescents "CETERIS PARIBUS"

Erasmus+ Programme

**Academic Coordinator:** Sotiris Petropoulos, associate professor

CETERIS PARIBUS aims to enhance the understanding of economic theory and the impact of economics on citizens' and especially young people's perception of the world around them and their place in it as active citizens. Through the development of an interactive educational material, a handbook for youth workers on how to approach

financial education, as well as a modern educational e-game, the project aims to engage young people and youth workers from across Europe in an exploration of important financial terms and theories, in order to strengthen their participation in all democratic processes.

Project Start Date: 01/04/2022 Project End Date: 31/12/2023

### **Greek academic electronic textbooks ("Kallipos" repository)**

In the context of the "Kallipos" project, proposals for the writing of monographs and/or textbooks of the following teaching staff of the PSIR department have been accepted for funding, after a review:

S. Vandoros, M. E. Galani, S. Koniordos, P. Manoli, E. Papazoglou, E., Petropoulos, S., Rozakis, N. Tzifakis, A. Houliaras.

Since the foundation of the Department, the members of the Teaching Research Staff have developed many important research programmes. For example:

- Jean-Monnet Chair "Relations between the European Union and the Less Developed World" (Academic coordinator: professor Asteris Houliaras)
- Jean Monnet Center of Excellence on Governance (with the Department of Economic Studies of the University of the Peloponnese) (Academic coordinators: professors Panagiotis Liargovas and Asteris Houliaras)
- Project "Thales. Evaluation of Non-Profit Organizations" (Academic coordinators: Professor Panathas Panathas and Professor Asteris Houliaras).
- EEA GR07/3694 "Participatory Action Research to Address Un/Under-Employment at the Local Level" (Academic Coordinator: Professor Pantelis Sklias)
- "Deciphering the Shaping of Greek Economic Diplomacy towards the Western Balkans (DEFORM-GR-WB)", The London School of Economics and Political Science, Hellenic Observatory, H2020 Grants (Academic Coordinator and researcher: Professor Nikolaos Tzifakis)
- EU Middle East Network In Action (EUMENIA), "The European Union-Middle East Network in Action" (Academic Coordinator: Professor Nikolaos Tzifakis)
- The Chinese High Strategy and Greece, NSRF - Human Resources Development, Education and Lifelong Learning 2014-2020 (Academic Coordinator: Sotiris Petropoulos, Associate Professor)
- Research Project "Thales II: Mapping and Evaluation of Greek Non-Profit Organizations" (Academic Coordinator: Professor Sotiris Houliaras).
- #YouEU - Harnessing Digital Tools to Enhance Youth Participation in the Democratic Life of the EU (Academic Coordinator: Professor Pyrros Papadimitriou, Associate Professor)
- Information Diasporas in EurAfrica for Legal Migration (IDEAL-Migration) (2020-2022) (Academic Coordinator: Professor Asteris Houliaras)

- Gamification of Media and Digital Literacy for Youth, Erasmus+ KA2, European Union, Youth and Lifelong Learning Foundation (2020-2022) (Academic Coordinator: Sotiris Petropoulos, associate professor)
- Encouraging Active Citizenship and Participation via Empowerment of Young EUCitizens (EURVoice), Erasmus+ KA2(2020-2022) (Academic Coordinator: Sotiris Petropoulos, associate professor)
- Jean Monnet Centre of Excellence "Visualising, Analysing and Learning about EUStudies" (2020-2023) (Academic Coordinator: Antonis Klapsis, assistant professor)
- "Christian Communities and Religious Pluralism in the Middle East: International Relations and Religion at the Turn of the 20th and 21st Centuries" (2020-2023), ELIDEK Research Project for the support of faculty members and researchers and the procurement of high-value research equipment (Academic Coordinator: Professor Sotiris Roussos)
- Jean Monnet Module Research Programme (2020-2023) EAC AO2-2019-JMO, "The European Spirit through Culture and Philosophy: Towards an Open Europe" (Academic Coordinator: Professor Vassiliki Lalagianni)
- "Europeanisation Meets Democracy from Below: The Western Balkans on the Search for New European and Democratic Momentum (WB2EU)", Jean Monnet Network, Erasmus+ (2020-2023) (Network Coordinator: Österreichische Gesellschaft für Europapolitik (Austria), Academic Coordinator at the Department of PSIR and Principal Investigator: Professor Nikolaos Tzifakis)
- Civic Debate Club (2021-2023) (Academic Coordinator: Sotiris Petropoulos, associate professor)
- Exploiting Digital Tools to Enhance Youth Participation in EU Democratic Life (YOUEU), Erasmus+ (2021-2023) (Academic Coordinator: Professor Pyrros Papadimitriou)
- Maturity Study for the Design of the Training Project for Digital Policy Analysts, General Secretariat for Digital Governance and Simplification of Procedures of the Ministry of Digital Governance (10/3/2021-31/12/2021) (Academic Coordinator: Professor Pyrros Papadimitriou)
- From the academic year 2013-2014 and until 2020, the Department of Political Science and International Relations of the University of the Peloponnese and the Department of Economics and Financial Science of the University of Neapolis Pafos organized, based on Official Gazette 1173/t.B/15-5-2013 and the current legislation, Joint Program of Doctoral Studies for the preparation of doctoral theses with co-supervision in the scientific fields which are related to their subject knowledge

## 10. PSIR STUDENT COUNCIL

The Student Association of PSIR is based in Corinth and information about the Student Association is available on the Department's website at <https://pedis.uop.gr/en>.

The Student Association, apart from its trade union activity, carries out charitable and voluntary activities, as well as workshops related to the Department's field of study. The aim and objective of the Association is the activation of the students of the Department outside the academic context with various actions and initiatives.

The Student Association has occasionally carried out:

- Football-Basketball-Volleyball Tournament, the proceeds of which were donated to the local Red Cross team in Corinth
- Voluntary blood donation in cooperation with the Corinth Hospital
- Collection of food and other essential items, which were distributed to socially vulnerable groups

The participation of many students of the Department in various simulations and conferences throughout Greece (EUropa. SThess ISMUN Rhodes MRCBI SMUN) at the initiative of the Simulation Team of our department is also commendable. The Simulation Team actively participates in these simulations and the presence of our fellow students is constantly increasing as are the awards. Several PSIR students have been awarded at similar conferences and simulations. In parallel with the Association, Cinema and Theatre Groups are active in the Department.



## 11. PSIR ALUMNI ASSOCIATION

The PSIR Department operates an Alumni Association with an online hub at <https://alumnipedis.uop.gr/>.



The purpose of the online hub is to support and provide counselling and information to PSIR graduates through a platform of contacts, synergies and actions that will contribute, both to the strengthening of the professional prospects of the graduates themselves, and of the Department itself through the recognition and evaluation of professional needs and opportunities in the labour market. At the same time, the graduates will maintain their connection with the Department and the academic community.

Through the online hub, a modern channel of communication opens between the Department and its graduates, as our graduates can:

- to be in permanent connection with PSIR, contributing as graduates to the improvement of the quality of the services offered, to the further connection of the educational program with the labour market and to the strengthening of the initiatives undertaken,
- to be informed about new jobs at national and international level, especially in the context of international organizations and the EU,
- to take advantage of the development and general mobility of their fellow students, creating new opportunities and perspectives both for themselves and for the next generations,
- to be informed about continuing education and training programs (lifelong learning),
- to be informed about all the latest news and actions of PSIR that concern them and also
- to look for their old classmates, while supporting reunion events.

## 12. ACADEMIC CALENDAR 2023-2024

### Winter Term

Teaching period: Monday, 02/10/2023 – 26/01/2024 (15 teaching weeks)  
[According to the decision of the Assembly of the PSiR Department, the following applies:  
- 1st week: no classes are held,  
- 2nd -14th week: teaching of courses (13 weeks)  
- 15th week: 1 week of make-up classes]  
Starting date: Tuesday, 10/10/2023  
make-up classes week: 22/1/2024 – 26/1/2024

Exam period: 29/01/2024 – 16/02/2024

### Official Holidays:

National Holiday: Saturday, 28/10/2023  
Polytechnic Uprising Commemoration Day: Friday, 17/11/2023  
Christmas Break – New Year's: 23/12/2023 – 06/01/2024

### Spring Term

Teaching period: 19/02/2024 – 14/06/2024 (15 teaching weeks)  
[According to the decision of the Assembly of the PSiR Department, the following applies:  
- 1st week: no classes are held,  
- 2nd -14th week: teaching of courses (13 weeks)  
- 15th week: 1 week of make-up classes]  
Starting date: Tuesday, 28/02/2023

Exam period: 17/06/2024 – 05/07/2024

### Official Holidays:

Ash Monday: 18/03/24  
National Holiday: Monday 25/03/2024  
Easter Break: 29/4/2024 – 10/05/2024  
May Day: Wednesday, 01/05/2024  
Holy Spirit holiday: Monday, 24/06/2024  
Student Election Day: -  
St. Paul: Saturday, 29/06/2024

### September Exam Period

Monday, 2/09/2024 until Friday, 27/09/2024.

**Notes:** Changes, updates or additions to this study guide and/or the curriculum are posted on the bulletin boards and the Department's website.