

UNIVERSITY OF THE PELOPONNESE



**PSIR**

Department of **Political Science** and **International Relations**

SCHOOL OF SOCIAL AND POLITICAL SCIENCES

DEPARTMENT  
OF POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

**STUDY GUIDE**

**ACADEMIC YEAR**

**2022-2023**

**Contact:**

Athinon ave. & Aristotelous 1, Corinth, Greece

Tel: (+30) 27410-40040

Fax: (+30) 27410-40050

<http://pedis.uop.gr>

e-mail: [pedis@uop.gr](mailto:pedis@uop.gr)

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## 1. THE AIM OF THE DEPARTMENT

The Department of Political Science and International Relations of the University of the Peloponnese was established in 2007 and is part of the School of Social and Political Sciences based in the city of Corinth. Students were first enrolled in the academic year 2007-2008. The aim of the Department is the high-quality education of its students in the fields of Political Science, International Relations, International Political Economy, International and European History, Culture and Philosophy, Regional Studies, and New Technologies.

Both the department's undergraduate and postgraduate curricula keep pace with dynamic developments in the complex political, social and economic Greek and international environment.

### 1.1. Learning Outcomes

The undergraduate program aims to offer quality academic skills in two respective fields, Political Science and International Relations, and their inter-disciplinary connection with International Economics, Regional Studies, Culture Studies, Modern History, Sociology, Philosophy, Law, and Information Systems.

The Department's graduates are expected to:

- Acquire specialized knowledge in the fields of Political Science and International Relations that enable them to understand and analyze in a critical manner theories and phenomena with regard to policy planning and implementation in the context of the nation-state as well as in the European Union non-governmental organizations and international institutions.
- Be competent in deepening and widening their knowledge in the following specialization fields: political theory, comparative politics, political leadership, public policies, macroeconomics, development studies, systems of analysis, European studies, regional studies, culture studies, modern history, constitutional law, political sociology, political philosophy, foreign policy analysis, security studies, conflict resolution, strategic studies and geopolitics.
- are able to prepare and carry out work/research plans taking responsibility for decision-making and managing problems that arise.
- are able to take on management and administration tasks in their field of expertise and solve problems either individually or collaboratively.

### 1.2 Assessment and Accreditation

In **2014** an external evaluation assessment was conducted by the Higher Education Quality Assurance Agency. According to the External Evaluation Report, in only six (6) years of operation, the Department has become fully competitive with equivalent departments in Greece and abroad. More precisely, the Report points out that

- *“the curriculum is organized well, with its various components related to each other sensibly, and it fulfils the overall mission of the Department, imparting knowledge, developing analytical and research skills, and connecting theory to practice.”*
- *“it has produced a respectable volume of quality publications, achieving rich collaborations with Greek and international colleagues, as well as having instituted Research Groups of substantial originality”.*
- *“it operates harmoniously and cooperatively, which results in serving the needs of students efficiently and effectively”.*
- *“the use of information and communication technologies for upholding learning processes is remarkable”.*

In 2019, the Certification process of the Undergraduate Study Program was completed with great success in accordance with the criteria and conditions of the Quality Assurance Authority (QAA). Acclaimed scientists from foreign Universities certified the Program according to a series of internationally accepted indicators and found that it is a scientifically and functionally sound undergraduate program effectively covering the relevant educational needs. More details can be found here.

We quote only some of the many characteristically positive remarks of the external evaluators regarding the emphasis given to male and female students:

- *There is a great deal of respect, camaraderie, and collegiality in the Department (PSiR) and between the Department and students.*
- *The student-focused learning is not only reflected in the module selection or pedagogical approaches, but also in the module mapping throughout the semester.*
- *The Department makes certain that modules are offered in a cycle and frequency that accommodates the needs of a student body (...) the students and their needs are at the forefront of the academic mission of the Department.*
- *The students have a clear strong voice and have mechanisms of shared governance as well as a participatory voice in the curricular offerings. This is especially evident in the student module evaluations and in the level of participation in classes. (...)*
- *A careful allocation is also made between obligatory and elective courses for each level and for each area of special focus so that all students have viable options within a semester.*

### 1.3 Graduates' professional potential

According to our records, the Department's graduates have substantial opportunities for successfully seeking professional goals or applying for postgraduate posts at top universities in Greece and abroad. They are increasingly competent to pursue careers in a wide range of public and private organizations, including:

- i) the Ministry of Foreign Affairs, both as Diplomats and as members of staff at special divisions, such as the General Directorate For International Development Cooperation (see [www.mfa.gr](http://www.mfa.gr) )
- ii) E.U. institutions (see [www.ec.europa.eu](http://www.ec.europa.eu) )
- iii) International political and economic organizations, such as the United Nations (see [www.un.org](http://www.un.org)), the UN Development Program (see [www.undp.org](http://www.undp.org) ), the World Bank (see [www.worldbank.org](http://www.worldbank.org)), the Organization for Economic Co-operation and Development, etc.
- iv) Non-Governmental Organizations (NGOs) active in the fields of international development cooperation and social economy (see for example [www.cieel.gr](http://www.cieel.gr), [www.concordeurope.org](http://www.concordeurope.org), [www.reliefweb.org](http://www.reliefweb.org))
- v) research institutes (see [www.idis.gr](http://www.idis.gr), [www.eliamep.gr](http://www.eliamep.gr), [www.idos.gr](http://www.idos.gr), [www.ekem.gr](http://www.ekem.gr), [www.iaa.gr](http://www.iaa.gr) )
- vi) firms offering consulting and project management services (see, among others, [www.planet.gr](http://www.planet.gr), [www.euroconsultants.gr](http://www.euroconsultants.gr), [www.trek.gr](http://www.trek.gr))
- vii) polling and political consulting companies (see, among others, [www.legeinandprattein.gr](http://www.legeinandprattein.gr), [www.metronanalysis.gr](http://www.metronanalysis.gr) )

viii) political foundations (see, among others, [www.idkarmanlis.gr](http://www.idkarmanlis.gr), [www.eppnp.gr](http://www.eppnp.gr), [www.venizelos-foundation.gr](http://www.venizelos-foundation.gr), [www.karamanlis-foundation.gr](http://www.karamanlis-foundation.gr), [www.agp.gr](http://www.agp.gr), [www.ikm.gr](http://www.ikm.gr))

ix) companies with international operations abroad, especially Greek companies in the Balkans, in which case they become principal facilitators of growth, and provide job opportunities.

To see more on the professional prospects of PEDIS graduates, visit [https://pedis.uop.gr/?page\\_id=16962](https://pedis.uop.gr/?page_id=16962)

**From 2012-2013, the Department organizes Postgraduate Study Programs**, which cover contemporary issues and fully respond to the need to acquire new knowledge and skills. The Department has gained excellent experience in this field, it is constantly improving the quality of studies with new courses and high-level teaching staff and new collaborations with Departments and Universities abroad and in Greece (more details in section 5 "Postgraduate Studies").

## 2. INFRASTRUCTURE

The Department of Political Science and International Relations of the University of Peloponnese is housed in a modern building in the center of the city of Corinth, on Athinon Av. and Aristotelous street. The Department has five classrooms with modern educational equipment, a Library and a fully equipped Computer Laboratory.



Furthermore, since 2014, the Municipality of Sikyonia granted a modern building with a total area of 400 square meters. The Department used the new infrastructure for the organization of Summer Schools and lifelong learning programs. The results are encouraging for strengthening the Department's actions that benefit the local community.



## 2.1. Library & Reading Hall

The Department operates an autonomous specialized Library that follows international standards while using,



for its operation and for the electronic lending of its books, modern radio frequency systems.

The Library provides for lending to the entire university community, a wide variety of Greek and foreign language books as well as a number of scientific journals.



Furthermore, through the Consortium of Greek Academic Libraries (HEAL-link) it provides access to full articles of electronic international journals.

## 2.2 Computer Room and Network Services

The Department utilizes modern IT and communication technologies in the entire range of teaching and administrative procedures in order to facilitate students' access to teaching and administration resources.

It has to be mentioned that the Department provides a fully operational distance-learning platform (<http://eclass.uop.gr>) by which students have access to a wide range of material and tools for every taught course, while it facilitates communication and cooperation with the teaching staff in addition to lectures for the provision of bibliography and the preparation of assignments.

Moreover, the e-secretary facility (<https://e-secretary.uop.gr/unistudent/>) allows students to gain full access to online administrative resources essential for their studies.



The male and female students of PSiR also have access to an up-to-date computer laboratory, which strengthens both the educational and research work of the Department. It provides professional software for statistical analysis and decision-making, as well as open-coding software necessary for working with graphics, etc.

Access to Greek and international electronic databases of bibliographic data and scientific journals is provided through the laboratory's PCs. The teaching-research staff and students of the Department of Political Science and International Relations utilize the telecommunications capabilities already provided by the Data Network of the University of Peloponnese.

These include:

- >Remote dial-up connection
- >E-Mail services
- >Forum and News services
- >Data Transfer
- >www-server for website hosting (sites of Department teaching members, courses, etc.)
- > Virtual Private Network facility that allows access to online bibliographical resources and academic journals,
- > Distance-learning platform (through e-class),
- >Online marking system (through e-secretary)

### 2.3 Career Office

The Career Office, in collaboration with the Departmental Academic Coordinators, provides support and information to students and graduates on issues such as:

- Postgraduate studies
- Scholarships
- Career planning
- CV-making and interviews
- Psychological support throughout the studies

At the same time, it studies the academic and professional development of students and graduates through questionnaires which are available through the link:

<https://politech.uop.gr/surveys/index.php/896443?lang=el>

Contact Details: Ms Diavoli, Vas. Konstantinou 21 211 00 Nafplio, tel. 27520 96126

[career@uop.gr](mailto:career@uop.gr)

**3. STAFF**  
**Teaching Staff**  
**Members of Teaching Research Staff**

A/A	Name	Position	Expertise	Office	Telephone number	E-mail
1	Lalagianni Vassiliki (on sabbatical during the winter and summer term 2022-23)	Professor	«European Literature and Culture».	Building B-C2	2741 0400 40	<a href="mailto:vasiliki.lalagianni@uop.gr">vasiliki.lalagianni@uop.gr</a>
2	Sklias Pantelis (on unpaid leave from 1/9/2021 to 31/8/2024)	Professor	International Political Economy	Building B-C7	2741 0400 40	<a href="mailto:pantelis@uop.gr">pantelis@uop.gr</a>
3	Roussos Sotiris	Professor	International Relations and Religion in the Middle East and the Mediterranean	Building B-C4	2741 0400 40	<a href="mailto:sroussos@uop.gr">sroussos@uop.gr</a>
4	Huliaras Asteris (Head of Department)	Professor	Comparative Politics and International Relations	Office of the Department's Head	2741 0400 42	<a href="mailto:huliaras@uop.gr">huliaras@uop.gr</a>
5	Tzifakis Nikolaos	Professor	International Relations in the Balkans	Building B-C6	2741 0400 40	<a href="mailto:tzifakis@uop.gr">tzifakis@uop.gr</a>
6	Papadimitriou Pyrros	Associate Professor	International Economic Relations	Building B-C7	2741 0400 40	<a href="mailto:papad@uop.gr">papad@uop.gr</a>
7	Tsiliotis Charalambos	Associate Professor	Constitutional Law and European Constitutional Law	Building B-C10	2741 0400 40	<a href="mailto:htsil@uop.gr">htsil@uop.gr</a>
8	Fakiolas Efstathios	Assistant Professor	International Relations	Building B-C1	2741 0400 40	<a href="mailto:fakiolas@uop.gr">fakiolas@uop.gr</a>
9	Klapisis Antonis	Assistant Professor	Diplomacy and International Organization	Building B-C3	2741 0400 40	<a href="mailto:klapisis@uop.gr">klapisis@uop.gr</a>
10	Manoli Panagiota	Assistant Professor	Political Economy of International Relations	Building B-C1	2741 0400 40	<a href="mailto:manoli@uop.gr">manoli@uop.gr</a>
11	Papazoglou Manos	Assistant Professor	Political Systems	Building B-C8	2741 0400 40	<a href="mailto:epapaz@uop.gr">epapaz@uop.gr</a>
12	Vandoros Sotiris	Assistant Professor	Political Science and Modern and Contemporary Political Theory	Building B-C3	2741 0400 40	<a href="mailto:vandoros@uop.gr">vandoros@uop.gr</a>
13	Petropoulos	Assistant	Regional Cooperation and	Building	2741	<a href="mailto:spetrop@uop.gr">spetrop@uop.gr</a>

	Sotiris	Professor	Emerging Powers	B-C6	0400 40	<a href="#">gr</a>
14	Plymakis Sifis	Assistant Professor	Public Policies	Building B-C8	2741 0400 40	<a href="mailto:splimakis@uop.gr">splimakis@uop.gr</a>
15	Rozakis Dimitrios (in a sabbatical during the winter term 2022-23)	Assistant Professor	Contemporary Philosophy	Building B-C2	2741 0400 40	<a href="mailto:drozakis@uop.gr">drozakis@uop.gr</a>
16	Psychogiopoulou Evangelia	Assistant Professor (under appointment)	EU policies and institutions	Building B-C2	2741 0400 54	<a href="mailto:e.psychogiopoulou@go.uop.gr">e.psychogiopoulou@go.uop.gr</a>

### Specialized Teaching Personnel/Seconded teachers

A/A	Name	Position	Expertise	Office	Telephone	E-mail
1	Galani Maria-Eleftheria	Specialized Teaching Personnel	French language	Building A	27410 40054	<a href="mailto:megalani@uop.gr">megalani@uop.gr</a>
2	Rontou Maria	Seconded Teacher PE06	English language	Building A	27410 40040	<a href="mailto:m.rontou@go.uop.gr">m.rontou@go.uop.gr</a>

### TEMPORARY TEACHING STAFF

Academic Scholars – Appointed Teaching Staff

The Undergraduate Study Program is also taught by a) Young Scientists, holders of a Doctorate Degree, within the framework of the "Acquisition of Academic Teaching Experience for New Scientists Holders of a Doctorate 2018-2019 at the University of the Peloponnese" and b) Appointed Teaching Staff in accordance with the P.D. 407/80 for the courses defined by the decision of the Assembly of the Department.

Moreover, many distinguished members of the teaching staff and researchers of other HEIs from Greece and abroad teach the courses of our Postgraduate Studies Programs.

## The staff of the Department

<b>Student Registry</b>	<b>Telephone (+30)</b>	<b>E-mail</b>
Student Registry	2741040040	<a href="mailto:pedis@uop.gr">pedis@uop.gr</a>
Eleni Markoutsis (Head of Registrar)	2741040045	<a href="mailto:emarkout@uop.gr">emarkout@uop.gr</a>
Katerina Doundi	2741040058	<a href="mailto:kdoundi@uop.gr">kdoundi@uop.gr</a>
Konstantinos Mylonopoulos	2741040059	<a href="mailto:cosmylon@uop.gr">cosmylon@uop.gr</a>
<b>Library</b>		
Matina Gouvousi	2741040041	<a href="mailto:matina@uop.gr">matina@uop.gr</a>
Marios Bartzis	2741040041	<a href="mailto:mbartzis@uop.gr">mbartzis@uop.gr</a>
<b>Computer Lab</b>		
Zafirakis Panagiotis	2741040048	<a href="mailto:pedislab@uop.gr">pedislab@uop.gr</a>
<b>Special Technical Staff</b>		
Eleni Georgoulia	2741040044	<a href="mailto:elenigeorgoulia@uop.gr">elenigeorgoulia@uop.gr</a>
Aphrodite Roussi	2741040041	<a href="mailto:roussi@uop.gr">roussi@uop.gr</a>
Iliana Foti	2741040040	<a href="mailto:ilianafoti@uop.gr">ilianafoti@uop.gr</a>

## Heads of Postgraduate Programs of Studies

<b>PPS</b>	<b>Head</b>
Governance and Public Policies	Professor Nikolaos Tzifakis
Mediterranean Studies	Professor Sotirios Roussos
Global Risks and Analytics	Assistant professor Fakiolas Efstathios
Local and Regional Development and Local Government	Assistant Professor Papadimitriou Pyrros

## 4. UNDERGRADUATE STUDIES

This chapter provides information on the basic structure of the Undergraduate Studies Program. In-depth information is provided in the Internal Operating Regulations of the Undergraduate Program of Studies, which can be found at [https://pedis.uop.gr/?page\\_id=17843](https://pedis.uop.gr/?page_id=17843).

### 4.1. Organization of Studies

The Curriculum is organized into eight (8) semesters. The number of courses per semester is set at six courses and the total number of courses required to obtain a degree is set at forty-eight (including English language – terminology I and II courses in semesters A and B). In each semester, students take six courses.

Students must, at the beginning of every semester and on dates determined by the Departmental Assembly, select in the Students Web system all the courses of the current period which they wish to attend and be examined in (courses of the current semester and any due courses from the corresponding period of previous years). In every semester of every academic year, the students have the right to select a maximum of nine (9) courses.

According to articles 34 and 58 of L.4777/2021, the maximum duration of studies in a program of studies of the first circle with a minimum duration of eight (8) academic semesters for the award of a title of studies, for the students who enter Higher Educational Institutions (HEI) from the academic year 2021-22 onwards, this period, is increased by four (4) academic semesters. After the completion of the maximum duration of studies, according to the provisions of paragraphs 2-4 of article 34 of L.4777/2021, the Dean of the School issues an act of deletion.

#### 4.1.1. Core courses

From the 1st to the 4th semester, the program is uniform and the courses are common and compulsory for all male and female students (Compulsory Core courses).

#### 4.1.2 Fields of Specialization

The selection of the field of Specialization is made in the 5th semester when students are invited to choose one of the two fields of the Department:

- **Political Science**
- **International Relations**

The selection of a field of specialization entails a partial differentiation in courses for semesters 5 to 8, as indicated in the program of studies. During each of the four final semesters (5-8), students select their six courses per semester as follows: 3 courses from a list of courses offered at the chosen specialization and three elective courses from a common list for both specializations.

Students are required to register for compulsory, specialization, and elective courses at the Department's Student Registry on specific dates during October for the Winter term and during March for the Spring Term upon the decision of the Departmental Faculty Meeting.

Specialization studies last for four semesters. In each of the four semesters, students have no compulsory courses, but are expected to make their own choices of their specialization and elective courses as follows:

- Three courses of their specialization per semester from the list of courses on offer in each semester,
- Three courses from the list of elective courses per year.

#### 4.1.3 Prerequisite courses

There are six couples of courses in which the first is a prerequisite for the second:

- 1) Introduction to Politics → Greek Political System
- 2) Introduction to International Politics → International Political Economy
- 3) International Relations → Foreign Policy Analysis
- 4) Introduction to Economics → Macroeconomic Policy
- 5) Comparative Politics → Political Parties and Systems in Contemporary Europe
- 6) European Integration → European Union Law

**Students are expected to complete the prerequisite course in order to continue with the next corresponding course.**

#### 4.1.4 Requirements for Degree Award

To be awarded a degree, students are required to:

1. attend at least eight (8) academic semesters
2. to be successfully examined in 48 educational activities, as follows:
  - 22 Compulsory Courses Core (Y)
  - 12 Elective Courses (EC)\*
  - 12 Free Choice courses (EU)\*
  - 2 English language courses

\*two of the courses offered in the fourth year of study may be replaced by the Dissertation.

All of the above requirements correspond to the accumulation of a total of 240 European Credit Units (ECTS), in accordance with the conditions that apply to all European four-year first-cycle study programs.

#### 4.1.5 Dissertation

The thesis is optional in the 4th year and is equivalent to two 4th year courses. This educational activity aims at deepening the students' research skills.

The right to conduct a dissertation requires enrollment in the 7th semester of studies, successful completion of 30 courses, no due course from the first year, an average grade equal to or greater than 7.0 and submission of a research proposal summary. For students in the fifth year and beyond, the same conditions as above apply.

Students interested in conducting a dissertation must request the subject of the dissertation in consultation with a supervising professor. The language of the dissertation may be, with the consent of the supervising professor, the English language.

A relevant announcement for the deadlines for submission of applications for conducting a dissertation is posted by the Student Registry at the beginning of every academic year. For the conduction of the dissertation, the students follow the guidelines in the Guide for Writing Dissertations and Theses (available on the website of the Department <http://pedis.uop.gr>). All the dissertations are subject to monitoring for the detection of cases of plagiarism using relevant digital media. The Anti-Plagiarism Regulation of the University of Peloponnese is valid and applies (available here).

Each faculty member of the Department supervises the preparation of up to two dissertations per academic year. It is possible to increase the number of these supervisions to three by a faculty member following his/her reasoned request to the Assembly.

The dissertation is submitted, without requiring additional administrative action or act on the part of the students (e.g. an application for extension) and the Student Registry or the Departmental Assembly (e.g. extension approval), either:

- May 31 of the academic year. In this case, the oral support of the dissertation must be completed by the end of the examination period of the spring semester. However, if part of the dissertation is required to be revised, the student must submit the final text upon approval by the supervisor up to two weeks after the end of the June examination period.
- August 31 of the academic year. In this case, the oral support of the dissertation must be completed by the end of the re-examination period in September. However, if part of the dissertation is required to be revised, the student must submit the final text upon approval by the supervisor up to two weeks after the end of the September examination.

The dissertation is uploaded by the student in e-Class in a separate folder especially created for this purpose. At the same time, the student must send the dissertation in a pdf file to the Student Registry's email [pedis@uop.gr](mailto:pedis@uop.gr). stating explicitly that s/he has received the consent of the supervising professor.

#### 4.1.6 Teaching

Classes begin in September and end in June of each academic year, which includes three exam periods: September, January, and June. Each semester comprises 13 weeks of teaching. Many courses include seminar exercises, essays, and presentations. In parallel with regular curriculum courses, the Department offers English language and terminology seminars, special thematic seminars, etc. Each course is taught for three hours weekly.

#### 4.1.7 Exams

Exams on each semester's courses are held only at the end of each term and repeat exams for both terms take place in September. Exams are either written or oral at the instructor's discretion and may be accompanied by projects or laboratory exercises. In case of failure or absence during the January and June exam periods, students can sit for a repetition exam in September or during the exam periods of subsequent years, at the end of the term in which each course is taught. The terms

of student participation in examinations are determined upon the decision of the Departmental Faculty Meeting and include matters of arrival and departure, penalties for ill conduct, re-evaluation, participation of students with special needs, etc.

#### **4.1.8 Textbooks**

According to No. Φ.1/76244/B3 Ministerial Decision EK957/issueB/30-6-2010, the selection and distribution of textbooks in all Universities and TEIs of the country is done through the online service EVDXOS ([www.eudoxus.gr](http://www.eudoxus.gr)). Students must choose a textbook from the list of recommended books for each course. The Department has registered the necessary information for the books that will be distributed in the courses of the new academic year.

Announcements regarding the process of accessing the Electronic Service for the Integrated Management of Documents and Other Aids "EVDXOS" [www.eudoxus.gr](http://www.eudoxus.gr) are posted on the notice board of the Student Registry. Students can obtain the selected books free of charge by showing their student ID at the relevant publishing houses or at special bookstores that will be indicated to them by the Department's Student Registry.

#### **4.1.9 Academic Advisor - Meeting the teaching staff**

The department has an Academic Advisor, to whom every student can refer for information on issues about the curriculum, courses selection, and fields of specialization, as well as the overall organization of his/her studies. The list of Academic Advisors is posted on the Department's website at the beginning of each academic year.

All lecturers set a specific day and time when they receive students in their office every semester. A consolidated list is posted in the Student Registry and on the website of the Department with the relevant information and contact details of each member of teaching staff, as well as the reception hours for students.

#### **4.1.10 e-class platform**

Through the eClass platform (<https://eclass.uop.gr/>), students have access to educational material posted by the teaching staff for each course they teach, announcements of all kinds and of course, course syllabuses. They are also able to submit written assignments, as well as be examined in written mid-term exams. The eclass platform includes all the necessary information for each course and enables teacher-student collaboration. Teachers send announcements and various information via eclass. Students must register for the eclass of each course at the beginning of the semester.

#### **4.1.11 Internship**

The Internship is part of the Curriculum and is organized at University and Department level. It offers an irreplaceable opportunity to develop skills and gain work experience in order to prepare students for their entry into the labor market. The program is implemented with resources and in accordance with the rules of the Operational Program "Human Resource Development, Education and Lifelong Learning" within the NSRF 2014-2020.

Student internship is offered as an optional course in both winter and spring semesters. The internship is offered in a wide range of institutions and organizations in Greece and abroad. The program is implemented under the auspices and the funding of the EU program. All relevant information is provided at <https://praktiki.uop.gr> and [https://pedis.uop.gr/?page\\_id=687](https://pedis.uop.gr/?page_id=687).

All student applications, the submission of supporting documents and the management of the program are done through the special platform <https://praktiki.uop.gr>. After submitting the application, the candidates will be asked for information about the application grading criteria, as well as their preferences for practice body and period. The internship:

- Is addressed to students who are already in their third year of studies, as well as in subsequent years.
- is equivalent to a free choice course. Applications from students who do not have an elective course due are rejected.
- It lasts three months, it is paid and during this period the students are insured in case of an accident at the workplace.
- Each student has the right to undertake an internship position for one period only. Students who are working are not eligible to participate.
- Each student undertakes the fulfilment of the relevant duties, as provided by the contract signed between the University, the institution and the student. Supervisors are appointed by the institution and by the Department for each student. For the selection process of students, there is information on the PSiR website: [https://pedis.uop.gr/?page\\_id=254](https://pedis.uop.gr/?page_id=254)

#### **Program Managers**

Internship Committee

Department supervisor: Manos Papazoglou, assistant professor

Members: Sotiris Vandoros, assistant professor Charalambos Tsiliotis, professor

Alternate members: Dimitrios Rozakis, lecturer, Nikolaos Tzifakis, professor and Efstathios Fakiolas, associate professor

#### **4.1.11 ERASMUS Program**

The students of the Department have the opportunity to participate in the European academic exchange program ERASMUS, either for studies or for internships (information at the central address of the Erasmus Office of the University or <http://www.uop.gr/erasmus/> as well and on the PEDIS website). They can go to a foreign country to expand not only their knowledge in their field but also to get to know how European universities and companies/organizations work, as well as the daily life and attitudes of other European societies. PSiR students have the opportunity, after a selection process, to attend courses at the following Universities:

A/A	UNIVERSITY	COUNTRY	WEB PAGE	SUBJECT AREA
1	University of Cyprus (CY NICOSIA 01)	CYPRUS / CY	<a href="http://www.ucy.ac.cy">www.ucy.ac.cy</a>	POLITICAL SCIENCE & CIVICS SOCIOLOGY AND CULTURAL SCIENCES

2	Sabancı University (TR ISTANBU 20)	TURKEY /TR	<a href="http://www.sabanciuniv.edu.tr">www.sabanciuniv.edu.tr</a>	POLITICAL SCIENCE & CIVICS SOCIOLOGY AND CULTURAL SCIENCES
3	INALCO - Institut National Des Langues et Civilizations Orientales (F PARIS 178)	FRANCE /FR	<a href="http://www.inalco.fr">www.inalco.fr</a>	ARTS & HUMANITIES
4	Yasar Universitesi (TR IZMIR05)	TURKEY /TR	<a href="http://www.yasar.edu.tr">www.yasar.edu.tr</a>	INTERNATIONAL RELATIONS
5	Mykolo Romeris University (LT VILNIUS06)	LITHUANIA/LT	<a href="http://www.mruni.eu">www.mruni.eu</a>	LAW/POLITICAL SCIENCES & CIVICS
6	Alexander Dubcek University of Trencin (SK TRENCIN10)	SLOVAK REPUBLIC /SK	<a href="http://www.tnuni.sk">www.tnuni.sk</a>	POLITICAL SCIENCES & CIVICS
7	Istanbul Esenyurt Universitesi (TR ISTANBU50)	TURKEY /TR	<a href="http://www.esenyurt.edu.tr">www.esenyurt.edu.tr</a>	POLITICAL SCIENCES & CIVICS
8	Universidade Nova de Lisboa (P LISBOA03)	PORTUGAL/PT	<a href="http://www.fcsh.unl.pt">www.fcsh.unl.pt</a>	POLITICAL SCIENCES & CIVICS
9	Universidade de Vigo ( E VIGO01)	SPAIN/ES	<a href="http://www.uvigo.es">www.uvigo.es</a>	POLITICAL SCIENCES & CIVICS
10	Universite de Cergy-Pontoise ( F CERGY07)	FRANCE /FR	<a href="http://www.u-cergy.fr">www.u-cergy.fr</a>	POLITICAL SCIENCE
11	Scoala Nationala De Studii Politice si Administrative (RO BUCURES13)	ROMANIA/RO	<a href="http://www.snsipa.ro">www.snsipa.ro</a>	POLITICAL SCIENCES & CIVICS
12	Universita de Bologna ( I BOLOGNA01)	ITALY/IT	<a href="http://www.unibo.it">www.unibo.it</a>	POLITICAL SCIENCES & CIVICS
13	International Antalya University (TR ANTALYA02)	TURKEY /TR	<a href="http://www.antalya.edu.tr">www.antalya.edu.tr</a>	POLITICAL SCIENCES & CIVICS
14	University of National and World Economy (BG SOFIA03)	BULGARIA/BG	<a href="http://www.unwe.bg">www.unwe.bg</a>	POLITICAL SCIENCES & CIVICS
15	Universitatea Babes-Bolyai (RO CLUJNAP01)	ROMANIA/RO	<a href="http://www.ubbcluj.ro">www.ubbcluj.ro</a>	POLITICAL SCIENCE, INTERNATIONAL RELATIONS
16	University of Catania (I	ITALY/IT	<a href="http://www.unict.it">www.unict.it</a>	POLITICAL SCIENCES & CIVICS

	CATANIA01)			
17	Universidad Alfonso X EL SABIO (UAX) [E MADRID 17]	SPAIN/ES	<a href="http://www.uax.es">www.uax.es</a>	POLITICAL SCIENCES & CIVICS
18	Tallinn University (EE TALLINN05)	ΕΣΘΟΝΙΑ/EE	<a href="http://www.tlu.ee">www.tlu.ee</a>	POLITICAL SCIENCES AND CIVICS - INTERNATIONAL RELATIONS
19	University of Pecs (HU PECS01)	ΟΥΓΓΑΡΙΑ /HR	<a href="http://www.erasmus.pte.hu">www.erasmus.pte.hu</a>	POLITICAL SCIENCES & CIVICS
20	Aston University (UK BIRMING01)	G. BRITAIN/UK	<a href="http://www.aston.ac.uk">www.aston.ac.uk</a>	POLITICS AND INTERNATIONAL RELATIONS
21	University of Salerno ( I SALERNO01	ITALY/IT	<a href="https://web.unisa.it/">https://web.unisa.it/</a>	A. LAW B. POLITICAL SCIENCES & CIVICS
22	Charles University (CZ PRAHA07)	CZECH REPUBLIC/CZ	<a href="http://www.is.cuni.cz">www.is.cuni.cz</a>	INTERNATIONAL RELATIONS/ EUROPEAN STUDIES/AREA STUDIES
23	Neapolis University Pafos (CY PAFOS01)	CYPRUS / CY	<a href="http://www.nup.ac.cy">www.nup.ac.cy</a>	POLITICAL SCIENCES & CIVICS
24	Catholic University of Vendee (ICES) [ F LAROCHE01]	FRANCE /FR	<a href="http://www.ices.fr">www.ices.fr</a>	POLITICAL SCIENCES & CIVICS
25	University of Warsaw (PL WARSAW01)	POLAND/ PL	<a href="http://www.uw.edu.pl">www.uw.edu.pl</a>	POLITICAL SCIENCES & CIVICS

For the selection process of students, there is information on the PEDIS website: [https://pedis.uop.gr/?page\\_id=360](https://pedis.uop.gr/?page_id=360)

Students of the Department can carry out an Internship abroad within the framework of Erasmus+Placement. See more about the Erasmus Placement Internship in the "Free Elective Courses" chapter.

**Erasmus Committee of the Department:**

Department supervisor: Panagiota Manoli, assistant professor ([manoli@uop.gr](mailto:manoli@uop.gr)),  
Members: Efstathios Fakiolas, associate professor([fakiolas@uop.gr](mailto:fakiolas@uop.gr)), and Antonis Klapsis, assistant professor([klapsis@uop.gr](mailto:klapsis@uop.gr))

## 4.2. Undergraduate courses

TERM	SEMESTER	SPECIALIZATION*	COURSE TITLE	LECTURING HOURS	ECTS	CODE	TAUGHT BY	STATUS
W	1	C	English I	2	3	0107ΣΕ	PETROPOULOS S./RONTOU M.	Teaching Staff
			Diplomatic History, 1815-1991	3	5	1020Y	KLAPSIS A.	Teaching Staff
			Introduction to International Politics	3	6	1030Y	TZIFAKIS N.	Teaching Staff
			Introduction to Political Science	3	6	1010Y	VANDOROS S.	Teaching Staff
			Law: An Introduction	3	5	1070Y	FEFES M.	Teaching Staff
			Research and Methods in Social Sciences	3	5	1060Y	FAKIOLAS E.	Teaching Staff
S	2	C	English II	2	3	0207ΣΕ	PETROPOULOS S./RONTOU M.	Teaching Staff
			International Relations	3	6	2010Y	FAKIOLAS E.	Teaching Staff
			Introduction to Sociology	3	5	X300E	ROZAKIS D.	Teaching Staff
			Greek Diplomatic History	3	5	2040Y	KLAPSIS A.	Teaching Staff
			Political Theory	3	6	4010Y	VANDOROS S.	Teaching Staff
			Constitutional Law	3	5	3050Y	TSILIOTIS C.	Teaching Staff
W	3	C	International Law	3	5	2030Y	TSILIOTIS C.	Teaching Staff
			Diplomacy and International Organization	3	5	3070Y	KLAPSIS A.	Teaching Staff
			Introduction to Economics	3	5	2020Y	PETROPOULOS S.	Teaching Staff
			Conflict and Security in World Politics	3	5	4060Y	FAKIOLAS E.	Teaching Staff
			Economic Development and International Development Cooperation	3	5	4080Y	PETROPOULOS S.	Teaching Staff
			Comparative Politics	3	6	3030Y	HULIARAS A.	Teaching Staff
S	4	C	International Political Economy**	3	6	4050Y	MANOLI P.	Teaching Staff
			Introduction to Statistics and Data Analysis	3	5	X2000E	KATSIS A. / PAPANIMITRIOU P.	Teaching Staff
			EU Institutions and Governance	3	5	4030Y	PSYHOGIOPOULOU E.	Teaching Staff(under

TERM	SEMESTER	SPECIALIZATION*	COURSE TITLE	LECTURING HOURS	ECTS	CODE	TAUGHT BY	STATUS
								appointment)
			EU Cultural Policy	3	5	4090Y	PSYHOGIOPOULOU E.	Teaching Staff (under appointment)
			Theories of Culture (NOT AVAILABLE FOR 2022-23)	3	5	4020Y	LALAGIANNI V.	Teaching Staff
			Political Leadership	3	4	E500E	PAPAZOGLU E.	Teaching Staff
			Political Philosophy	3	5	3010Y	ROZAKIS D.	Teaching Staff
W	5	PS	International Law	3	5	2030Y	TSILIOTIS C.	Teaching Staff
			European Union Law**	3	5	ΔE8040Y	TSILIOTIS C.	Teaching Staff
			Democracy: History, Theory, Contemporary Challenges	3	5	X1500E	VANDOROS S.	Teaching Staff
			Public Administration and Public Management	3	5	5060Y	PLYMAKIS I.	Teaching Staff
			Greek Political System**	3	5	5010Y	PAPAZOGLU E.	Teaching Staff
			Management Principles for Organizations and Business (NOT AVAILABLE FOR 2022-23)	3	5	X1600E		Teaching Staff
		IR	International Law	3	5	2030Y	TSILIOTIS C.	Teaching Staff
			European Union Law**	3	5	ΔE8040Y	TSILIOTIS C.	Teaching Staff
			Jean Monnet Chair: EU External Relations and Foreign Policy Analysis**	3	5	5020Y	TZIFAKIS N.	Teaching Staff
			Strategic Studies	3	5	5030Y	FAKIOLAS E.	Teaching Staff
			Introduction to Geopolitics	3	5	X1700E	HULIARAS A.	Teaching Staff
S	6	PS	Political Systems and Parties in Contemporary Europe**	3	5	6010Y	PAPAZOGLU E.	Teaching Staff
			Religion and Politics	3	5	X400E	ROUSSOS S.	Teaching Staff
			State and Civil Society	3	5	ΠE8020Y	ROZAKIS D.	Teaching Staff
			Public policy planning and analysis	3	5	6050Y	PLYMAKIS I.	Teaching Staff

TERM	SEMESTER	SPECIALIZATION*	COURSE TITLE	LECTURING HOURS	ECTS	CODE	TAUGHT BY	STATUS	
			Decision Modelling and Information Systems (NOT AVAILABLE FOR 2022-23)	3	5	6070Y		Teaching Staff	
			IR	Political Systems and Parties in Contemporary Europe**	3	5	6010Y	PAPAZOGLOU E.	Teaching Staff
				East Asia: politics, economy, and international relations	3	5	ΔΕ8020Y	HULIARAS A.	Teaching Staff
				Greek-Turkish Relations	3	5	E2800E	KLAPSIS A.	Teaching Staff
				Macroeconomic Policy**	3	5	3040Y	PAPADIMITRIOU P.	Teaching Staff
W	7	PS	Nations and Nationalism	3	5	ΠΔ7010Y	ROUSSOS S.	Teaching Staff	
			Entrepreneurship, Innovation and Development	3	5	X2300Y	MANOLI P.	Teaching Staff	
			Public Administration and Administrative Reform in Greece	3	5	X2100E	PLYMAKIS I.	Teaching Staff	
			Political Communication and Mass Media	3	5	ΠΕ7030Y	PAPAZOGLOU E.	Teaching Staff	
		IR	Nations and Nationalism	3	5	ΠΔ7010Y	ROUSSOS S.	Teaching Staff	
			International Economic Relations	3	5	ΔΕ7020Y	PAPADIMITRIOU P.	Teaching Staff	
			Russia in Global Politics and Economy	3	5	ΔΕ7050Y	MANOLI P.	Teaching Staff	
			Regional Security in the Middle East	3	5	ΔΕ7040Y	ROUSSOS S.	Teaching Staff	
			Global Migration and Diasporas (NOT AVAILABLE FOR 2022-23)	3	5	X100E	LALAGIANNI V.	Teaching Staff	
S	8	PS	Politics and Violence	3	5	ΠΕ7040Y	ELEFThERiADOU M.	Visiting Lecturer	
			Elections, Electoral Systems, and Electoral Behavior	3	5	ΠΕ8060Y	KOLIASTASIS P.	Visiting Lecturer	
			Regional and Local Government	3	5	ΠΕ8010Y	PLYMAKIS I.	Teaching Staff	
			Political Ideologies	3	5	ΠΕ8070Y	VANDOROS S.	Teaching Staff	
			Greek Economy (NOT AVAILABLE FOR 2022-23)	3	5	E200E	PAPADIMITRIOU P.	Teaching Staff	
			The Psychology of Revolution (NOT AVAILABLE FOR 2022-	3	5	E1900E	ROZAKIS D.	Teaching Staff	

TERM	SEMESTER	SPECIALIZATION*	COURSE TITLE	LECTURING HOURS	ECTS	CODE	TAUGHT BY	STATUS
			23)					
		IR	Emerging Powers and Global Governance	3	5	4070Y	PETROPOULOS S.	Teaching Staff
			Africa: Politics, Economy and International Relations	3	5	ΔE8010Y	HULIARAS A.	Teaching Staff
			Jean Monnet Chair: The EU and Geopolitical Competition in the Western Balkans	3	5	ΔE7030Y	TZIFAKIS N.	Teaching Staff
			Political and Economic Relations in the Black Sea and the Caucasus	3	5	6060Y	MANOLI P.	Teaching Staff
W	5/7	PS/IR	English for Academic Purposes I	3	5	X2800E	PLYMAKIS I./RONTOU M.	Teaching Staff
			Asymmetric Threats and Conflicts	3	5	E1600E	ELEFThERIADOU M.	Visiting Lecturer
			French for Political Scientists	3	5	E2500E	GALANI M.-E.	Specialized Teaching Personnel
			Internet and International Security	3	5	X2500E	ELEFThERIADOU M.	Visiting Lecturer
			Topics on Political Philosophy (NOT AVAILABLE FOR 2022-23)	3	5	X1200E	ROZAKIS D.	Teaching Staff
			European Civilization: The Feminist Movement (NOT AVAILABLE FOR 2022-23)	3	5	X900E	LALAGIANNI V.	Teaching Staff
			Global Governance and Civil Society	3	5	X2200E	PETROPOULOS S.	Teaching Staff
			EU Policies on Sustainability and the Environment (NOT AVAILABLE FOR 2022-23)	3	5	X2700E		
			Internship		5	X800E	PAPAZOGLU E.	Teaching Staff
			Social Policy (in English)	3	5	EE56	Teachers from the Department of Social and Educational Policy	Teaching Staff
Topics on Political Studies (in English)	3	5	X1100E	Teachers from the Department of Political Science and International Relations	Teaching Staff			

TERM	SEMESTER	SPECIALIZATION*	COURSE TITLE	LECTURING HOURS	ECTS	CODE	TAUGHT BY	STATUS
S	6/8	PS/IR	English for Academic Purposes II	3	5	E3200E	FAKIOLAS E./RONTOU M.	Teaching Staff
			Analysis of European policies using Eurostat data (Jean Monnet Centre of Excellence VisuALEU)	3	5	E1800E	FAKIOLAS E./KATSIS A.	Teaching Staff
			French for Political and Social Scientists	3	5	E2600E	GALANI M.-E.	Teaching Staff
			French Language and Interculturalism	3	5	E2700E	GALANI M.-E.	Teaching Staff
			Risk Management (NOT AVAILABLE FOR 2022-23)	3	5	E1000E		
			Topics on Greek Foreign Policy	3	5	Building	TZIFAKIS N.	Teaching Staff
			Greece in the European Union (NOT AVAILABLE FOR 2022-23)	3	5	E2300E		
			Fundamental Rights	3	5	ΠΔ8050Y	TSILIOTIS C.	Teaching Staff
			Literature, Arts, and Politics (Greece and Europe) NOT AVAILABLE FOR 2022-23)	3	5	E400E	LALAGIANNI V.	Teaching Staff
			Political Parties and Polls	3	5	X1400E	KOLIASTASIS P.	Visiting Lecturer
			Internship		5	E900E	PAPAZOGLU E.	Teaching Staff
			The Palestinian Issue: A Comparative Approach	3	5	E3000E	ROUSSOS S.	Teaching Staff
			Topics on International Studies (in English)	3	5	E1100E	Teachers from the Department of Political Science and International Relations	Teaching Staff
			Education Policy (in English)	3	5	EE55	Teachers from the Department of Social and Educational Policy	Teaching Staff
			EURopen. For an Open Europe: civilizations, philosophy, and history	3	5	E3400E	KLAPSIS A/LALAGIANNI V./ROZAKIS D,	Teaching Staff

\*Specializations:

PS=Political Science

IR=International Relations

\*\* : Course combined with a prerequisite

### 4.3. Description of courses

The Syllabus of each course is posted in the e-class of the course and on the Department's website (Studies→Undergraduate Studies→Course Descriptions and Outlines). The Syllabus of each course presents the thematic units to be taught, the Bibliography, the assessment method and other useful information.

#### **Compulsory courses**

#### **SEMESTER 1**

##### **English I**

The course includes a review of grammar (tense system, modals, etc., basic syntactic structures of the English language, etc.); further development of the students' vocabulary and language skills through exposure to relatively simple oral and written discourse of limited length with an emphasis on themes related to the students' field of studies (Politics, Liberalism, Conservatism, Socialism, Nationalism, Feminism, Ecologism); expansion of the students' world knowledge and academic subject-specific knowledge; enhancement of the students' meta-cognitive and study skills. Throughout the course, extensive use is made of e-class and the Internet. A variety of learning materials, tools, and modes is offered in order to match and satisfy individual learning styles and needs. Students are also requested to read one literary book.

##### **Diplomatic History, 1815-1991**

The course analyzes the major diplomatic events from the end of the Napoleonic Wars to the end of the Cold War. The starting point is the Congress of Vienna, the decisions of which determined the physiognomy of the European balance of power system for a century. Special mention is made of multilateral diplomacy during the 19th century, which took the form of convening international Conferences to resolve major political issues. The foreign policy of the Great Powers, their rivalries and alliances, as well as the emergence of new Powers which were gradually added to the existing ones, are also analyzed. Next, the causes, the development, and results of the First World War are investigated. The interwar international system is outlined and the reasons why it collapsed, resulting in the start of World War II. A separate field of reference is the diplomatic events during the Second World War. Finally, the characteristic features, crises, and recession periods of the Cold War are presented.

##### **Introduction to International Politics**

The course studies the interaction between state and non-state actors in the international environment. Its objective is to introduce the students to the main features of the international system as well as familiarize them with the core concepts and research tools of the discipline of international relations. Moreover, the course acquaints the students with the most important issues featuring in the world agenda, namely, the struggle against poverty and underdevelopment, the protection of human rights, the spread of democracy, and the fight against terrorism. Altogether, the course prepares the students for the needs of the Spring term course on International Relations.

##### **Introduction to Political Science**

For the purposes of this course, Political Science is defined in a broad sense, including the study of power and the state, as well as the study of phenomena that

have political dimensions and perform a political function. The aim of the course is the acquaintance with the sources, the basic concepts, theories, and methodological tools by which Political Science tries to conceive and interpret the different forms of the political phenomenon and the demonstration of its pluralistic character. Thus, it will serve as a basis for more advanced courses.

### **Law: An Introduction**

The course subject is the analysis of the necessary concepts that will lead to the understanding of the basic elements of legal science. In particular, the concepts of law, rule of law, categorization, division of law, and sources of law are described. Furthermore, some basic concepts of constitutional law are analyzed, such as the nature of the government system, the separation of powers, state organization, and individual rights, as well as the description of the organization of the courts in Greece. Following that, the notions of administrative law are analyzed, such as administrative acts, administrative organs, and protection of the civilian. Then, reference is made to basic concepts of criminal law (crime, wrongdoing, liability, negligence, punishment) and civil law (subjects of law, right, claim, contract, guilt, liability, compensation, late payment, sell and purchase, lease, company, and contract of employment). Also, notions of property law, family law, and inheritance law are mentioned. The course ends with a reference to basic concepts of commercial law, and labour law.

Upon successful completion of the course, the students will be able to:

- understand the basic concepts of the law as described above and grasp a comprehensive knowledge of everyday practical issues in their personal and professional life;
- to compare, analyze and use these concepts in relation to subjects that will be thoroughly examined in courses of subsequent semesters (e.g., State Organization),
- to explore and write short reports or work on them.

### **Research and Methods in Social Sciences**

The course serves as an introduction to first-year students to methods in social sciences. *Research and Methods in Social Sciences* seeks to introduce new-comer, first-year students to the ways research is conducted and knowledge is produced in social sciences. In addition to outlining the fundamentals of qualitative methods, it discusses several aspects of the philosophy of social sciences. Also, it tries to act as a practical, instruction guide to social science research and writing: study of literature, constructing the framework for analysis, data compilation, testing of hypotheses or arguments, scrutiny of findings, and proposals for further research.

## **SEMESTER 2**

### **English II**

The course includes further development of the general knowledge of English in terms of all skills and students' first contact with academic discourse through excerpts from books, articles, lectures, and other written and oral texts of general or academic interest, analytical presentation, and teaching advanced difficulty of grammatical and syntactic phenomena and practising them and teaching vocabulary at an advanced level (low-frequency words). The course takes the form of weekly lectures during which practical exercises are carried out to acquire individual skills. The educational material used includes the course textbooks, PowerPoint

presentations, and extensive use of ICT to search for information sources on the internet, multimedia (video lectures, interactive videos, documentaries, etc.), interactive and other self-learning materials available on the internet, and which are related to learning the English language. At the same time, the students are asked to read a literary book for which supporting material is given and make a presentation on it.

### **International Relations**

International Relations is the field of social sciences that examines the dynamics and practice of world politics in the past and present in a theoretically informed way. In essence, it is a discipline that studies thoroughly the phenomenon of war and peace in space and time focusing on the relations developed between state and non-state actors in areas of human activity that go through and across borders, territories, and regions. From this angle, the course provides an overview of the history and development of the discipline of international relations great debates, and major schools of thought while discussing relevant methodological issues, along with aspects of the philosophy of social sciences.

### **Introduction to Sociology**

In this course, a first acquaintance with the science of sociology in general, with the branch of political sociology in particular, is attempted. Sociology is the scientific study of social phenomena, i.e. the social practices and relationships through which individuals organize and give meaning to their collective lives. In the light of the basic concepts of sociology, the study of the political phenomenon as a distinct social practice is also attempted.

### **Greek Diplomatic History**

The course examines the formation and evolution of Greek foreign policy from the establishment of the Greek state to Greece's accession to the EEC. The starting point is the diplomatic developments related to the recognition of Greek independence. Special reference is made to the way in which the demand for territorial expansion (which took the form of the Great Idea) determined the diplomatic orientations of Greece for most of the 19th and until the beginning of the 20th century. The diplomatic components of Greece's ten-year war expedition during the period 1912-1922 are also analyzed. The key role of the Asia Minor Disaster and the signing of the Lausanne Peace Treaty for the fundamental restructuring of Greek foreign policy, which, in its new form, began to be implemented in the interwar period, is highlighted. Greece's participation in the Second World War as well as its membership in the Western coalition during the Cold War are also outlined. The developments surrounding the Cyprus issue and their effects on Greek-Turkish relations are presented, as well as the negative impact that the dictatorship of the colonels had on the Cyprus issue, but also on Greek foreign policy as a whole. Finally, the new diplomatic program adopted after the restoration of democracy in the summer of 1974 is presented, an organic element of which was the pursuit (and ultimately the achievement) of joining the EEC.

### **Political Theory**

The course investigates aspects of modern political theory from the 16th to the 19th centuries. Its aim is twofold: (a) the acquaintance with some of the most influential political ideas and arguments of the modern era in connection with the intellectual

context in which they took place and (b) the study of primary texts as an indispensable source of knowledge and as a means to cultivate critical thinking.

### **Constitutional Law**

The course includes basic concepts of a general theory of Constitutional Law, polity issues, as well as the sources of Greek Constitutional Law. The choice of issues analyzed enhances the students' understanding of law rules affecting Greek politics. Teaching rests on a combination of theoretical analysis and its application. The course includes the basic concepts and the elements of the general theory of Constitutional Law, elements of politology, as well as the sources of the Greek Constitutional Law. The choice of the particular subjects to be analyzed seeks to meet the need of a political scientist to approach the meaning of the rules of the law which regulate Greek political life. The teaching of the course provides a combination of theoretical analysis and application of these rules. The aim of the course is the familiarization with the fundamental concepts and the main methodological conclusions of Constitutional Law.

## **SEMESTER 3**

### **International Law**

International Law regulates several aspects of social behaviour. It is not limited, as in the past, to inter-state relations and pervades major segments of internal law. The major objects of regulations concern the pacific solution of international conflicts and the avoidance of violence, the protection of human dignity, and international cooperation in every field. The rules of International Law refer to the internal as well as to the international protection of human rights and to the international economic relations. Dealing with international law involves not only governments, international organizations, international institutions, and international institutions of the state as well as simple citizens and those whose intention is the creation of an international civil society. The aim of the course is the familiarization with the fundamental concepts, the main methodological proceedings, and the basic conclusions of Public International Law.

### **Diplomacy and International Organization**

The course offers a comprehensive introduction to the methods of diplomacy, as well as to the institutional organization of the international system. The course aims at making students familiar with the most important theoretical and practical aspects of diplomatic practice, as well as the role of international organizations in the international setting, with emphasis on issues such as peace and security, international economic relations, etc. In this framework, through the use of practical examples, the course presents the ways diplomatic relations are developed among states, as well as the ways diplomatic negotiations are carried out, both at the bilateral and the multilateral level. Moreover, the typology, the structure, and the aims of international organizations are analyzed, with emphasis on the functioning of organizations such as the League of Nations, the United Nations, the World Trade Organization, NATO, etc.

### **Introduction to Economics**

This course familiarizes students with basic notions and terminology of economic

theory. In particular, in the context of microeconomics, it examines the concept of the market and supply/demand, competition, oligopoly, and monopoly, as well as some aspects of cost-benefit analysis and game theory. It also introduces some major concepts and terminology of macroeconomics such as GDP, inflation, unemployment, growth, fiscal vs. monetary policy, and exports-imports-balance of trade.

### **Conflict and Security in World Politics**

Drawing on theoretical debates and discussions developed in the first-year course on International Relations, this course focuses on two analytical categories, that is, conflict and security, which matter a great deal to making sense of world politics. Conflict and security are taken to result from the driving forces of competition and cooperation in the anarchical international society, which in turn determine the evolution of peace and war. Within this theoretical framework, the course seeks to discuss conflict and security in the view of: a) the traditional and contemporary IR theories, b) the part that state and non-state agents play in determining their evolution, and c) the experience of practice, and the challenges of the future.

### **Economic Development and International Development Cooperation**

The course acquaints students with basic concepts of development economics. It presents growth indicators, such as GDP and others, the issue of balanced and unbalanced growth and delves into poverty and inequality. At the same time, it aims to familiarize students with the concept, content, and practices of international development cooperation policies. Some of the topics discussed are: how is economic development achieved? What is the difference between economic growth and economic development? Is international development assistance solely a mechanism for assisting those in need, without necessarily serving political purposes? In the course students can choose to join a team responsible for writing a proposal in the context of development aid calls from the European Commission, taking the role of an NGO or a consulting company, and become familiar with the relevant procedures and mechanisms.

### **Comparative Politics**

Comparative politics is the study of the most important political similarities and differences between/among political entities (countries, institutions, etc). Comparative politics is first and foremost a method to study a variety of political phenomena, becoming comparative government (if it studies government), comparative electoral studies (if it studies electoral systems), comparative foreign policy (if it studies foreign policy), etc. The course aims to familiarize students with the fundamental concepts, analytical methods, and basic conclusions of comparative politics. It also aims to prepare students for courses of the two final years of study in both Political Science and International Relations (particularly Area Studies).

## **SEMESTER 4**

### **International Political Economy**

The aim of the course is to familiarize students with a new field in international (economic) relations, the International Political Economy (IPE). It has now become commonly understood that the study of comprehensive issues such as international

economic and political relations, the international financial system, development and underdevelopment, and North-South interdependence, requires a holistic, multidisciplinary approach. Politics and economics, internal and external affairs, are part of the same whole through which we assess and understand the complex reality. First, we analyze the basic theoretical approaches to International Political Economy. Secondly, we assess special issues of IPE with emphasis on the formulation and the outcomes of the international financial, economic and political system and structures from the Second World War onwards.

### **Introduction to Statistics and Data Analysis**

The aim of the course is to cultivate “empirical” analytical thought. It concerns the development of knowledge and competences aiming at the description and understanding of complex or less complex social phenomena through information and data.

Meeting the demands of the course, students will be able to synthesize and proceed into integrated analyses on issues of social, economic or political interest. Students will learn how to:

- trace, recuperate and process quantitative and qualitative public data on issues of a social, economic or political character
- choose from an array of analytical techniques and apply them to the exploration of issues of a social, economic or political character,
- interpret and further present creatively the results of their analyses through the use of advanced representations and formalized references

The course is based upon the three axes: data-information-knowledge, that is, upon the way knowledge is built: from data to information and from information to knowledge.

### **EU Institutions and Governance**

The aim of this course is to work towards a better understanding of EU institutions and governance. The course begins with an overview of the European integration process and key theoretical models of it. It then examines the Union’s institutional architecture and organization, the role and powers of the EU institutions, their modes of operation and their legitimacy in light of the EU’s mission and goals. The course also focuses on the competences of the EU and the principles that govern their exercise, the EU acts and their making and the tools of EU regulation. It further delves into fundamental manifestations of the Union, taking note of its institutional specificities and operation, with emphasis on the Union as a Political Union, the Union as a Legal Order, the Union as a Union of Values, the Union as a Union of (Member) States, the Union as an Internal Market and the Union as a Union of Citizens.

### **EU Cultural Policy**

This course focuses on the so-called "complementary" or "supporting" competences of the Union where the Union has competence to carry out actions to support, coordinate or supplement the actions of the Member States, without superseding their competence in the areas concerned. The course examines in particular EU competences in the field of culture and the way they are exercised. It investigates EU cultural policy, its evolution, formulation and instruments. The course also probes EU action concerning culture, cultural heritage and the protection and promotion of cultural diversity in the context of EU policies other than the EU cultural policy in the

strict sense. Particular emphasis is given on the internal market and the Union's external relations, while culture is also approached from the perspective of fundamental rights.

### **Theories of Culture ( NOT AVAILABLE FOR 2022-23)**

The course examines modern cultural theories with reference to the most important periods of cultural thought in the 20th century. The course underlines, through the study of texts and other cultural products, the interdisciplinary character of cultural thought – the interaction of cultural studies with political science, social anthropology, comparative literature, sociology, and feminist studies. The aim of this course is to familiarize students with the basic cultural concepts and with the works of the most widely recognized western thinkers in the fields of cultural studies, feminist thought, and comparative imagology.

### **Political Leadership**

The course aims at approaching the phenomenon of leadership, especially within the framework of a democratic political system. It assesses principal theories, values, and features of leadership, models of leadership in the fields of society and the economy, the significance of leadership to the functioning of political and social institutions, and the importance of gender. Moreover, leadership is seen with regard to decision-making with emphasis on the values and principles of public interest, as well as on the structures, functions, and the overall regulatory framework of modern governance that influence the quality of decision-making.

### **Political Philosophy**

The course investigates the principles of justice involved in the legitimization of the various political regimes. It studies the major theories of social justice, focusing on the principles of contractual justice and utility, with emphasis given to their critique by the liberal theories of justice and by Marxist, feminist and communitarian lines of thought. The course also attempts to highlight the break between the modern and pre-modern conceptions, among which are the platonic principle of functional reciprocity, and the Aristotelian principle of geometrical equality.

## **SEMESTER 5 - Specialization Political Science (students select 3 courses)**

### **International Law**

International Law regulates several aspects of social behaviour. It is not limited, as in the past, to inter-state relations and pervades major segments of internal law. The major objects of regulations concern the pacific solution of international conflicts and the avoidance of violence, the protection of human dignity, and international cooperation in every field. The rules of International Law refer to the internal as well as to the international protection of human rights and to the international economic relations. Dealing with international law involves not only governments, international organizations, international institutions, and international institutions of the state as well as simple citizens and those whose intention is the creation of an international civil society. The aim of the course is the familiarization with the fundamental concepts, the main methodological proceedings, and the basic conclusions of Public International Law.

### **European Union Law**

The course provides a thorough examination of EC/EU institutions and their significance for European citizens. Following a historical overview of European integration up to the present, the course goes on to examine: a) the EU/EC legal nature and mission, b) EU/EC Institutions (Council, Commission, European Parliament, European Court of Justice), c) Acts adopted by European institutions, d) the judicial protection system, and e) citizen rights according to the European Court of Justice in case a member state violates community law (direct effect, the supremacy of EU over national law, indirect effect, right of compensation).

### **Democracy: History, Theory, Contemporary Challenges**

The course comprises three interrelated units: in the first, it examines a selection of important «moments» of Democracy as an ideal or/and regime, such as the moment of classical Athens and its «re-invention» in the XVIIIth century. In the second unit, it examines some models of democracy, mainly from a theoretical point of view, such as the model of participative Democracy, deliberative Democracy, agonistic Democracy, as well as the model of the economic theory of Democracy. In the third unit, it examines the state of «malaise» or crisis observed in contemporary democracies and the challenges they have to meet, such as the problems of democratic control, legitimization, and accountability which issue from the reduction of the power of national representative institutions and the fragmented character of world governance, the tendencies of the rise of populism and extremism, the relation of the tension between technocracy and popular sovereignty, etc. Students are expected, through the combination of knowledge acquired in other courses, to penetrate the phenomenon of democracy, grasp significant dimensions of its variety and historicity, as well as to engage in questioning concerning contemporary related issues.

### **Public Administration and Public Management**

The scope of the course is the comparative presentation and analysis of the contemporary models of public sector management. At a first level, the course presents the historical evolution of public administration theory and practice. Following the analysis of the theoretical framework of public administration, the course analyzes the evolution and the reform of the contemporary models of public administration, focusing on the governance and performance issues. In the last part of the course, the basic principles and the models of organizational design and management in the public sector are presented, as well as the current issues on public management reform.

### **Greek Political System**

The course deals with the construction and development of the Greek political system from the perspective of political science. Some of its major themes include the functioning of fundamental political institutions, democratization, state-society relations, the party system, political ideologies, the impact of socio-economic factors, modernization, and Europeanization. Major historical events in the political system are investigated, such as the beginnings of state formation, the civil war, democratic consolidation, and adherence to the EC. Moreover, important aspects of the quality of the democratic process are critically approached.

## **Management Principles for Organizations and Business (NOT AVAILABLE FOR 2022-23)**

Management and Decision Making is a two-fold framework for comprehending organizational activity, in the private as well as the public sector. In politics and governance, this framework often means the difference between intent and effectiveness in goal attainment, successful reforms implementation, and prosperity resulting from political actions in general. The aim of the course is to introduce students to the fields of organizational management, management science, and major decision-making applications.

### **SEMESTER 5 – Specialization International Relations** *(students select 3 courses)*

#### **International Law**

International Law regulates several aspects of social behaviour. It is not limited, as in the past, to inter-state relations and pervades major segments of internal law. The major objects of regulations concern the pacific solution of international conflicts and the avoidance of violence, the protection of human dignity, and international cooperation in every field. The rules of International Law refer to the internal as well as to the international protection of human rights and to international economic relations. Dealing with international law involves not only governments, international organizations, international institutions, and, international institutions of the state as well as simple citizens and those whose intention is the creation of an international civil society. The aim of the course is the familiarization with the fundamental concepts, the main methodological proceedings, and the basic conclusions of Public International Law.

#### **European Union Law**

The course provides a thorough examination of EC/EU institutions and their significance for European citizens. Following a historical overview of European integration up to the present, the course goes on to examine: a) the EU/EC legal nature and mission, b) EU/EC Institutions (Council, Commission, European Parliament, European Court of Justice), c) Acts adopted by European institutions, d) the judicial protection system, and e) citizen rights according to the European Court of Justice in case a member state violates community law (direct effect, the supremacy of EU over national law, indirect effect, right of compensation).

#### **Jean Monnet Chair: EU External Relations and Foreign Policy Analysis**

The course offers a Foreign Policy Analysis perspective of decision-making and policy implementation in the domain of EU external relations. It examines the complex interplay of EU supranational and intergovernmental institutions and member-state governments across different policy areas. It demonstrates that the Union is a sui generis international actor and it strives to shed light on the most important variables that determine its external influence. The course analyses each major dimension of EU foreign policy (e.g., diplomacy, trade etc.) and it explains where competence for decision-making lies, which actors get involved and under which rules of decision-making, the source of available means and instruments, and the main policy priorities. Moreover, the course discusses the main challenges in the Union's foreign policy such as the democratic legitimacy and accountability of decision-making, and the coherence, consistency and effectiveness of policy implementation.

### **Strategic Studies**

Strategic Studies is the field of the discipline of international relations that explores, focusing on human action and power, how the relation of means to the ends of policy plays its part in shaping occurrences, trends, and transformations in world politics. It is substantially a subject that, cutting across such subjects of the discipline as security and defence studies, geopolitics, crisis management, conflict resolution, and foreign policy analysis, is formulated through and by the interdisciplinary dialogue engagement of International Relations with History, Political Science and Sociology. It is from this perspective that drawing attention to violence and its main component, military force, sets the thread of the *problematique* over the phenomenon of war and peace. Equipped with this framework of analysis, the course sheds light on the history of strategic thought to make the conceptual and theoretical fundamentals of strategic studies familiar to students.

### **Introduction to Geopolitics**

Geopolitics is the branch of International Relations that seeks to understand, explain, and predict international political behaviour by using geographical variables. Typical geographical variables are location, size, climate, demography, and natural resources. The course examines the history of geopolitical thought from the German geographers of the 19<sup>th</sup> century and Halford Mackinder's 'heartland theory' to French geopolitical thought that attempted to 'de-nationalize' geopolitics and contemporary critical geopolitics that emphasize geographical discourses and study geographical imagination. Much attention is paid to the influence of geopolitical ideas on policy-making.

## **SEMESTER 6 - Specialization Political Science (students select 3 courses)**

### **Political Systems and Parties in Contemporary Europe**

The course assesses the role and features of political parties and party systems as regards the functions of democratic representation, the exercise of political power, and its democratic control. Its major themes concern democratic consolidation, political culture, typologies of party systems, political ideologies, and the role of parties in the functioning of parliamentary institutions and executive bodies. Moreover, emphasis is given to the influence of social factors and historical events on the formation of particular cleavages - and correspondingly, to the rise or fall of particular parties – and on the 'crisis of representation' that some developed democracies are faced with.

### **Religion and Politics**

This course aims to examine the role of religion in contemporary international politics, emphasizing the phenomenon of religious fundamentalism. The world's major religions (Christianity, Islam, Judaism, and Buddhism) are analyzed through this prism, in terms of their influence on political perceptions, attitudes and ideologies. It also studies particular issues, such as the clash of civilizations, respect for human rights, and new religious movements. Finally, it explores contemporary state-church relations and the contradictory role of religion in international relations and policy formulation in the US and Europe.

### **State and Civil Society**

The course approaches the relations of State and Society through Michael Walzer's concept of « spheres of justice » and the distinct principles of distribution of social goods that regulate the spheres of membership, office, welfare, market, religion, education, family, and political power. Within this conceptual framework, the course strives to elucidate the historical phenomenon of the modern State and the concomitant process of the emergence of an autonomous « Civil Society ».

### **Public Policy Analysis**

The aim of the course is to present and comparatively analyze the different steps and tools of public policy design and implementation. In this context, the theoretical background, the historical evolution, and the wider social, political, and economic factors that determined public policy theory and practice are presented. Following the course analyzes, the stages of public policy design and formulation, the basic models and tools of public policy implementation, and the decision-making matrix, as well as the critical issues of the evaluation of public policy impact on society and the economy.

### **Decision Modelling and Information Systems (NOT AVAILABLE FOR 2022-23)**

Decision modelling and information systems is an introductory course into the realm of quantitative models that are used for decision making. In particular, students are introduced to descriptive, normative, and prescriptive decision-making models, such as linear programming, simulation, and decision analysis. Emphasis is given to the use of software tools that simplify the development and use of these models as instruments, in a way that resembles a black-box approach. During the length of the course, students cultivate software skills and skills in abstracting real-world problems as decision models.

## **SEMESTER 6 – Specialization International Relations (students select 3 courses)**

### **Political Parties and Systems in Contemporary Europe**

The course assesses the role and features of political parties and party systems as regards the functions of democratic representation, the exercise of political power, and its democratic control. Its major themes concern democratic consolidation, political culture, typologies of party systems, political ideologies, and the role of parties in the functioning of parliamentary institutions and executive bodies. Moreover, emphasis is given to the influence of social factors and historical events on the formation of particular cleavages - and correspondingly, to the rise or fall of particular parties – and on the 'crisis of representation' that some developed democracies are faced with.

### **East Asia: politics, economy, and international relations**

Nowadays, a 'power shift' is taking place in the global political economy from the Atlantic to the Pacific Ocean owing to the rapid growth of China (and in the recent past of neighbouring Japan). While economic interdependence and regional cooperation (see for instance the establishment of ASEAN) are intense in Eastern Asia, conflicts for natural resources (e.g., Sea of South China), and territorial disputes (e.g., between China and Japan and between China and Taiwan) are not absent from the region. Not surprisingly, the EU has been increasingly turning its attention to

Eastern Asia and is currently emerging into an important economic partner of the region's countries. The course analyzes the political-economic and social dynamics of Eastern Asia and assesses the impact of the EU policies on the region.

### **Greek-Turkish Relations**

The course analyzes relations between Greece and Turkey from the Treaty of Lausanne to the present day. In this framework, special emphasis is given to the content and importance of the Treaty of Lausanne per se. Moreover, the reasons that led to the Greek-Turkish rapprochement in the 1930s and in the first years after the Second World War are explained. The course also highlights the importance that the Cyprus question played in the historical development of Greek-Turkish relations ever since the mid-1950s, including the Turkish invasion of Cyprus in 1974. Last but not least, Greek-Turkish relations after 1974 and the problems related to them are thoroughly examined.

### **Macroeconomic Policy**

The course "Basic Principles of Macroeconomic Policy" is designed to help the students understand thoroughly the behavior of the economy as a whole. To study the overall performance of the economy, the course gives particular emphasis to economic policies and policy variables that affect that performance – monetary and fiscal policies, the money stock and interest rates, the public debt, the budget and the public deficits, the balance of payments and the determination of income in an open economy.

## **SEMESTER 7 - Specialization Political Science** *(students select 3 courses)*

### **Nations and Nationalism**

In both political science and international relations, the understanding of the ideology of nationalism as well as the emergence, nature, and legitimacy of contemporary nation-states is of crucial importance. Without an interpretation of the dynamics of these phenomena, political issues ranging from sovereignty to power relationships and from regional cooperation to violent conflicts (inter or intra-state) become completely incomprehensible. The course is an introduction to nationalism, focusing especially but not exclusively on the European experience. It aims to familiarize students with all theoretical paradigms of nationalism and also to evaluate their explanatory power with references to several case-studies. Particular emphasis is also given to the consequences of nationalism, both positive (democracy and capitalism) and negative (stereotypes, feelings of superiority, etc.).

### **Entrepreneurship, Innovation, and Development**

The course introduces students to the interdisciplinary field linking entrepreneurship and innovation with development. The course focuses on theoretical approaches to entrepreneurship and the relationship between entrepreneurship and development. It brings students in touch with relevant literature, focusing on the development of theoretical and analytical competences on issues of business activity. The topics examined in the course include the concept and forms of entrepreneurship, the concept and types of innovation, the importance of small and medium-sized enterprises, international entrepreneurship, technological change and innovation, the business environment, the impact of entrepreneurship on society,

entrepreneurship, productivity and development, business activity and theories of development.

### **Public Administration and Administrative Reform in Greece**

The aim of the course is to provide a comprehensive analysis of the historical evolution and performance of public administration in Greece. Starting with the historical evolution and formulation of the national administrative model, the course analyzes the wider socio-political environment of public administration performance in Greece and the factors that contributed to its organization and the distribution of the competencies for public services provision between the public agencies. Furthermore, the course is presenting the organization of public Greek public administration at central, regional, and local level, the issues, and problems of public services provision, and challenges for the reform of the national administrative system.

### **Political Communication and Mass Media**

The course studies the ideological and practical influence of various mass media (the press, cinema, television, internet, etc.) on the formation of public opinion. Particular emphasis is given to their influence on contemporary political behaviour, the management of political power, and communication strategies of parties, governments, organizations, and economic and social institutions. Attention is also paid to the influence of public opinion on the agenda and ideological preferences of mass media. Empirical cases are combined with relevant theoretical analysis of fundamental notions in philosophy and communication. The course offers an introduction to the mechanisms of communication activities in the field of politics through practices, such as planning and management of the electoral campaign, the use of political resources and mass media, and the analysis of public opinion polls.

## **SEMESTER 7 – Specialization: INTERNATIONAL RELATIONS (students select 3 courses)**

### **Nations and Nationalism**

In both political science and international relations, the understanding of the ideology of nationalism as well as the emergence, nature, and legitimacy of contemporary nation-states is of crucial importance. Without an interpretation of the dynamics of these phenomena, political issues ranging from sovereignty to power relationships and from regional cooperation to violent conflicts (inter or intra-state) become completely incomprehensible. The course is an introduction to nationalism, focusing especially but not exclusively on the European experience. It aims to familiarize students with all theoretical paradigms of nationalism and also to evaluate their explanatory power with references to several case-studies. Particular emphasis is also given to the consequences of nationalism, both positive (democracy and capitalism) and negative (stereotypes, feelings of superiority, etc.).

### **International Economic Relations**

This course introduces students to basic theories that explain international trade relations, the international monetary system, and financial market operations. The section on international trade will cover the basic theories of trade, the export-

oriented growth strategy as well as the political economy of trade policy. Moreover, the role of foreign direct investment and multinational companies will be discussed. Monetary aspects of the international economy are the subject of the second section. After a short presentation of the history of the international monetary system, the workings of the foreign exchange market will be analyzed. Moreover, issues such as the rationale behind and effects of different exchange-rate policy regimes, the underlying reasons for international financial crises, and the interplay between international and domestic macroeconomic forces in the adjustment of the Balance of Payments, will be discussed in this section.

### **Russia in Global Politics and Economy**

This course examines the place of post-Soviet Russia in the world economy and international politics. The course focuses on Russia's foreign policy schools, its characteristics as an "emerging power", Russia's international economic relations and energy policy, as well as its role in important issues on the contemporary international agenda. The purpose of the course is to enable students to understand how Russia interacts with other actors in international politics and what factors determine its international choices. Emphasis is placed on the international context of Russian policy-making and on the hard and soft power elements that Russia puts forward today, highlighting the country's role in the international distribution of power and wealth.

### **Regional Security in the Middle East**

The course explores international relations and security in the region of the Middle East. In particular, it presents the history of intractable conflicts (e.g., the Arab-Israeli conflict), their causes, and prospects for a peaceful resolution. It also examines the rise of radical Islam, the issue of terrorism, the role of minorities in the region, the clash between Shia and Sunni Muslims, Iran's regional role, nuclear proliferation, and the US, EU, and Russian policies in the Middle East.

### **Global Migration and Diasporas (NOT AVAILABLE FOR 2022-23)**

The course examines different diasporas, i.e., the Jewish diaspora, the Armenian diaspora, the African diaspora, the Chinese diaspora, the Indian diaspora, the colonial diasporas, the Greek diaspora, etc. Through a comparative approach, it analyzes in detail the transformations of national identity, the links with the mother country, and the relationship with the hosting country. Despite important differences in the way they have been constructed (violence, forced movement, voluntary exodus, etc.), diasporas share several common characteristics. The course aims to familiarize students with issues of migration and the construction of diasporas and focuses on the cultural aspects of the phenomenon.

## **SEMESTER 8 – Specialization POLITICAL SCIENCE (students select 3 courses)**

### **Politics and Violence**

The course presents the theories of political violence and its contemporary assumptions about conflicts within states. Special mention is made of contemporary phenomena of social and political rebellion, transnational as well as state violence. Additionally, the phenomenon of the action of terrorist organizations of political violence from the end of the 1960s to the present day and in particular the evolution

of the phenomenon of political violence in the 21st century is examined. Additionally, the phenomenon of the action of terrorist organizations of political violence from the end of the 1960s to the present day and in particular the evolution of the phenomenon of political violence in the 21st century is examined.

### **Elections, Electoral Systems, and Electoral Behavior**

The aim of the course is to investigate and analyze voting behavior and the parameters that determine it and decisively influence the choice of voters in the elections. In this context, students learn the basic explanatory models of electoral sociology: electoral geography, political ecology, behavioral approaches developed by the Columbia and Michigan Schools, rational choice, and the macro-sociological model. Other topics with which students will become familiar include the relationship between voter and party identification and the causes of the major changes in voting behaviour in recent elections in Greece and elsewhere. The course also aims to analyze electoral systems and their impact on voting behaviour and the party system. Students carry out learning activities (small-scale exercises) developing skills and abilities in the use of writing, gathering and prioritizing data from various sources, both print and electronic. They are also tested during the teaching period in progress tests.

### **Regional and Local Government**

The purpose of this course is to present a comparative evaluation of the different models of Regional and Local Government organization at international level, focusing on the case of Local government in Greece. In this context, the theoretical framework and the different models of local government organization in the European Union are compared, in order to evaluate their implementation and performance and identify the common trends towards their reform. Having presented the wider environment, the theoretical framework and the contemporary models of Regional and Local Government organization, at the second part of the course is presented the historical evolution, the institutional framework, the organizational design, and the performance of the local government in Greece are critically analyzed.

### **Political Ideologies**

This course strives to offer a map with the major ideologies – Liberalism, Conservatism, Nationalism, Anarchism, Fascism- National Socialism -, and also more contemporary movements like Feminism and versions of religious fundamentalism as well as populism seen as “thin-centred” ideologies. In the last lectures, the course attempts to familiarize the ideological analysis with a selective reference to conceptual approaches, and also through discourse analysis. Students are expected on the one hand to construct a fundamental body of knowledge relative to the more important ideological currents, and on the other hand to form a critical ability to recognize and appreciate ideological patterns as they unfold in contemporary political discourse.

### **Greek Economy (NOT AVAILABLE FOR 2022-23)**

The purpose of this course is to study the development of the Greek Economy during the last fifty years. At a first stage, it analyzes the models of economic development and the protectionism that prevailed until the 1980s. At a next stage, it extensively discusses issues such as the effects of EEC accession, the macroeconomic policy of

the 1980s, the change in the monetary policy in the 1990s, the way that Greece chose to reduce inflation and fulfil the Maastricht criteria, the economic policy in the period following the introduction of the euro as well as the causes of the recent economic crisis.

### **The Psychology of Revolutions (NOT AVAILABLE FOR 2022-23)**

The course investigates the phenomenon of revolutions from the point of view of political psychology: of the branch of social psychology which focuses on the psychological mechanisms associated to political practices. After an introduction to the general proceedings and methods of political and social psychology, the course will explore the psychological mechanisms that underpin the stability of political regimes and which, under certain conditions produce phenomena of “stasis” and violent constitutional change. These mechanisms constitute the subjective reception of those structural social disfunctions which lead to the growth of collective expectations which cannot be met and the frustration of which is provoking discontent. The psychic factor is analyzed into the desirability of the possibilities of “exit”, of “voice” and “loyalty”, with revolution being the choice of “exit” when “loyalty” recedes under the weight of growing *anomy*. The establishment of a new political order is examined through the prism of the psychological need of “routinization”.

## **SEMESTER 8 – Specialization: INTERNATIONAL RELATIONS (students select 3 courses)**

### **Emerging Powers and Global Governance**

The course examines ongoing developments in the international political and economic stage with regard to the emergence of new states, such as Brazil India, and China. It focuses on the ways by which a range of emerging states have managed to substantially strengthen their positions on the world stage, thereby leading to a de facto re-organization of the system of global governance. It emphasizes the economic and political choices of these states during the last decades as well as the global environment that facilitated their emergence. The scope of the course is students’ understanding of the factors that account for the fact that emergent powers have become important actors in the world system. Moreover, the role of economic crises at the international level, the regional choices of the aforementioned states and their results as well as the ways by which international organizations and institutions are being transformed as a result of these phenomena.

### **Africa: Politics, Economy and International Relations**

Relations between the European Union and Sub-Saharan Africa are deep and complex. The EU is by far the African continent’s main trade partner and its main source of development assistance, while several all-encompassing agreements have created a sense of a common space that some commentators have defined as ‘Eurafrica’. In recent years there has been extensive diplomatic activity. A variety of new agreements and ambitious declarations have created a growing sense of an ever closer and more balanced relationship. In particular, trade relations between Europe and Africa are in the process of being reformulated.

### **Jean Monnet Chair: The EU and Geopolitical Competition in the Western Balkans**

The course examines the EU involvement in the Western Balkans and the Union’s efforts (usually in partnership with the United States) to promote stability, democracy, and economic development in the region. In addition, it discusses the increased footprint in the region of other external powers (notably, Russia, China,

Turkey and the Gulf countries). In particular, it analyses the aims, the instruments, and the policies of these external non-Western geopolitical actors and it questions the compatibility of their policies with the EU/US reform agenda for the region. Therefore, the course reflects upon the impact of the unfolding geopolitical competition between the EU and the United States, on the one hand, and external non-Western powers, on the other, on the advancement of conflict resolution and peacebuilding, democratic consolidation and sustainable development in the Western Balkans.

### **Political and Economic Relationships in the Black Sea and the Caucasus**

The course focuses on the structures and processes that shape international political and economic relations in the wider Black Sea region including the South Caucasus. In particular, the course focuses on inter-state economic, trade, and energy relations in the region, regional security issues including frozen conflicts, and current forms of regional cooperation. It also discusses the Black Sea and Eastern Neighbourhood policy of the European Union as well as that of Russia and other regional powers, such as Turkey and Greece.

## **ELECTIVE COURSES WINTER TERM**

**(students are expected to select three elective courses in each of the winter and spring terms, at the 5<sup>th</sup> and 7<sup>th</sup> semesters)**

### **English for Academic Purposes I**

Through this course students are introduced to the use of English for Academic Purposes: they are taught to recognize and understand the structure and conventions of written and spoken English academic discourse, and develop relevant vocabulary while learning complex syntactic and grammatical structures common to the genre. They acquire the appropriate strategies for approaching, reading/listening and understanding relatively extensive, authentic scientific texts of moderate difficulty related to their subject of study and produce written and oral academic discourse of moderate length and difficulty. Emphasis is placed on increasing students' confidence in approaching original scientific texts, developing the capacity for independent learning through specially designed interactive activities and exercises, and developing reflective self-assessment skills. At the same time, their knowledge in relation to their subject of study is expanded, and the students' study strategies and ability to study effectively are developed. Extensive use is made of the Department's electronic platform, the Internet, and multimedia. At the same time, students are asked to read at least one book for which supporting material is given and make a presentation on it in groups.

### **Asymmetric Threats and Conflicts**

The course focuses on non-conventional challenges to contemporary international security. The aim of the course is to study existing and potential threats that are formed in the context of a globalized international system. The course will focus both on the dynamics that develop within states and those that develop on a transnational and extranational level. Specifically, theoretical and practical aspects of phenomena such as "failed" states, internationalized civil conflicts, and international terrorism will be explored. At the same time, drawing examples from the modern era, the broadening of the concept of security to issues such as migration and pandemics will be examined.

### **French for Political Scientists**

The course is addressed to students of the Department of Political Science and International Relations. Through the course, the students are taught the basic structure of the French language and learn academic vocabulary related to their studies such as Political Science, International Relations, and Diplomacy.

### **Internet and International Security**

The course aims to study the role of the internet in international security, during the transition from the third to the fourth industrial revolution. As a key channel of communication and connectivity, the internet is a favorite field of action for states, violent political groups, and common criminals. Focusing on phenomena such as fake news, hacktivism, cyber-terrorism, and cyber-crime, the course aims to acquaint students with—often unseen—aspects of the internet and their implications for international security.

### **Topics on Political Philosophy (NOT AVAILABLE FOR 2022-23)**

The course focuses on the problem of the limitation of war violence. There are two ways to obtain this limitation. The first is through the application of the rules prescribed by Just War theory. The second is the legitimization of certain forms of war and the de-legitimization of some others, in function of the type of State which is dominant in a certain historical era. The course examines the theoretical tradition of Just War in parallel with the consecutive forms of legitimization of war. It focuses in particular on the moment when the modern form of legitimization turns itself against Just War tradition on the ground that this tradition unleashes war violence instead of moderating it. At the same time it studies the counter-arguments from the Just War theory view-point: its main spokesman today, Michael Walzer, considers that the concept of a “Just War” is a critical tool allowing us to denounce the ideological legitimization of war if this does not comply with the criteria of justice.

Within this framework, the course examines the central problems of the “ethics of war” like the distinction between combatants and non-combatants, the idea of the humanitarian intervention, of the preemptive or preventive war, of a first strike, the problem of revolutionary and guerilla warfare etc.

### **Topics on Contemporary History (NOT AVAILABLE FOR 2022-23)**

The course focuses every year on a special subject of Greek, European or world history of the 20th century, while not excluding a retrospective view on previous periods (Great Idea, World War II, decolonization, etc.). Its aim is to allow students to deepen their knowledge of major issues that marked contemporary history and familiarize them with the historical methodology and research and with Greek and international historiography. The bibliography of the course changes in the function of its theme, which is announced at the start of every academic year. The course has a seminar organization. The evaluation of the students takes into account their active participation and the writing and presenting of a research paper, as well as on a written examination.

### **Global Governance and Civil Society**

The concept of civil society appeared emphatically with the end of the cold war, with the wider prevalence of democratic institutions that essentially led to the creation of new forms of representation and citizenship. At the same time, globalization and the transformation of the welfare State have strengthened the role of new forms of policy-making. These new forms, such as social movements and non-governmental organizations (NGOs) began to acquire more and more attention. This course aims to analyze the political influence of civil society actors in the decision-making process. It begins with an attempt to familiarize students with concepts like civil society, social movements and NGOs, within a broader context of historical development and under the broader conceptual framework of global governance. Focusing on the most important representatives of modern civil society, the NGOs, the course will attempt to define them, and explain their role in the context of global governance. The lectures will focus on Greece considering initially the broader evolution of Civil Society and subsequently the position and the role of NGOs.

### **EU Policies on Sustainability and the Environment (NOT AVAILABLE FOR 2022-23)**

The course focuses on European Union (EU) policies considering the environment and the concept of sustainability. It examines the objectives of “Europe 2020” strategy and its outcome on EU member states. In addition, the deepening of member states’ cooperation in the environmental policy field and the diffusion of

environmental norms and rules in other prominent EU policy areas such as, for instance, the energy sector are investigated. The course offers also an in-depth analysis of the proclamations made and tools used for the gradual decrease of the use of coal as the main source of energy fuel and the focus on renewable energy sources instead. Finally, the “European Green Deal” emblematic policy of the European Commission is thoroughly examined, as well as other topics regarding security energy issues.

### **Internship**

The Internship Program gives the opportunity to students to work for a short period in public or private agencies (in Greece or abroad) whose activities are relevant to the Department’s study fields. The program aims at assisting the students to experience how theory translates into practice, that is to say, how their academic capacities and qualifications might be exploited professionally. Overall, the internship program intends to facilitate the students’ accession to the labour market.

### **Social Policy (in English)**

This course introduces students to the theory and practice of social policy in western advanced welfare states. Because it is not possible to cover all aspects of this complex social science discipline in one programme of study, this course focuses on selected key areas in the study of social policy.

In particular, the course aims to:

- Introduce students to key concepts and principles in social policy, such as ‘welfare’, “equality”, ‘social needs’, ‘social justice’, ‘solidarity’ and ‘new social risks’
- Introduce students to the main research methods in social policy
- Introduce students to the historical perspective of social policy
- Examine competing ideological approaches to ‘welfare’ (e.g., liberal, Marxist, social-democratic, ‘third-way’ etc.)
- Provide an overview of some of the core social policy areas (e.g., health policy, labour market policy, poverty and social exclusion, social economy)
- Introduce the concept of ‘welfare regime’ and provide an overview of the different welfare systems operating in Europe
- Examine the development of social policy at the European level (EU)

### **Topics on Political Studies (in English)**

The aim of this course is to acquaint students with a series of topics in the field of Political Studies as well as History. By the end of the semester, students are expected to have generated a more in-depth knowledge of Political Studies and History as well as a familiarity with the major theories and the analytical frameworks. In addition, they will have surveyed several important political issues in the European Union and Greece.

## ELECTIVE COURSES SPRING TERM

(students are expected to select three elective courses in each of the winter and spring terms, in the 6<sup>th</sup> and 8<sup>th</sup> semesters)

### English for Academic Purposes II

Through the course students further develop their ability to understand, handle and produce English academic discourse in all its forms and especially in subjects related to their studies in the Department, expanding their knowledge of these subjects alongside their knowledge of the language (academic vocabulary, etc.). Specifically, students are taught English language texts and vocabulary related to academic research as well as the characteristics of all parts of a research article and practice writing an abstract, an article introduction and research methodology. Also, appropriate strategies for approaching, understanding and analyzing scientific articles and excerpts from scientific books with content related to their subject of study are taught and practised. In addition, students become familiar with English oral academic discourse and the skills associated with it (e.g., focused listening, correct note-taking). Students are asked to write essays of moderate length and make short group presentations on a book they read using the conventions of English academic discourse. Extensive use is made of the Department's electronic platform and the Internet.

### Analysis of European policies using Eurostat data (Jean Monnet Centre of Excellence VisuALEU)

The semester course “*Analysis of European policies using Eurostat data*” is one of two components of the JMCoE’s “VisuALEU Academy” specific activity. The course is an EU-focused, ICT-based course on contextual and decisional policy analysis. The emphasis is on developing competence in finding and retrieving EU policy information from EU and EU affiliated websites, data from Eurostat and other providers and applying bivariate and multivariate techniques to query policy effectiveness.



### French for Political and Social Scientists

The course is addressed to both students of the Department of Political Science and International Relations and students of Social and Educational Policy. Through the course, the students progress in their use of French for academic purposes. They are taught appropriate strategies for approaching and comprehending authentic academic discourse (level B1+) in written or spoken form related to their studies such as Political Science and International Relations as well as Education and Migration Policy, Human Rights, and European Social Policy.

### French Language and Interculturalism

The course is addressed to students of the Department of Political Science and International Relations. Through the course, the students become familiar with the intercultural relations and metaphors between Greece and France. Using

appropriately selected texts and media resources, the students will study notions such as Greekness and Otherness, Me and the Other, and multidimensional and multiform identity (national, European, Balkan). In this way, the cultural inheritance is approached not as a closed system but as a continuous confrontation between the familiar and the foreign.

### **Risk Management (NOT AVAILABLE FOR 2022-23)**

Risk management focuses on the concepts and methods used by organizations to identify, analyze and manage risks, and deal with the unexpected in general. Crisis management deals with risks that materialize but allows for corrective actions before their outcomes have been finalized. Various frameworks are considered, and existing international standards on risk management are also discussed during the course.

### **Topics on Greek Foreign Policy**

The course studies Greece's position in the international system and discusses the main parameters that determine the country's foreign policy. It acquaints students with the chronic problems of Greek external relations, namely, the Greek-Turkish dispute, the Cyprus question, and the controversy over the name of the former Yugoslav Republic of Macedonia. The course also presents Greece's policies for the management of proximate crises (e.g., the Balkan wars) and assesses the country's contribution to regional stability. Moreover, it analyzes Greece's relations with all major powers and highlights the country's participation in multilateral efforts and international institutions (mainly, in the EU, NATO and the United Nations).

### **Greece in the European Union (NOT AVAILABLE FOR 2022-23)**

The course examines the multifaceted relationship between Greece and the European Union (EU) as it has evolved and transformed, in particular since Greece joined the EU as the 10th official member. Building on the literature on Europeanization, the course presents institutional and functional aspects directly associated with the Greek 'degree of fitness', regarding norms, rules and institutional and functional prerequisites put forward by the EU. In addition, the course analyzes the mechanisms allowing for policy diffusion/transfer, as well as the intervening variables which have been suggested to either facilitate or hinder the process of domestic adaptation. The overall outcome of the Europeanization of Greece is discussed in terms of retrenchment, minimum adaptation, partly change or full-scale transformation. The course also examines the capacity of the Greek state to successfully project its preferences in the EU political arena. The analysis draws on selected (domestic) policy areas, such as fiscal policy, competition (state aid), structural policy, public administration, environment etc.

### **Fundamental Rights**

This course concerns the protection of fundamental rights on a national and international level. At a national level, it means the protection according to the Greek Constitution and it concerns the general theory of protection of fundamental rights and the protection of particular rights protected by the Greek Constitution. At an international level, it means the protection on a universal level (United Nations) and also regional, where special emphasis will be given to the European Convention for Human Rights and the Additional Protocols, which constitute in any case internal Law since they have been signed and ratified by the Greek State.

### **Literature, Arts and Politics (Greece and Europe) (NOT AVAILABLE FOR 2022-23)**

Literature and contemporary culture are not merely sources of entertainment and decoration. From Shakespeare to Salman Rushdie and Orhan Pamuk, literature has played a powerful part in society. It has been censored and sponsored, used as propaganda and for protest. This course gives students the opportunity to study in detail and in depth the ways in which society and its forms of expression are linked. The inscription of historical memory and the traumatic experience in literary texts, films or paintings is another theme discussed extensively in this course. It also examines some forms of literary 'resistance' in authoritarian and fascist regimes. The course aims at familiarizing students with current academic debates on the inscription of Ideology in the text and the Arts.

### **Political Parties and Polls**

The aim of the course is to present and highlight the relationship between political parties and political polls, as well as the basic characteristics and stages of the modern research process. Students learn about the history of political parties with a focus on Greece. They also learn the history of political polls in Greece, the relevant legislative framework and understand the characteristics of the methodological tools of political polls, the techniques and the stages of conducting research. They reflect on the role of opinion polls in the understanding and analysis of political and social reality. Students will understand the relationship between political opinion polls and the media and how parties and governments use opinion polls for the development of communication, and political and electoral strategies. They are also concerned with the particularities and problems of opinion polls related to the rules of conducting and publishing them. Students participate in learning activities (exercises) developing skills and abilities in the use of writing, gathering and prioritizing data from various sources (internet).

### **Internship**

The Internship Program gives the opportunity to students to work for a short period in public or private agencies (in Greece or abroad) whose activities are relevant to the Department's study fields. The program aims at assisting the students to experience how theory translates into practice, that is to say, how their academic capacities and qualifications might be exploited professionally. Overall, the internship program intends to facilitate the students' accession to the labour market.

### **The Palestinian Issue: A Comparative Approach**

The course follows the Palestinian Issue from the British Mandate to the fragmentation of the Palestinian Territories in the West Bank and the Gaza Strip in the 2000s. It comprises a comparative analysis of the Palestinian Issue with the Irish Issue and the Algerian national liberation movement.

### **Topics on International Studies (in English)**

The aim of this course is to acquaint students with a series of topics in the field of International Relations. Students will be presented with a series of case studies within the field of International Studies exploring the various ways in which relevant actors are affecting significant developments. By the end of the semester, students are expected to have generated a more in-depth knowledge of International Studies, main theories, and analytical frameworks. In addition, they will have acquired a broad perspective on current issues in contemporary global politics.

### **Education Policy (in English)**

The aim of this course is to introduce students to the theory and practice of modern educational policy. The course starts with an overview of the most important theoretical approaches shaping modern education policy. The course places special interest in addressing issues such as education leadership, the interplay between institutions and education, the role of education in economic development, and understanding the growing importance of technology in shaping educational services, while issues relating to socioeconomic inequality are also central to the course. Both formal and informal institutions of education are discussed, including the political, organizational, economic, and social factors affecting schools and higher education institutes. The course is grounded in a wide and updated interdisciplinary literature stemming from sociology, political science, and economics reflecting the diverse research and teaching interests of the faculty members.

### **EUOpen. For an Open Europe. Civilization, Philosophy, and History (Jean Monnet Module)**



EUOpen  
JEAN MONNET MODULE

With the support of the  
Erasmus+ Programme  
of the European Union



The aim of the course is the familiarization of students with the genesis of a common European spiritual identity as the product of the intermingling of different cultural and political traditions. Within the frame of the course crucial milestones which have forged the unity of the European spirit will be studied: scholastic philosophy as the synthesis of Reason and Faith, the poetry of the troubadours as a "discovery" of the individual, the "right of the nations" as the moderation of war violence, the common European culture of the Enlightenment, the romantic rebellion of "individuality". The "Age of Revolution", the age of the Concert of Powers, the First World War, and the Interwar period will be studied from the perspective of the idea of "European Unity" as a response to the violent conflicts, enmities, exclusions, national purifications, and violent migratory flows. The idea of "European Unity" will be also seen in the light of collective traumas which are registered in the common European consciousness through the literature of memory, in the European cinema and theatre.

## 5. POSTGRADUATE STUDIES

### 5.1. Master Program in “Governance and Public Policies”

The P.P.S. began operating from the academic year 2012-2013 (Official Gazette of establishment: 2409/t.B/31-8-2012, Official Gazette of amendment: 2776/t.B/16-10-2014) under the title "International Relations and Policies". From the academic year 2015-2016 to 2017-2018 it operated under the new title "Governance and Public Policies", according to the decision 6/21-4-2015 of the 48th Senate of the University of the Peloponnese and the Official Gazette 1100/t. B/11-6-2015.

From the academic year 2018-19, it operates in accordance with Official Gazette 3920/t.B'/10-9-2018 and Law 4485/2017, as amended and in force.

The objective of the PMS is the development of knowledge and research skills regarding the institutions, processes, objectives and results of modern forms of governance and public policies with an emphasis on the European area, the European Union, but also on states and economies with an increased emphasis on European and international developments. The curriculum includes a range of courses in the fields of Social Sciences and Humanities, each of which develops cutting-edge issues and uses high-level teaching methods and knowledge tools. Students acquire theoretical training and, at the same time, familiarity with empirical data with a view to developing irreplaceable knowledge and skills for the pursuit of a dynamic professional career. The P.P.S. awards a Postgraduate Diploma in "Governance and Public Policies".

#### 5.1.2. Duration

The duration for awarding the Master's Degree is set at twelve months (1 intensive year). The courses are organized in two academic semesters and the thesis is conducted during the summer period.

### 5.2. Master Program in Mediterranean Studies (in English)

#### 6.2.1. Aim and Objective

The Master's Program (M.S.) entitled "Mediterranean Studies" in the English language started in the academic year 2014-2015 and operated until 2017-18 according to Official Gazette 3188/t.B/16.12.2013 and 2777 /t.B'/16-10-2014. From the academic year 2018-19, it operates in accordance with Official Gazette 3052/t.B'/27-7-2018 and Law 4485/2017, as amended and in force.

It is organized and operated by the PSiR department in collaboration with the Department of Cultural Heritage and the Department of Political and Social Sciences of the University of Bologna (Italy), the Institute of Oriental Languages and Cultures (Inalco) (France), the Department of International Relations of Yaşar University (Turkey) and the Department of Economics and Financial Science of the University of Neapolis Paphos.

#### 5.2.2. Duration

The duration for awarding the Master's Degree is set at twelve months (1 intensive year). The lessons are taught in English and are organized in two academic semesters, and the thesis is also written in English during the summer period.

### 5.3. Master Program “Global Risks, Politics and Analytics”

#### 6.3.1 Aim and Objective

The postgraduate program operated from the academic year 2015-16 to 2017-18 in accordance with the decision of 7/21-4-2015 of the 48th Senate of the Peloponnese University and in accordance with Official Gazette 1100/t B/11-6-2015 and 1485/t.B'/16-7-2015.

From the academic year 2018-19, it operates in accordance with Official Gazette 3052/t.B'/27-7-2018 and Law 4485/2017, as amended and in force. In the PPS, the interdisciplinary approach to the recognition, analysis and understanding of political, economic and social developments at the global level is developed, with the utilization of methods, analytical tools and techniques from the fields of risk management and data analysis.

At the core of the program, the emphasis is on applied approaches and the use of methods that develop critical skills that can be easily applied to a variety of situations and circumstances. The theory-practice split reaches about 50% or more, with extensive use of advanced software tools.

#### 5.3.2 Specializations – Duration

The PPS awards a Master's Degree in Global Challenges and Systems Analysis with a specialization in either "Risk Management in Global Politics" or "Data Analytics in Global Politics". It has a duration of studies of twelve months (1 intensive year). The courses are organized in two academic semesters and the thesis is conducted during the summer period.

## **5.4 JOINT INTER-UNIVERSITY AND INTER-DEPARTMENTAL MASTER PROGRAM IN “LOCAL AND REGIONAL GROWTH AND ADMINISTRATION”**

### **5.4.1. Aim and Objective**

The Inter-Institutional Interdepartmental Postgraduate Program (MPPS) "Local and Regional Development and Self-Government" has been operating since the academic year 2015-16 (Government Gazette 1418/t.B'/8-7-2015). The academic year 2019-20 was re-established and operates in accordance with Official Gazette 5002/t.B'/31-12-2019 and the provisions of Law 4485/2017, as amended and in force.

The objective of the IIPPS is the production and transmission of knowledge and skills and the development of know-how, methodologies, operational tools and in general research results in the interdisciplinary field of studies in Local and Regional Development and Self-Government.

The IIPPS aims to promote empirical research in the field of study of local self-government and development in Greece. At the same time, it aims to train students in this scientific field, providing them with the necessary skills for their further scientific and professional careers.

The program covers a wide range of topics and problems in an interdisciplinary manner (at the intersection of political science, public policy, political economy, public finance and business administration, etc.). It is based on a multidimensional approach to the issues related to the organization and operation of local government bodies at national and international level.

### **5.4.2. Specializations – Duration**

The DDPMS awards a Postgraduate Diploma in Local and Regional Development and Self-Government in the following specializations:

- Development and Programming
- Economic Operation
- Social politics

The duration for awarding the Master's Degree is set at twelve months (1 intensive year). The courses are organized in two academic semesters and the thesis is conducted during the summer period.

## 5.5 PhD. STUDIES

The Department attaches particular importance to high-quality research, and this is also the driving force behind the doctoral studies program. From the beginning of the Department's operation until today, young researchers have completed high-level doctoral theses according to the best research standards. In this way, the Department contributes to the development of new research potential and strengthens its overall research potential.

During the academic year 2021-2022, 53 male and female students are registered in the Department as PhD candidates and are conducting their thesis under the supervision of Faculty members of the Department.

## 6. SUMMER SCHOOLS

The PSIR Department organizes Summer Schools during the summer months, mainly in the context of research programs. The students of the Department have priority access to the Summer Schools. These schools treat various modern and topical subjects and are conducted either in person or by teleconnection.

### Summer School “*Analytics on European current affairs (An.EU.Affair)*” Center of Excellence Jean Monnet “*Visualizing, Analyzing and Learning about EU Studies (Visu.A.L.EU)*”

The Summer School, “*Analytics on European current affairs*” (An.EU.Affair) is the second part of the JMCoE’s “*VisuALEU Academy*” activity. The course is an EU-focused, ICT-based workshop-style course on contextual and decisional policy analysis, just like its semester counterpart. Instruction focuses on (a) contextual policy analysis, (b) data retrieval and quantitative analysis techniques (c) the use of integrated data analysis software in implementing decisional policy analysis and producing associated reports. The Summer School takes place annually every July and the language of instruction is English.

In the summer of 2022, it was held in Paphos, July 11-15, 2022, in collaboration with the Neapolis University of Paphos, Cyprus.



## 7. RESEARCH

### 7.1 RESEARCH CENTRES AND GROUPS

#### 7.1. 1 Research Centers

##### **Center for International and European Economy and Governance**

Since 2015, the Center for International and European Political Economy and Governance (CIEPEG) has been operating with the aim of implementing and promoting modern scientific methods in the fields of International and European Political Economy and Governance. The activities of CIEPEG aim to meet the research and educational needs at undergraduate and postgraduate level both of the PSiR Department and of the School of Social and Political Sciences, as well as of the University in general, in the conduction of research, as well as in the provision of consulting and training services in the matters of its activity to public and/or private bodies.

Director: Professor Pantelis Sklias.

Coordinator: Antonis Klapsis, assistant professor

Website: <http://www.kedepod.gr/>

##### **Center for Political Analysis**

Since 2015, the Center of Policy Analysis has been operating with the aim of research and study in the field of "Policy Analysis", and in particular in the field of planning, implementation and evaluation of public and private policies regarding issues that arise or concern different levels from the local and regional to the European and international level.

Coordinator: Asteris Huliaras

Website: <https://centreforpolicyanalysis.wordpress.com/>

##### **Center for Greek and International History**

Established in 2015, the aim of the Center for Greek and International History (CGIH) is to become a scientific and valid centre for research, study and development of academic knowledge as well as to contribute to the teaching and research need of the Department. The Center focuses on Greek and International History and their mutual interaction, and in particular on historical research, the use of archives, the interdisciplinary impact of history on other academic subjects (e.g. Political Science, Cinema), the study of history and historiography as a cultural value in different periods and levels (local, national, European and international). It constitutes a distinctive interdisciplinary field of activities that is relevant to the Department's research and teaching activities.

Website: <https://kedis.eu/>

### 7.1.2. Research Groups

#### Centre for Mediterranean, Middle Eastern and Islamic Studies

The "Centre for Mediterranean, Middle Eastern and Islamic Studies" (CEMMIS, <http://www.cemmis.edu.gr/>) is operating as a research group in the Department of Political Science and International Relations of the University of the Peloponnese. CEMMIS is made up of a group of mainly young scientists who in the last five years have shown particular activity in the scientific analysis of the issues of the Middle East and the Islamic world. This group has built a dynamic website that includes the English edition of the multi-issue *MiddleEastBulletin* and a large number of independent current affairs analyses on the Middle East and Islam. Also important is the development of multimedia applications such as the interactive resource map for the Middle East and a series of video and audio presentations. At the same time, the Center trains undergraduate and postgraduate students from Greece and abroad through internships, collaborates with researchers in subjects related to its fields of study and prepares policy proposals and studies.

Website: <http://www.cemmis.edu.gr/>

#### Political Technology research group

The "Political Technology" group started its activity in 2009-2010 and is active in the field of Policy Analysis. The basic orientation of the group is interdisciplinary. The research group seeks to record, study and develop institutional, methodological and technological tools, for the analysis, effective planning and efficient implementation of policies at all levels and sectors of the wider Public Administration. Individual objectives include the following:

Political Technology's objectives include:

- Content scope for Political Technology: Historical perspective, sphere of influence, expertise and new directions.  
[*Political Technology: Scope, Content and Directions*]
- Systematic approach in design and development of economic, social and other policies; emphasis on cause and effect, and seeking rationality in Governance.  
[*Rationality and Governance*]
- Research, study and analysis of qualitative and quantitative aspects of public policy making.  
[*Policy Making*]
- Research, study and analysis of qualitative and quantitative aspects of public policy efficiency and effectiveness. [*Policy Efficiency*]
- Non-partisan approach to all of the above. [*Non-partisan*]

Website: <https://politech.uop.gr/en/>

#### Research Group "Political Leadership"

The purpose of the research group is to highlight the concept of Leadership as a distinct issue of study in the field of Political Science with particular importance for the analysis of the functioning of political systems and institutions (governments, parties, parliaments, etc.). The research team will rely on a strong theoretical framework, as derived from the international literature, and will explore the analytical utility of political leadership in different fields of study of the political phenomenon.

The research group will seek cooperation with research groups of the Department, as well as research groups with a corresponding subject active in universities and research centers abroad. The group's research outputs include the political leadership analysis text series with an emphasis on evaluating the theoretical and empirical evidence that documents cases of leadership.

**Academic Coordinator:** Emmanuel Papazoglou, assistant professor

More details: <https://leaderpolitics.org>

### Research Group “Study of Southeast Europe”

In the context of the operation of the Policy Analysis Center, a Southeast European Research Unit/"Southeast European Research Unit (SEER-Unit)" was established. The purpose of the research group is the study of contemporary political and socio-economic developments in Southeast Europe, emphasizing the management of the chronic security problems plaguing the region and in the course of the integration of all the countries of South-Eastern Europe into the Euro-Atlantic institutions. The SEER-Unit consists of members of the Department of Political Science and International Relations, postdoctoral researchers, doctoral candidates and postgraduate and undergraduate students of the Department of Political Science and International Relations with related and related scientific interests to its field of activity. The research group contributes to the training of undergraduate and postgraduate students and doctoral candidates in basic and applied research in the field of "area studies" with an emphasis on Southeast Europe. SEER-Unit research results will be presented at an annual workshop and in published research studies.

**Academic Coordinator:** professor Nicolaos Tzifakis

### Research group “philosophy, Culture and Social Practices”

It is an interdisciplinary research group, which is active in the broad field of philosophy, culture and related social practises. The research group aims at the investigation and study of contemporary issues in the field of culture and philosophy as well as the innovative and interactive approach of different theoretical objects through the analysis of the dynamics of the respective social practices. Teaching staff at the PEDIS or other Departments, visiting researchers at PEDIS, undergraduate, postgraduate and doctoral students and postdoctoral researchers can participate and collaborate in the Group.

Among others, the following have been defined as research fields:

- immigrant cultures, phenomena of diaspora and intercultural influences, post-colonial literatures, film writing and History with an emphasis on phenomena of political violence, women's writing of exile, cosmopolitanisms in the Mediterranean.
- Emergence of collective identities and formation of rational action criteria through the traditions of social practices. Typologies of phenomena of lawlessness, institutional instability and mobilization. Issues of modernization, secularization and political change (Revolutions and social movements). Relations between political power and society.

The research group collaborates with the following research centers and research groups abroad: “Centre d'Histoire des systèmes de pensée moderne”, Université Paris 1 Pantheon Sorbonne, Research Group ELITE, Universidad Autonoma de Madrid, Observatoire des écritures contemporaines, Université Paris Ouest -Nanterre La Défense and CERLOM, Université INALCO-Paris Sorbonne

**Academic Coordinators:** professor Vasiliki Lalagianni and Dimitris Rozakis, lecturer

## 7.2. RESEARCH NETWORKS

### Consortium for the Promotion of Greek-Chinese and Sino-European Relations

(<http://chinaandgreece.wordpress.com>)

The University of Peloponnese, EKEM, ELIAMEP, the Institute of International Relations of Panteion University and the Institute of International Economic Relations are participating.

Coordinator for PSiR: professor Asteris Huliaras.

### Greek Network of African Studies (<http://hellenicafricanstudies.wordpress.com>)

It was created by the University of Peloponnese (PSiR) and the University of the Aegean (Department of Mediterranean Studies) and its members are Greek-speaking Africanologists from Greece and abroad. The Network held an international conference in September 2014 on EU-Africa relations.

Coordinator for PSiR: **professor Asteris Huliaras.**

### Hellenic Network for the Study of the Third Sector

It was created by PSiR and the Department of Political Science and Public Administration of the University of Athens.

Coordinator for PSiR: professor Asteris Huliaras.

## 7.3 VISITING RESEARCHERS

The Department has established the institution of the visiting researcher, as is the case in universities abroad. Visiting researchers are accepted for a certain period of time and carry out research work utilizing the infrastructure and research potential of the Department. In this way, research activity is strengthened and academic cooperation is promoted. This institution has been successful, as several young researchers have developed a remarkable research activity and presented their work in the context of special seminars, workshops and conferences as well as in scientific publications.

## 7.4. RESEARCH PROJECTS

### New Jean Monnet Centre of Excellence: “Visualising, Analysing and Learning about EU Studies (Visu.A.L.EU.) (2020-2023)

Academic Coordinator: Antonis Klassis, Assistant Professor

The University of Peloponnese has successfully been selected to host a new Jean Monnet Center of Excellence on “*Visualising, Analysing and Learning about EU Studies – Visu.A.L.EU.*” further strengthening the university’s track record in the field of European Studies and the Erasmus+ / Jean Monnet Activities. The proposal received a score of 90/100, an enthusiastic review and is the only JMCoE selected for funding in Greece in 2020.

The JMCoE VisuALEU is based in the School of Social and Political Sciences and is being academically coordinated by assistant Professor Antonis Klapsis. Other



members of the JMCoE are Professors A. Katsis and D. Venieris from the Dept of Social and Educational Policies and S. Koniordos, P. Sklias, P. Papadimitriou, E. Fakiolas, A. Klapsis, I. Plymakis and M. Galani from the Dept of Political Science & International Relations.

The JMCoE Visu.A.L.EU. embarks on the ambitious endeavour to map and educate about EU studies creatively and using contemporary technologies, via an intensive work program and multiple synergies in the next three years (2020-2023). Thus, the JMCoE strengthens the visibility of the School of Political and Social Sciences, its departments and the University of the Peloponnese in the field of EU studies, nationally and internationally.

### HORIZON 2020 Kids4All

Coordinator: Universita Degli Studi Di Torino supported by a consortium of 13 partners from 8 different countries (Belgium, Germany, Spain, Italy, Norway, Hungary, Turkey and Greece)

The University of Peloponnese acts as deputy coordinator.

Deputy Coordinators at PSIR: Professor Asteris Huliaras and Assistant Professor Sotiris Petropoulos



#### Objectives of the Project

This large project concerns education that facilitates the integration of migrant children (especially unaccompanied minors, refugees and asylum seekers). It involves the development of a number of innovative educational tools such as a KIDS Learning Platform as well as Learning Laboratories and the implementation of a number of actions and events with non-profit organisations (in Greece with ARSIS).

Implementation period: 2021-2024

Website: <https://www.kids4all.eu/>

### Research Program MODULE JEAN MONNET MODULE (2020-2023)

EAC AO2-2019 –JMO Title: EUOpen / " The European Spirit through Culture and Philosophy: towards an open Europe"



With the support of the  
Erasmus+ Programme  
of the European Union



**Academic Coordinator:** professor Vasiliki Lalagianni

The program includes:

- An optional course (Lent semester, will be taught for three years) entitled: "EUOpen. Towards an open Europe: cultures, philosophy and history).

Teachers: A. Klapsis, V. Lalagianni, D. Rozakis, from the teaching staff of the PSIR Department

- A Summer School titled "The Common House of Europe"

Teachers: invited professors from Greek and European Universities.

- Other Activities (a series of conferences, website, peer review articles, best practices, etc.)

The aim of the project is the familiarization of students, teachers and youth from local and civil society with the genesis of a common European spiritual identity as the product of the intermingling of different cultural and political traditions, out of which arise humanistic values which can assure the coexistence of culturally differentiated social groups and promote the principles of equality, justice and the freedom of the individual.

Period of implementation: 2020-2023.

### Civic Debate Club

**Academic Coordinator:** Sotiris Petropoulos, Assistant Professor

The Civic Debate Club is a program that aims to raise awareness among young people about their active participation in society and to enhance their participation in political and social activities through the process of debates. The project is based on the development of an educational material which will incorporate practices from debate clubs and which will be adapted and made available to organizations active in the youth sector. The training material will significantly support youth workers in their efforts to encourage youth civic participation through their participation in debate clubs, while also acting as a key tool in their efforts to teach young people the practices, norms and tips of political dialogue. At the same time, it will improve the skills of the youth workers themselves and make their work much easier.

Project Start Date: 01/11/2021 Project End Date: 01/09/2023

### Citizenship Engagement Through Economic Literacy Gamification in Adolescents “CETERIS PARIBUS”

Erasmus+ Programme

**Academic Coordinator:** Sotiris Petropoulos, Assistant Professor

CETERIS PARIBUS aims to enhance the understanding of economic theory and the impact of economics on citizens' and especially young people's perception of the world around them and their place in it as active citizens. Through the development of an interactive educational material, a handbook for youth workers on how to approach financial education, as well as a modern educational e-game, the project aims to engage young people and youth workers from across Europe in an exploration of important financial terms and theories, in order to strengthen their participation in all democratic processes.

Project Start Date: 01/04/2022 Project End Date: 31/12/2023

### Information Diasporas in EurAfrica for Legal Migration (IDEAL-Migration)

**Academic Coordinator** at PSIR: Asteris Huliaras, Professor.



The Project IDEAL-M, funded under the Asylum, Migration and Integration Fund (AMIF), aims to raise awareness about the dangers of illegal migration and misinformation about the journey to Europe as well as the actual conditions when reaching the hosting countries. The IDEAL-M is focusing on Senegal as a country of origin with the principal aim to inform Senegalese people about the benefits of legal migration through mobilizing the diaspora communities already settled in Europe and developing a communication campaign in Senegal.

Project Consortium: University of the Peloponnese (UoP) (Leader) – Greece, Providers of Social Responses to the Development (PRSD) – Portugal, African Media Association Malta (AMAM) – Malta, Migrafrica – Germany, Universidad Autónoma de Madrid (UAM) – Spain, Greek Forum of Migrants (GFM) – Greece, Hellenic Agency for Local Development and Local Government (E.E.T.A.A.) – Greece.  
Duration: 2020-2022

### **Gamification of media and digital literacy for youth, Erasmus+ KA2**

**Academic Coordinator** at PSIR: Sotiris Petropoulos, Assistant Professor.

gaMEfy is a research project that aims to create an educational tool for young people on media literacy, based on artificial intelligence technologies. It focuses on the issue of fake news and how it affects the motivation of young people through the creation of educational material and its dissemination through an AI-supported online game.  
Implementation period: 01/06/2020 – 31/01/2022

Distinction: the results of this research project were characterized by the Youth and Lifelong Learning Foundation as "Good Practice".

### **Encouraging active citizenship and participation via empowerment of young EU citizens (EURVoice), Erasmus+ KA2**

**Academic Coordinator** at PSIR: Sotiris Petropoulos, Assistant Professor.

EURvoice is an ambitious project set to improve the skills of youth workers and youth organisations' staff to encourage civic engagement, responsibility, and participation among young people. EURvoice aims at increasing the awareness of young EU citizens regarding active citizenship and civic social activities in their local communities.

Implementation Period: 01/06/2020-31/03/2022

### **«Christian communities and religious pluralism in the Middle East: International Relations and Religion at the turn of the 20th and 21st century » - «For the support of the Members of Teaching Research Staff and researchers and the supply of research equipment of great value»**

**Academic Coordinator:** associate professor Sotiris Roussos

Examination of the influence and the interaction of the Christian communities in the Middle East with the surrounding social, political and financial world and the identification of their growth and contraction patterns. Research concerning their international networks and their influence on the revival of religion as the most important variable in international politics. Examination of the way in which the ongoing Syrian civil war and the political chaos in Iraq suggest a growing militarization of the religious identity. Delineation of the changes in the constitutional and legal context of the different countries in relation to the uprisings or/and the political and socio-economical changes and transitions in the countries in question.

Website: <http://christianitymiddleeast.gr/>

Period of realisation: February 2020- February 2023



**“Europeanisation meets democracy from below: The Western Balkans on the search for new European and democratic Momentum (WB2EU)”, Jean Monnet Network, Erasmus +**

**Project Leader:** Österreichische Gesellschaft für Europapolitik (Austria)

**Academic Coordinator** in the Department of Political Science and International Relations and Senior Research Fellow: Nikolaos Tzifakis

Junior Research Fellow: Anastasis Valvis

The Department of Political Science and International Relations of the University of Peloponnese is a member of the Jean Monnet Network (Erasmus+) that will carry out the project entitled: Europeanisation meets democracy from below: The Western Balkans on the search for new European and democratic Momentum.

The project involves 17 actors from 16 EU and Western Balkan countries. The objective of the project is to promote the Europeanisation of Western Balkans countries by reinforcing the rule of law, promoting democratic reforms, strengthening the role of civil society and encouraging the European perspective of the countries of the region, during a period characterized by a general stalemate of the accession process following the negative stance of France regarding the opening of negotiations of Albania and North Macedonia in 2019. Further, the aim of the project is to promote cooperation amongst the network being set up and the EU institutions, as well as to stimulate new researchers to focus on studying the region in the future.

Duration: 9/2020-31/8/2023

**“Voces y miradas literarias en femenino: construyendo una sociedad europea inclusiva” / FEMIN-UE**

**Coordination of the programme:** Universidad Autonoma de Madrid

**Academic Coordinator** in PEDIS Department and main researcher: professor Vasiliki Lalagianni

It is a research program of interdisciplinary nature which is funded by the Ministère Espagnol de Science, Innovation et Universités and the Commission and in which universities and research centres from 7 European countries participate. Core themes of research: female immigration in South-East Europe, cultural representations of immigration, legal, social and cultural manifestations of the inclusion of the immigrants etc.

Duration: 2020-2022

**Greek academic electronic textbooks ("Kallipos" repository)**

In the context of the "Kallipos" project, proposals for the writing of monographs and/or textbooks of the following teaching staff of the PSIR department have been accepted for funding, after a review: S. Vandoros, M. E. Galani, S. Koniordos, P. Manolis, E. Papazoglou, S. Petropoulos, D. Rozakis, N. Tzifakis, A. Chouliaras.

V. Lalagianni is a critical reader of two proposals of "Kallipos".

Since the foundation of the Department, the members of the Teaching Research Staff have developed many important research programmes. For example:

- Jean-Monnet Chair "Relations of the European Union with the Least Developed World" (academic director: professor Asteris Huliaras)
- Center of Excellence Jean Monnet on Governance (with the Department of Economic Studies of the University of Peloponnese, academic directors: professors Panagiotis Liargovas and Asteris Huliaras)

- Program "Thalis. Evaluation of Non-Profit Organizations" (academic director: Professor Asteris Huliaras)
- EOX GR07/3694 « Participatory action Research to address Un-Under Employment at the Local Level” (academic director: Professor Pantelis Sklias)
- "Deciphering the formation of Greek economic diplomacy towards the Western Balkans (DEFORM-GR-WB)", The London School of Economics and Political Science, Hellenic Observatory, H2020 Grants (Academic coordinator and researcher: Nikolaos Tzifakis, associate professor. Researcher: Ms. Eleftheria Panagiotou, Senior Researcher, Center for Planning and Economic Research)
- EU Middle East Network In Action (EUMENIA) "The European Union-Middle East Network in Action" (academic director: Nikolaos Tzifakis, associate professor)
- Chinese High Strategy and Greece, NSRF - Human Resource Development, Education and Lifelong Learning 2014-2020 (academic director: Sotiris Petropoulos, assistant professor)
- "Thales II" Research Program: Mapping and Evaluation of Greek Non-Profit Organizations (academic director: Professor Asteris Huliaras)
- #YouEU – Utilization of digital tools to strengthen the participation of young people in the democratic life of the EU (academic director: Pyrros Papadimitriou, associate professor)
- From the academic year 2013-2014 and until 2020, the Department of Political Science and International Relations of the University of Peloponnese and the Department of Economics and Financial Science of the University of Neapolis Pafos organized, based on Official Gazette 1173/t.B/15-5-2013 and the current legislation, Joint Program of Doctoral Studies for the preparation of doctoral theses with co-supervision in the scientific fields which are related to their subject knowledge

## 8. PSIR STUDENT COUNCIL

The Student Association of PEDIS is based in Corinth and information about the Student Association is available on the Department's website at [https://pedis.uop.gr/?page\\_id=1390](https://pedis.uop.gr/?page_id=1390) For the Facebook page of the student association click on  .

In the academic year 2018-19, the Student Association carried out several actions of a charitable and voluntary nature, as well as days related to the subject of our Department's studies. The purpose and goal of our Association is to activate the students of our department outside the academic context with various actions and initiatives organized by the Student Association.

The Student Association held:

- The holding of Charity Football-Basketball-Volleyball Tournaments, the proceeds of which were allocated to the local Red Cross team in Corinth
- The conduction of a voluntary blood donation in collaboration with Corinth hospital
- The operation of a volunteer cleaning team made up of students
- The collection of food and other necessary items which were made available to socially vulnerable groups

The participation of many students of the Department in various simulations and conferences throughout Greece (EUropa.SThess ISMUN Rhodes MRCBI SMUN) at the initiative of the Simulation Team of our department is also commendable. The Simulation Team actively participates in these simulations and the presence of our fellow students is constantly increasing as are the awards. Several PSIR students have been awarded at similar conferences and simulations. In parallel with the Association, Cinema and Theater Groups are active in the Department.



## 9. PSIR ALUMNI ASSOCIATION

The PSIR Department operates an Alumni Association with an online hub at <https://alumnipedis.uop.gr/>.



The purpose of the online hub is to support and provide counselling and information to PSIR graduates through a platform of contacts, synergies and actions that will contribute, both to the strengthening of the professional prospects of the graduates themselves, and of the Department itself through the recognition and evaluation of professional needs and opportunities in the labour market. At the same time, the graduates will maintain their connection with the Department and the academic community.

Through the online hub, a modern channel of communication opens between the Department and its graduates, as our graduates can:

- to be in permanent connection with PSIR, contributing as graduates to the improvement of the quality of the services offered, to the further connection of the educational program with the labour market and to the strengthening of the initiatives undertaken,
- to be informed about new jobs at national and international level, especially in the context of international organizations and the EU,
- to take advantage of the development and general mobility of their fellow students, creating new opportunities and perspectives both for themselves and for the next generations,
- to be informed about continuing education and training programs (lifelong learning),
- to be informed about all the latest news and actions of PSIR that concern them and also
- to look for their old classmates, while supporting reunion events.

## 11. ACADEMIC CALENDAR 2022-2023

### Winter Term

Teaching period: Monday, 03/10/2022 – Friday, 27/01/2023 (15 teaching weeks)  
[According to the decision of the Assembly of the PSiR Department, the following applies:  
- 1st week: no classes are held,  
- 2nd -14th week: teaching of courses (13 weeks)  
- 15th week: 1 week of make-up classes]  
Starting date: Monday, 10/10/2022

Exam period: Monday, 30/01/2023 – Friday, 17/02/2023

#### Official Holidays:

National Holiday: Friday, 28/10/2022  
Polytechnic Uprising Commemoration Day: Thursday, 17/11/2022  
Christmas Break – New Year’s: Saturday, 24/12/2022 – Friday, 06/01/2023

### Spring Term

Teaching period: Monday, 20/02/2023 – Friday, 16/06/2023 (15 teaching weeks)  
[According to the decision of the Assembly of the PSiR Department, the following applies:  
- 1st week: no classes are held,  
- 2nd -14th week: teaching of courses (13 weeks)  
- 15th week: 1 week of make-up classes]  
Starting date: Tuesday, 28/02/2023

Exam period: Monday, 19/06/2023 – Friday, 07/07/2023

#### Official Holidays:

Monday: 27/02/2023  
National Holiday: Saturday, 25/03/2023  
Easter Break: 10/04/2023 – 21/04/2023  
May Day: Monday, 01/05/2023  
Holy Spirit holiday: Monday, 05/06/2023  
Student Election Day: -  
St. Paul: Thursday, 29/06/2023

### September Exam Period

Monday, 28/08/2023 to Friday, 22/09/2023.

