

UNIVERSITY OF THE PELOPONNESE



PSIR

Department of **Political Science** and **International Relations**

SCHOOL OF SOCIAL AND
POLITICAL SCIENCES

DEPARTMENT
OF POLITICAL SCIENCE
AND
INTERNATIONAL RELATIONS

STUDY GUIDE

ACADEMIC YEAR

2020-2021

Last update: 2/2021

CONTENTS

1.	DEPARTMENT ADMINISTRATION	Page 3
2.	TEACHING STAFF	Page 4
3.	THE AIM OF THE DEPARTMENT	Page 6
4.	INFRASTRUCTURE	Page 8
5.	UNDERGRADUATE STUDIES	Page 13
6.	POSTGRADUATE STUDIES	Page 43
7.	SUMMER SCHOOL	Page 48
8.	RESEARCH	Page 49
9.	STUDENT ASSOCIATION	Page 51
10.	ACADEMIC CALENDAR YEAR 2020-21	Page

1. DEPARTMENT ADMINISTRATION

Head of Department

Associate Professor Nikolaos Tzifakis

Directors of Postgraduate Studies

«Governance and Public Policies»: Professor Asteris Houliaras

«Mediterranean Studies»: Professor Vasiliki Lalagianni

«Global Risks, Politics and Analytics»: Associate Professor Nikitas Koutsoukis

«Local and Regional Administration and Local Government»: Associate Professor Nikolaos Tzifakis

Registrar, Administrative and Technical Staff

Registrar	Telephone (+30)	E-mail pedis@uop.gr
Eleni Markoutsi	2741040045	emarkout@uop.gr
Katerina Doundi	2741040058	kdoundi@uop.gr
Library		
Matina Gouvousi	2741040041	matina@uop.gr
Marios Bartzis	2741040041	mbartzis@uop.gr
Computer Lab		
	2741040048	pedislab@uop.gr
Special Technical Staff		
Eleni Georgoulia	2741040044	elenigeorgoulia@uop.gr
Aphrodite Roussi	2741040041	roussi@uop.gr
Iliana Foti	2741040040	ilianafoti@uop.gr

Contact:

Athinon ave. & Aristotelous 1, Corinth

Tel: (+30) 27410-40040

Fax: (+30) 27410-40050

<http://pedis.uop.gr>

e-mail: pedis@uop.gr

2. TEACHING STAFF

A/A	Name	Position	Expertise	Office	Telephone number	E-mail
1	Koniordos Socratis	Professor	Sociology with specialization in Economic Sociology	Γ3	2741040047	koniord@uop.gr
2	Lalagianni Vassiliki	Professor	«European Literature and Culture».	Γ2	2741040043	vasiliki.lalagianni@uop.gr
3	Sklias Pantelis,	Professor	International Political Economy			pantelis@uop.gr
4	Huliaras Asteris	Professor	Comparative Politics and International Relations	Γ3	2741040057	huliaras@uop.gr
5	Koutsoukis Nikitas-Spiros	Associate Professor	Decision Making Models and Information Systems	Γ1	2741040055	nkoutsou@uop.gr
6	Botsiou Konstantina	Associate Professor	Modern History and International Politics	Γ4	2741040052	kbotsiou@uop.gr
7	Papadimitriou Pyrros	Associate Professor	International Economic Relations	Γ1	2741040055	papad@uop.gr
8	Roussos Sotiris	Associate Professor	International Relations and Religion in the Middle East and the Mediterranean	Γ2	2741040049	sroussos@uop.gr
9	Tzifakis Nikolaos (Head of Department)	Associate Professor	International Relations in the Balkans	Office of the Department's Head	2741040042	tzifakis@uop.gr
10	Klapsis Antonis	Assistant Professor	Diplomacy and International Organization	Γ1	2741040054	klapsis@uop.gr
11	Manoli Panagiota	Assistant Professor	Political Economy of International Relations	Γ2	2741040049	manoli@uop.gr
12	Papazoglou Manos	Assistant Professor	Political Systems	Γ3	2741040047	epapaz@uop.gr
13	Vandoros Sotiris	Assistant Professor	Political Science	Γ2	2741040051	vandoros@uop.gr
14	Petropoulos Sotiris	Assistant Professor	Regional Cooperation and Emerging Powers	Γ3	2741040057	spetrop@uop.gr
15	Plymakis Sifis	Assistant Professor	Public Policies	Γ1	2741040054	splimakis@uop.gr
16	Tsiliotis Charalambos	Assistant Professor	Constitutional Law	Γ3	2741040056	htsil@uop.gr
17	Fakiolas Efstathios	Assistant Professor	International Relations	Γ1	2741040054	fakiolas@uop.gr
18	Rozakis Dimitrios	Lecturer	Contemporary Philosophy	Γ2	2741040051	drozakis@uop.gr
19	Galani Maria-Eleftheria	Specialized Teaching Personnel	French and French for Academic Purposes	Γ1	2741040054	megalani@uop.gr
20	Rontou Maria	School Teacher	English	visitors' office		m.rontou@go.uop.gr

Visiting teachers and researchers

Teaching staff also includes visiting lecturers selected on the grounds of a) New Scientists, holders of Doctorate according to the norms of the Act “Acquisition of Academic Teaching Experience for New Scientists doctorate holders 2018-19 at the University of the Peloponnese” and b)

the Presidential Decree 407/80 for the purposes of acquiring academic and teaching experience. Moreover, the Department invites visiting researchers following similar good practices of other distinguished universities. Visiting researchers are appointed for a given period and are expected to produce research outcomes by taking advantage of the department’s facilities and research expertise. In this way, we foster research activity and cooperation. Many junior researchers have recently concluded high quality research projects and presented them in special seminars.

All members of the teaching staff are available at specific office hours for each term. Relevant information along with a full list of teaching staff contact details is available in the Department’s website (<http://pedis.uop.gr>) or from its Registrar office. Moreover, many distinguished members of teaching staff and researchers of other universities from Greece and abroad teach the courses of our Postgraduate Studies Programs.

3. THE AIM OF THE DEPARTMENT

The Department of Political Science and International Relations of the University of the Peloponnese was established in 2007 and is part of the School of Social and Political Sciences based in the city of Corinth. Students were first enrolled in the academic year 2007-2008. The aim of the Department is the high quality education of its students in the fields of Political Science, International Relations, International Political Economy, International and European History, Culture and Philosophy, Regional Studies and New Technologies.

Both of the department's undergraduate and postgraduate curricula keep pace with dynamic developments in the complex political, social and economic Greek and international environment.

3.1 Assessment and Accreditation

In **2014** an external evaluation assessment was conducted by the Higher Education Quality Assurance Agency. According to the External Evaluation Report, the Department in only six (6) years of operation, has become fully competitive to equivalent departments in Greece and abroad. More precisely, the Report points out that

- *“the curriculum is organized well, with its various components related to each other sensibly, and it fulfills the overall mission of the Department, imparting knowledge, developing analytical and research skills and connecting theory to practice.”*
- *“it has produced a respectable volume of quality publications, achieving rich collaborations with Greek and international colleagues, as well as having instituted Research Groups of substantial originality”.*
- *“it operates in a harmonious and cooperative manner, which results in serving the needs of students efficiently and effectively”.*
- *“the use of information and communication technologies for upholding learning processes is remarkable”.*

In **2019** the Department successfully concluded the Accreditation Procedure of its undergraduate program in accordance with the Higher Education Quality Assurance Agency rules and criteria. The relevant report reiterates that the program is fully compliant from an academic and functioning point of view. The full report is available [here](#).

We quote only some of the many characteristically positive remarks from the accreditation report:

- ▶ (p. 8 – Academic Unit Policy for Quality Assurance)

The Department has the impressive output of one to two peer-reviewed articles per academic year and one book per 3-4 academic years per faculty member. (...)

- ▶ (pp. 9-10 – Design and Approval of Programmes)

There seems to be a strong sense of community and collaboration that permeates throughout the Department and has helped in establishing informal and formal structures. (...)

There is evidence that the Department has moved toward enhancing the curriculum beyond in-class offerings by promoting paid internships, participation in study abroad through Erasmus placement, as well as simulation and more interactive activities in and out of the classroom. (...)

- ▶ (pp. 11-12 – Student-centred Learning, Teaching and Assessment)

There is a great deal of respect, camaraderie, and collegiality among the faculty and among the faculty and students. The student-focused learning is not only reflected in the course selection or pedagogical approaches, but also in the course mapping throughout the semester. The Department makes certain that courses are offered in a cycle and frequency that accommodates the needs of a student body (...)

(...) the students and their needs are at the forefront of the academic mission of the Department. The students have a clear strong voice and have mechanisms of shared

governance as well as participatory voice in the curricular offerings. This is especially evident by the student course evaluations and by the level of participation in classes. (...)

► (pp. 15-16 – Teaching Staff)

The majority of the faculty maintain a publishable research agenda and they give priority to international publication venues. (...)

The Department retains a high level of research activity (...)

(...) research inevitably translates into improving the quality of teaching. (...)

► (p. 28 – Conclusions – Features of Good Practice)

The Department demonstrates a strong cohesion, which permeates all levels of operations. There is a sincere commitment by everyone in the Department.

(...) and students generally are supportive and proud of the Department, the faculty, the staff and their studies.

The Department covers a wide-array of subjects and areas of study.

The Department demonstrates great flexibility and adaptability of course offerings to accommodate the educational needs of the students (...)

The Department maintains a strong identity, which is becoming a recognizable brand.

We are committed to continue this effort to further improve and develop the services offered; in these turbulent times the investment in knowledge, innovation and extroversion is paramount.

3.2 Graduates' professional potential

The Department's graduates, according to our records, have substantial opportunities for successfully seeking professional goals or applying for postgraduate posts to top universities in Greece and abroad. They are increasingly competent to pursue careers in a wide range of public and private organizations, including:

- i) the Ministry of Foreign Affairs, both as Diplomats and as members of staff at special divisions, such as the General Directorate For International Development Cooperation (see www.mfa.gr)
- ii) E.U. institutions (see www.ec.europa.eu)
- iii) International political and economic organizations, such as the United Nations (see www.un.org), the UN Development Program (see www.undp.org), the World Bank (see www.worldbank.org), the Organization for Economic Co-operation and Development etc.
- iv) Non-Governmental Organizations (NGOs) active in the fields of international development cooperation and social economy (see for example www.anthropos.gr, www.eplc.gr, www.cieel.gr, www.concordeurope.org, www.reliefweb.org)
- v) research institutes (see www.idis.gr, www.eliamep.gr, www.idos.gr, www.ekem.gr, www.iaa.gr)
- vi) firms offering consulting and project management services (see, among others, www.planet.gr, www.euroconsultants.gr, www.trek.gr)
- vii) polling and political consulting companies (see, among others, www.legeinandprattein.gr, www.metronanalysis.gr)
- viii) political foundations (see, among others, www.idkarmanlis.gr, www.eppnp.gr, www.venizelos-foundation.gr, www.karamanlis-foundation.gr, www.agp.gr, www.ikm.gr)
- ix) companies with international operations abroad, especially Greek companies in the Balkans, in which case they become principal facilitators of growth, and they provide job opportunities.

Moreover, our graduates have the opportunity to apply for our high quality post-graduate studies programs organized by the Department, along with students of high skills and knowledge coming from different universities and academic specializations. Since 2012-13 **the Department has accumulated considerable expertise in post-graduate studies**, thereby responding to the challenge of expanding knowledge and skills (more on the section "Post-graduate studies").

4. INFRASTRUCTURE

The Department is hosted in recently constructed buildings at the city center of Corinth. Five large classrooms are equipped with modern educational equipment, a library and a computer room, providing student access to modern Information and Communication Technologies through the Internet, various databases and the central E-library of the University of the Peloponnese.



In 2014 the Municipality of Sikionies offered a new-built building of 400 sq.m. There the Department hosts the annual Summer School and life-long learning programs, academic activities that benefit the local community.



4.1. Library & Reading Hall

The Department operates a specialized lending library with a great collection of books and journals in Greek and other languages. The library conforms with international librarian standards. It provides access to a wide range of international journals' digital editions through the HEAL-link facility.



4.2 Computer Room and Network Services

The Department makes extensive use of modern information and communication technologies in all its teaching and administrative activities. Students have access to an adequately equipped computer room with up-to-date IT facilities with access to specialized Greek and international electronic databases, which supports the Department's educational and research work. Computers are available to all students throughout their studies.



It has to be mentioned that the Department provides a fully operational distance-learning platform (<http://eclass.uop.gr>) by which students have access to a wide range of material and tools for every taught course, while it facilitates communication and cooperation with the teaching staff. Moreover, the e-secretary facility (<https://e-secretary.uop.gr/unistudent/>) allows students to gain full access to online administrative resources essential for their studies.



An up-to-date computer lab provides enough workstations and the necessary hardware and software facilities by which students have access to online academic resources and all the means for making their own research and writing work. It provides professional software for statistical analysis and decision-making, as well as open-coding software necessary for working with graphics etc.

The teaching staff and students can take full advantage of the Department's telecommunication services, made available through the University of the Peloponnese Data Network.

These include:

- >Remote dial-up connection
- >E-Mail services
- >Forum and News services
- >Data Transfer
- >www-server for website hosting (sites of Department teaching members, courses, etc.)
- > Virtual Private Network facility that allows access to online bibliographical resources and academic journals,
- > Distance-learning platform (through eclass),
- >Online marking system (through e-secretary).

4.3 Career Office

The Career Office of the University of the Peloponnese is based in Nafplio and is linked with the various Departments, offering information on education opportunities in Greece and abroad (undergraduate and postgraduate programs, seminars, continuing education), as well as on the operation and staffing of public, private and international organizations which are of professional interest to our graduates (international organizations, NGOs, research centers, etc.). Relevant information is published at the university's main internet site.

In particular, it offers among others the following services to students:

- Postgraduate studies
- Scholarships
- Career planning
- CV-making and interviews
- Psychological support throughout the studies

Following their graduation, graduates are invited to complete questionnaires regarding their academic and professional development

<https://politech.uop.gr/surveys/index.php/896443?lang=el>

Contact: Ms Gianna, tel. 2752096126, career@uop.gr ,url: <http://career.uop.gr>

5. UNDERGRADUATE STUDIES

5.1 CURRICULUM

This chapter provides information on the basic structure of the Undergraduate Studies' Program. In-depth information is provided in the Internal Regulations Guide, which can be found at https://pedis.uop.gr/?page_id=12946.

5.1.1 Core courses and fields of specialization

Studies are organized into eight (8) terms. They include 48 compulsory and optional courses (including courses of English language and terminology). According to the program of studies, students are expected to attend six (6) courses per term. The curriculum is common and compulsory for all students (core courses). Students are expected to successfully complete certain core courses first seen as prerequisites for registering for more advanced courses in both fields of specialization.

In Term 5, students are called to choose one of the department's two fields of specialization, in order to acquire expert knowledge in the field of their choice. The available fields of specialization are:

- **Political Science**
- **International Relations**

The selection of a field of specialization entails a partial differentiation in courses for Terms 5 to 8, as indicated in the program of studies. During each of the four final terms (5-8), students select their six courses per term as follows: 3 courses from a list of courses offered at the chosen specialization and three elective courses from a common list for both specializations.

Students are required to register for compulsory, specialization and elective courses at the Department Registrar at specific dates during October for Winter term and during March for Spring Term upon decision of Departmental Faculty Meeting.

Specialization studies last for four semesters. In each of the four semesters, students have no compulsory courses, but are expected to make their own choices of their specialization and elective courses as follows:

- Three courses of their specialization per semester from the list of courses on offer in each semester,
- Three courses from the list of elective courses per year.

5.1.2 Prerequisite courses

There are six couples of courses in which the first is a prerequisite for the second:

- 1) Introduction to Politics → Greek Political System
- 2) Introduction to International Politics → International Political Economy
- 3) International Relations → Foreign Policy Analysis
- 4) Introduction to Economics → Macroeconomic Policy
- 5) Comparative Politics → Political Parties and Systems in Contemporary Europe
- 6) European Integration → European Union Law

Students are expected to successfully conclude the prerequisite course in order to continue with the next corresponding course.

5.1.3 Requirements for Degree Award

To be awarded a Degree, students are required to:

- Attend at least eight (8) teaching terms

- Pass the exam on all 48 courses (22 core courses, 12 specialization courses and 12 elective courses*)
- Pass the exam on 2 English terminology courses for Political Scientists and International Relations specialists

*two of the elective courses offered in the fourth year of study may be replaced by the Dissertation.

5.1.4 Dissertation

Students may opt to write a dissertation, which corresponds to two courses, provided they meet the following criteria:

- a) they should be registered for Term 7; and
- b) they have succeeded at the exam of 30 courses.
- c) they should have achieved an overall mark of 7 or above
- d) they should submit an abstract of their research proposal

Students close to graduation are granted the opportunity to submit a dissertation provided they have successfully concluded 42 out of 48 courses including all the courses of the first year and an average overall mark of 7,5 or above.

The dissertation's length should be around 10,000 words. Dissertations should strictly abide by the rules of scholarly writing (methodology, documentation, bibliography, etc.) and display a certain degree of originality. They are graded on a scale of 1-10, as is the case for all courses in the curriculum. The duration of the dissertation's writing is two (2) academic terms and the deadline of submission is the 31st May of each academic year. All members of the Department's Faculty can be appointed as supervisors. Students are expected to submit a request for writing a degree dissertation in consultation with their supervisor, during October of their final year of study.

5.1.5 Teaching

Classes begin in September and end in June of each academic year, which includes three exam periods in September, January and June. Each term comprises 13 weeks of teaching. Many courses include seminar exercises, essays and presentations. In parallel with regular curriculum courses, the Department offers English language and terminology seminars, special thematic seminars, etc. Each course is taught three hours weekly. For courses combined with seminars, basic topics included in the reading list are taught during the three-hour lectures. Seminars are designed for advising on essays and their presentation (not for exams). Students receive relevant information from members of teaching staff.

5.1.6 Exams

Exams on each term's courses are held only at the end of each term repeat exams for both terms take place in September. Exams are either written or oral at the instructor's discretion and may be accompanied by projects or laboratory exercises. In case of failure or absence during the January and June exam periods, students can sit for a repetition exam in September or during the exam periods of subsequent years, at the end of the term in which each course is taught.

The terms of student participation in examinations are determined upon decision of Departmental Faculty Meeting and include matters of arrival and departure, penalties for ill conduct, re-evaluation, participation of students with special needs, etc.

5.1.7 Learning Outcomes

The aim of the undergraduate program is to offer quality academic skills in two respective fields, Political Science and International Relations and their inter-disciplinary connection with International Economics, Regional Studies, Culture Studies, Modern History, Sociology, Philosophy, Law and Information Systems.

The Department's graduates are expected to:

- Acquire specialized knowledge in the fields of Political Science and International Relations that enable them to understand and analyze in a critical manner theories and phenomena with regard to policy planning and implementation in the context of the nation-state as well as in the European Union non-governmental organization and international institutions.
- Be competent in deepening and widening their knowledge in the following specialization fields: political theory, comparative politics, political leadership, public policies, macroeconomics, development studies, systems of analysis, European studies, regional studies, culture studies, modern history, constitutional law, political sociology, political philosophy, foreign policy analysis, security studies, conflict resolution, strategic studies and geopolitics.

5.1.8 Books

During course selection, students can choose one or more books from the list of each course's recommended bibliography.

Students can then obtain the selected books free of charge, upon display of their student ID cards to the publishers or to certain booksellers.

5.1.9 Academic Advisor

The department has a Studies Advisor, to whom every student can refer for information on issues pertaining to the curriculum, courses election and fields of specialization, as well as the overall organization of his/her studies. Courses' platform eclass (<https://eclass.uop.gr>) facilitates students' communication with academic staff and all the relevant information about each course.

Meeting the teaching staff

All members of teaching staff announce office hours for meeting students, which are also announced by the Secretariat and the eclass page of the course.

5.1.10 Internship

Student internship is offered as an optional course at both winter and spring semesters. Internship is offered in a wide range of institutions and organizations in Greece and abroad. The program is implemented under the auspices and the funding of EU program. All relevant information is provided at <https://praktiki.uop.gr> and https://pedis.uop.gr/?page_id=254.

S/N	Indicative Institutions and Organizations
1	Greek Parliament
2	Actionaid Greece
3	Corinth Chamber
4	Médecins du Monde
5	Médecins Sans Frontières
6	NGO Praxis
7	National Research Foundation
8	Hellenic Agency for Local Development and Local Government
9	Higher Incubator Giving Growth & Sustainability (HIGGS)
10	Network for Children's Rights
11	Green Fund
12	Center of Asia Minor Studies
13	Institute for International Relations
14	Konstantinos Karamanlis Institute of Democracy
15	Konstantinos karamanlis Foundation
16	The Greek Ombudsman
17	24 Media Digital Media Group
18	Greek-German Commerce and Industrial Chamber
19	Vouliwatch
20	Private Companies Association
21	Farosnet S.A.
22	Hellenic Foundation for European & Foreign Policy
23	Liberty Forum of Greece "Markos Dragoumis"
24	V-Cube S.A.

5.1.11 ERASMUS Program

Third and fourth year students are entitled to participate in the European Student Exchange Program, ERASMUS, and attend courses in Universities of other countries, in order to broaden their knowledge, and become acquainted with other European universities, as well as the mentality and culture of other countries <http://www.uop.gr/erasmus/>. The terms and conditions of eligibility are determined by the Departmental Faculty Meeting. Eligible students can make a choice of university from the following list.

α/α	University	Country	Webpage	Subject area
1	University of Cyprus (CY NICOSIA 01)	ΚΥΠΡΟΣ / CY	www.ucy.ac.cy	POLITICAL SCIENCE & CIVICS SOCIOLOGY AND CULTURAL SCIENCES
2	Sabanci University (TR ISTANBU 20)	ΤΟΥΡΚΙΑ /TR	www.sabanciuniv.edu.tr	POLITICAL SCIENCE & CIVICS SOCIOLOGY AND CULTURAL SCIENCES
3	INALCO - Institut National Des Langues et Civilizations Orientales (F PARIS 178)	ΓΑΛΛΙΑ /FR	www.inalco.fr	ARTS & HUMANITIES
4	University of Zagreb	ΚΡΟΑΤΙΑ /HR	www.unizg.hr	POLITICAL SCIENCE & CIVICS SOCIOLOGY AND CULTURAL STUDIES
5	Yasar Universitesi	ΤΟΥΡΚΙΑ /TR	www.yasar.edu.tr	INTERNATIONAL RELATIONS
6	Tallinn University (EE TALLINN05)	ESTONIA/EE	www.tlu.ee	POLITICAL SCIENCES AND CIVICS INTERNATIONAL RELATIONS
7	Mykolo Romeris University (LT VILNIUS06)	LITHUANIA/LT	www.mruni.eu	LAW/POLITICAL SCIENCES & CIVICS
8	Alexander Dubcek University of Trencin (SK TRENIN10)	SLOVAK REPUBLIC /SK	www.tnuni.sk	POLITICAL SCIENCES & CIVICS
9	Istanbul Esenyurt Universitesi (TR ISTANBUL50)	ΤΟΥΡΚΙΑ /TR	www.esenyurt.edu.tr	POLITICAL SCIENCES & CIVICS
10	Universida de Nova de Lisboa (P LISBOA03)	ΠΟΡΤΟΓΑΛΙΑ/PT	www.fcsh.unl.pt	POLITICAL SCIENCES & CIVICS
11	Universidade de Vigo (E VIGO01)	ΙΣΠΑΝΙΑ/ES	www.uvigo.es	POLITICAL SCIENCES & CIVICS
12	Université de Cergy-Pontoise (F CERGY07)	ΓΑΛΛΙΑ /FR	www.u-cergy.fr	POLITICAL SCIENCE

α/α	University	Country	Webpage	Subject area
13	Charles University	ΤΣΕΧΙΑ /CZPRHA07	www.is.cuni.cz	INTERNATIONAL RELATIONS/AREA STUDIES/ EUROPEAN STUDIES
14	Scoala Nationala De Studii Politicesi Administrative (RO BUCURES13)	ΡΟΥΜΑΝΙΑ/RO	www.snsipa.ro	POLITICAL SCIENCES & CIVICS
15	Universita de Bologna (I BOLOGNA01)	ΙΤΑΛΙΑ/IT	www.unibo.it	POLITICAL SCIENCES & CIVICS
16	International Antalya University (TR ANTALYA02)	ΤΟΥΡΚΙΑ /TR	www.antalya.edu.tr	POLITICAL SCIENCES & CIVICS
17	University of National and World Economy (BG SOFIA03)	ΒΟΥΛΓΑΡΙΑ/BG	www.unwe.bg	POLITICAL SCIENCES & CIVICS
18	Universitatea Babes-Bolyai (RO CLUJNAP01)	ΡΟΥΜΑΝΙΑ/RO	www.ubbcluj.ro	POLITICAL SCIENCES & CIVICS
19	University of Catania (I CATANIA01)	ΙΤΑΛΙΑ/IT	www.unict.it	POLITICAL SCIENCES & CIVICS
20	Universidad Alfonso X EL SABIO (UAX) [E MADRID 17]	ΙΣΠΑΝΙΑ/ES	www.uax.es	POLITICAL SCIENCES & CIVICS
21	Universita ta Malta	ΜΑΛΤΑ/MT	www.um.edu.mt	European Studies
22	University of Pecs (HU PECS 01)	ΟΥΓΓΑΡΙΑ/HU	http://www.erasmus.pte.hu/	POLITICAL SCIENCES & CIVICS
23	ASTON UNIVERSITY (UK BIRBING01)	Μ.ΒΡΕΤΑΝΙΑ/UK	https://www2.aston.ac.uk/	POLITICS & INTERNATIONAL RELATIONS
24	UNIVERSITY OF SALERNO	ΙΤΑΛΙΑ/IT	https://web.unisa.it/	POLITICAL SCIENCES & CIVICS

Departmental Coordinator Committee:

Manoli Panagiota (manoli@uop.gr),

Efstathios Fakiolas (fakiolas@uop.gr),

Klapsis Antonios (klapsis@uop.gr)

5.2. Undergraduate courses

No	SEMESTER	TERM	SPECIALIZATION*	COURSE TITLE	LECTURING HOURS	ECTS	CODE	TAUGHT BY 2019-20	STATUS
1	W	1	C	English I	3	3	0107ΣΕ	PETROPOULOS S./RONTOU M.	Teaching Staff
2	W	1	C	Introduction to International Politics	3	6	1030Y	TZIFAKIS N.	Teaching Staff
3	W	1	C	Introduction to Political Science	3	6	1010Y	VANDOROS S.	Teaching Staff
4	W	1	C	Law: An Introduction	3	5	1070Y	FEFES	Teaching Staff
5	W	1	C	Research and Methods in Social Sciences	3	5	1060Y	FAKIOLAS E.	Teaching Staff
6	W	1	C	Modern European and World History	3	5	1020Y	BOTSIUO K.	Teaching Staff
7	S	2	C	English II	3	3	0207ΣΕ	PETROPOULOS S./RONTOU M.	Teaching Staff
8	S	2	C	International Relations	3	6	2010Y	FAKIOLAS E.	Teaching Staff
9	S	2	C	Introduction to Sociology	3	5	X300E	KONIORDOS S.	Teaching Staff
10	S	2	C	Political Theory	3	6	4010Y	VANDOROS S.	Teaching Staff
11	S	2	C	Modern Greek History	3	5	2040Y	BOTSIUO K.	Teaching Staff
12	S	2	C	Constitutional Law	3	5	3050Y	TSILIOTIS C.	Teaching Staff
13	W	3	C	Diplomacy and International Organization	3	5	3070Y	KLAPSIS A.	Teaching Staff
14	W	3	C	Introduction to Statistics and Data Analysis	3	5	X2000E	KOUTSOUKIS N.	Teaching Staff
15	W	3	C	Introduction to Economics	3	5	2020Y	PETROPOULOS S.	Teaching Staff
16	W	3	C	Introduction to Political Sociology	3	4	3060Y	KONIORDOS S.	Teaching Staff
17	W	3	C	Political Philosophy	3	5	3010Y	ROZAKIS D.	Teaching Staff
18	W	3	C	Comparative Politics	3	6	3030Y	HULIARAS A.	Teaching Staff
19	S	4	C	International Political Economy**	3	6	4050Y	MANOLI P.	Teaching Staff
20	S	4	C	European Integration	3	5	4030Y	OIKONOMOU G.	Visiting Lecturer
21	S	4	C	Theories of Culture	3	5	4020Y	LALAGIANNI V.	Teaching Staff
22	S	4	C	Economic Development and International Development	3	5	4080Y	PETROPOULOS S.	Teaching Staff

No	SEM ESTER	TERM	SPECIALIZATION*	COURSE TITLE	LECTURING HOURS	ECTS	CODE	TAUGHT BY 2019-20	STATUS
				Cooperation					
23	S	4	C	Political Leadership	3	4	E500E	PAPAZOGLOU E.	Teaching Staff
24	S	4	C	Conflict and Security in World Politics	3	5	4060Y	FAKIOLAS E.	Teaching Staff
25	W	5	PS	International Law	3	5	2030Y	TSILIOTIS C.	Teaching Staff
26	W	5	PS	Management Principles for Organizations and Business	3	5	X1600E	KOUTSOUKIS N.	Teaching Staff
27	W	5	PS	Public Administration and Public Management	3	5	5060Y	PLYMAKIS I.	Teaching Staff
28	W	5	PS	Greek Political System**	3	5	5010Y	PAPAZOGLOU E.	Teaching Staff
	W	5	IR	International Law	3	5	2030Y	TSILIOTIS C.	Teaching Staff
29	W	5	IR	Foreign Policy Analysis***	3	5	5020Y	TZIFAKIS N.	Teaching Staff
30	W	5	IR	Strategic Studies	3	5	5030Y	FAKIOLAS E.	Teaching Staff
31	W	5	IR	Introduction to Geopolitics	3	5	X1700E	HULIARAS A.	Teaching Staff
32	W	5	IR	Greek Diplomatic History, 1821-1923	3	5	3080Y	KLAPSIS A.	Teaching Staff
33	S	6	PS	Political Systems and Parties in Contemporary Europe**	3	5	6010Y	PAPAZOGLOU E.	Teaching Staff
34	S	6	PS	State and Civil Society	3	5	ΠΕ8020Y	ROZAKIS D.	Teaching Staff
35	S	6	PS	Public policy planning and analysis	3	5	6050Y	PLYMAKIS I.	Teaching Staff
36	S	6	PS	Politics and Violence	3	5	ΠΕ7040Y	ROUSSOS S.	Teaching Staff
37	S	6	PS	Decision Modelling and Information Systems	3	5	6070Y	KOUTSOUKIS N.	Teaching Staff
	S	6	IR	Political Systems and Parties in Contemporary Europe**	3	5	6010Y	PAPAZOGLOU E.	Teaching Staff
38	S	6	IR	American Politics	3	5	6020Y	BOTSIU K.	Teaching Staff
39	S	6	IR	East Asia: politics, economy and international relations	3	5	ΔΕ8020Y	HULIARAS A.	Teaching Staff
40	S	6	IR	Macroeconomic Policy**	3	5	3040Y	PAPADIMITRIO U P.	Teaching Staff
41	W	7	PS	Nations and Nationalism	3	5	ΠΔ7010Y	ROUSSOS S.	Teaching Staff
42	W	7	PS	Public Administration and Administrative Reform in	3	5	X2100E	PLYMAKIS I.	Teaching Staff

No	SEM ESTER	TERM	SPECIALIZATION*	COURSE TITLE	LECTURING HOURS	ECTS	CODE	TAUGHT BY 2019-20	STATUS
				Greece					
43	W	7	PS	Political Communication and Mass Media	3	5	ΠΕ7030Y	PAPAZOGLOU E.	Teaching Staff
44	W	7	PS	Contemporary Greek Society-Aspects	3	5	E2000E	KONIORDOS S.	Teaching Staff
	W	7	IR	Nations and Nationalism	3	5	ΠΔ7010Y	ROUSSOS S.	Teaching Staff
45	W	7	IR	International Economic Relations	3	5	ΔΕ7020Y	PAPADIMITRIOU P.	Teaching Staff
46	W	7	IR	Regional Security in the Middle East	3	5	ΔΕ7040Y	ROUSSOS S.	Teaching Staff
47	W	7	IR	Russia in Global Politics and Economy	3	5	ΔΕ7050Y	MANOLI P.	Teaching Staff
48	W	7	IR	Global Diasporas	3	5	X100E	LALAGIANNI V.	Teaching Staff
49	S	8	PS	European Union Law**	3	5	ΔΕ8040Y	TSILIOTIS C.	Teaching Staff
50	S	8	PS	Political Ideologies	3	5	ΠΕ8070Y	VANDOROS S.	Teaching Staff
51	S	8	PS	Regional and Local Government	3	5	ΠΕ8010Y	PLYMAKIS I.	Teaching Staff
52	S	8	PS	The Psychology of Revolution	3	5	E1900E	ROZAKIS D.	Teaching Staff
53	S	8	PS	Elections, Electoral Systems and Electoral Behavior	3	5	ΠΕ8060Y		Visiting Lecturer
	S	8	IR	European Union Law**	3	5	ΔΕ8040Y	TSILIOTIS C.	Teaching Staff
54	S	8	IR	Africa: Politics, Economy and International Relations	3	5	ΔΕ8010Y	HULIARAS A.	Teaching Staff
55	S	8	IR	Regional Security in the South Eastern Europe	3	5	ΔΕ7030Y	TZIFAKIS N.	Teaching Staff
56	S	8	IR	Emerging Powers and Global Governance	3	5	4070Y	PETROPOULOS S.	Teaching Staff
57	S	8	IR	Political and Economic Relations in the Black Sea and the Caucasus	3	5	6060Y	MANOLI P.	Teaching Staff
58	W	5/7	PS/IR	English for Academic Purposes I	3	5	X2800E	KOUTSOUKIS N./RONTOU M.	Teaching Staff
59	W	5/7	PS/IR	Asymmetric Threats and Conflicts	3	5	E1600E	ELEFThERiADOU M.	Visiting Lecturer
60	W	5/7	PS/IR	French for Political Scientists	3	5	E2500E	GALANI M.-E.	Visiting Lecturer
61	W	5/7	PS/IR	Internet and International Security	3	5	X2500E	ELEFThERiADOU M.	Visiting Lecturer

No	SEM ESTER	TERM	SPECIALIZATION*	COURSE TITLE	LECTURING HOURS	ECTS	CODE	TAUGHT BY 2019-20	STATUS
62	W	5/7	PS/IR	Topics on Political Philosophy	3	5	X1200E	ROZAKIS D.	Teaching Staff
63	W	5/7	PS/IR	Topics on Contemporary History	3	5	E800E	ΜΠΟΤΣΙΟΥ	Teaching Staff
64	W	5/7	PS/IR	Entrepreneurship, Innovation and Development	3	5	X2300Y	MANOLI P.	Teaching Staff
65	W	5/7	PS/IR	European Civilization: The Feminist Movement	3	5	X900E	LALAGIANNI V.	Teaching Staff
66	W	5/7	PS/IR	Global Governance and Civil Society	3	5	X2200E	PETROPOULOS S.	Teaching Staff
67	W	5/7	PS/IR	EU Policies on Sustainability and the Environment	3	5	X2700E	OIKONOMOU G.	Visiting Lecturer
68	W	5/7	PS/IR	Internship		5	X800E	PAPAZOGLU E.	Teaching Staff
69	W	5/7	PS/IR	Social Policy	3	5	EE56	Teachers from Department of Social and Educational Policy	Teaching Staff
70	W	5/7	PS/IR	Topics on Political Studies (in English)	3	5	X1100E	Teachers from Department of Political Science and International Relations	Teaching Staff
71	S	6/8	PS/IR	English for Academic Purposes II	3	5	E3200E	KOUTSOUKIS N./RONTOU M.	Teaching Staff
72	S	6/8	PS/IR	Analysis of European policies using Eurostat data (Jean Monnet Centre of Excellence VisuALEU)	3	5	E1800E	KOUTSOUKIS N./KATSIS A./FAKIOLAS E.	Teaching Staff
73	S	6/8	PS/IR	French for Political and Social Scientists	3	5	E2600E	GALANI M.-E.	Teaching Staff
74	S	6/8	PS/IR	French Language and Interculturalism	3	5	E2700E	GALANI M.-E.	Teaching Staff
75	S	6/8	PS/IR	Risk Management	3	5	E1000E	KOUTSOUKIS N.	Teaching Staff
76	S	6/8	PS/IR	Topics on Greek Foreign Policy	3	5	E1500E	TZIFAKIS N. / FAKIOLAS E.	Teaching Staff
77	S	6/8	PS/IR	Greek-Turkish Relations	3	5	E2800E	KLAPSIS A.	Teaching Staff
78	S	6/8	PS/IR	European Diplomatic History, 1815-1914	3	5	E2900E	KLAPSIS A.	Teaching Staff
79	S	6/8	PS/IR	Greece in the European Union	3	5	E2300E	OIKONOMOU G.	Visiting Lecturer
80	S	6/8	PS/IR	Topics on Economic Sociology	3	5	E2200E	KONIORDOS S.	Teaching Staff

No	SEM ESTER	TERM	SPECIALIZATION*	COURSE TITLE	LECTURING HOURS	ECTS	CODE	TAUGHT BY 2019-20	STATUS
81	S	6/8	PS/IR	Fundamental Rights	3	5	ΠΔ8050Y	TSILIOTIS C.	Teaching Staff
82	S	6/8	PS/IR	Religion and Politics	3	5	X400E	ELEFThERiADO U M.	Visiting Lecturer
83	S	6/8	PS/IR	Literature, Arts and Politics (Greece and Europe)	3	5	E400E	LALAGiANNI V.	Teaching Staff
	S	6/8	PS/IR	Internship		5	E900E	PAPAZOGLOU E.	Teaching Staff
84	S	6/8	PS/IR	The Palestinian Issue: A Comparative Approach	3	5	E3000E	ROUSSOS S.	Teaching Staff
85	S	6/8	PS/IR	Topics on International Studies (in English)	3	5	E1100E	Teachers from Department of Political Science and International Relations Policy	Teaching Staff
86	S	6/8	PS/IR	Education Policy	3	5	EE55	Teachers from Department of Social and Educational Policy	
87	W	6/8	PS/IR	EUOpen. For an Open Europe: civilizations, philosophy and history	3	5	E3400E	KLAPSiS A/LALAGiANNI V./ROZAKIS D,	Teaching Staff

***Specializations:**

PS=Political Science

IR=International Relations

****Types of courses:**

C=Compulsory

CS=Compulsory Specialization

S=Selective

CSF*= Compulsory specialization course offered as selective to students of the other specialization during the same term f

******: Course combined with a prerequisite

5.3. DESCRIPTION OF COURSES

Compulsory courses

TERM 1

English I

The course introduces students to the specialized terminology and the main concepts of Political Science and International Relations.

Introduction to International Politics

The course studies the interaction among state and non-state actors in the international environment. Its objective is to introduce the students to the main features of the international system as well as familiarize them with the core concepts and research tools of the discipline of international relations. Moreover, the course acquaints the students with the most important issues featuring in the world agenda, namely, the struggle against poverty and underdevelopment, the protection of human rights, the spread of democracy, and the fight against terrorism. Altogether, the course prepares the students for the needs of the Spring term course on International Relations.

Introduction to Political Science

For the purposes of this course, Political Science is defined in a broad sense, including the study of power and the state, as well as the study of phenomena that have political dimensions and perform a political function. The aim of the course is the acquaintance with the sources, the basic concepts, theories and methodological tools by which Political Science tries to conceive and interpret the different forms of the political phenomenon and the demonstration of its pluralistic character. Thus, it will serve as a basis for more advanced courses.

Law: An Introduction

The course subject is the analysis of the necessary concepts that will lead to the understanding of the basic elements of legal science. In particular, the concepts of law, rule of law, categorisation and division of law, and sources of law are described. Furthermore, some basic concepts of constitutional law are analysed, such as the nature of the government system, the separation of powers, state organization and individual rights, as well as the description of the organization of the courts in Greece. Following that, the notions of administrative law are analysed, such as administrative act, administrative organ and protection of the civilian. Then reference is made to basic concepts of criminal law (crime, wrongdoing, liability, negligence, punishment) and civil law (subjects of law, right, claim, contract, guilt, liability, compensation, late payment, sell and purchase, lease, company and contract of employment). Also, notions of property law, family law and inheritance law are also mentioned. The course ends with reference to basic concepts of commercial law, and labour law.

Upon successful completion of the course the students will be able to:

- understand the basic concepts of the law as described above and grasp a comprehensive knowledge of everyday practical issues in their personal and professional life;
- to compare, analyze and use these concepts in relation to subjects which will be thoroughly examined in courses of subsequent semesters (eg, State Organization),
- to explore and write short reports or work on them.

Research and Methods in Social Sciences

The course serves as an introduction to first-year students to methods in social sciences. *Research and Methods in Social Sciences* seeks to introduce new-comer, first-year students to the ways research is conducted and knowledge is produced in social sciences. In addition to outlining the fundamentals of qualitative methods, it discusses several aspects of the philosophy of social sciences. Also, it tries to act as a practical, instruction guide to social science research and writing: study of literature, constructing the framework for analysis, data compilation, testing of hypotheses or arguments, scrutiny of findings, and proposals for further research.

Modern European and World History

This course aims to affiliate students with the dynamics and interaction of modern European and World history. The contents are structured chronologically and thematically for offering a comprehensive study of major historical events and their wider global impact. Through this course the students will acquire an understanding of the various ways in which the legacy of recent history shapes current European and international issues. They will integrate their

European perspective into a wider global view of historical developments. The course also requires that students learn to inject into the study of history basic lessons of political, economic and IR theory.

TERM 2

English II

The course aims at improving the oral and written capacity of students to express arguments in English with respect to topics related to the disciplines of Political Science and International Relations.

International Relations

International Relations is the field of social sciences that examines the dynamics and practice of world politics in the past and present in a theoretically informed way. In essence, it is a discipline that studies thoroughly the phenomenon of war and peace in space and time focusing on the relations developed between state and non-state actors in areas of human activity that go through and across borders, territories and regions. From this angle, the course provides an overview of the history and development of the discipline of international relations, great debates and major schools of thought while discussing relevant methodological issues, along with aspects of the philosophy of social sciences.

Introduction to Sociology

In this course we attempt a first acquaintance with the science of sociology in general, and in particular with the branch of political sociology. Sociology is the scientific study of human groups, big or small, and of societies, in particular contemporary industrial societies. The course focuses on social life in contemporary world and is interested in the social relations of human beings, which organize and give meaning to their lives. We attempt a first contact and introduction to basic concepts and approaches of sociology in a systematic way. This attempt aims at enlarging the horizons of students and provide them with a global conception of social facts and the world in which they live. The understanding of particular social situations as much as of society in general and of contemporary societies and their context, the enforcement of capacity of appreciating the effects of policies, the understanding of basic social distinctions and cultural differences, the significance of sociological theory and of research in sociology, constitute the aims of the course with practical significance and decisive influence and impact on the unfolding of political phenomena. The aim of the course is to contribute to the sensibilisation of students on these issues.

Political Theory

The course investigates aspects of modern political theory from the 16th to the 19th centuries. Its aim is twofold: (a) the acquaintance with some of the most influential political ideas and arguments of the modern era in connection with the intellectual context in which they took place and (b) the study of primary texts as an indispensable source of knowledge and as a means to cultivate critical thinking.

Modern Greek History

The objective of this course is to introduce students to Greek history of the 20th century. The historical facts are presented in the context of deeper systemic, political, economic, social and ideological realities in order to promote a genuine understanding of contemporary Greece up to the present. Domestic issues are studied in parallel with foreign policy and security strategies through the intensive analysis of social cleavages, institutional structures, the political party system and the decision-making processes. The students obtain knowledge that allows them to study Greece as part of the broader European and international history and, at the same time, to be able to assess its special features through time. The course requires that

students learn to inject into the study of history basic lessons of political, economic and IR theory.

Constitutional Law

The course includes basic concepts of a general theory of Constitutional Law, polity issues, as well as the sources of Greek Constitutional Law. The choice of issues analyzed enhances the Politics student's understanding of law rules affecting Greek politics. Teaching rests on a combination of theoretical analysis and their application. The course includes the basic concepts and the elements of general theory of Constitutional Law, elements of politology, as well as the sources of the Greek Constitutional Law. The choice of the particular subjects to be analyzed seeks to meet the need of a political scientist to approach the meaning of the rules of the law which regulate Greek political life. The teaching of the course provides a combination of theoretical analysis and application of these rules. The aim of the course is the familiarization with the fundamental concepts, the main methodological conclusions of Constitutional Law.

TERM 3

Diplomacy and International Organization

The course offers a comprehensive introduction to the methods of diplomacy, as well as to the institutional organization of the international system. The course aims at making students familiar with the most important theoretical and practical aspects of diplomatic practice, as well as the role of international organizations in the international setting, with emphasis on issues such as peace and security, international economic relations etc. In this framework, through the use of practical examples, the course presents the ways diplomatic relations are developed among states, as well as the ways diplomatic negotiations are carried out, both at the bilateral and the multilateral level. Moreover, the typology, the structure and the aims of international organizations are analyzed, with emphasis on the functioning of organizations such as the League of Nations, the United Nations, the World Trade Organization, NATO etc.

Introduction to Statistics and Data Analysis

The aim of the course is to cultivate the "empirical" analytical thought. It concerns the development of knowledge and competitions aiming the description and the understanding of complex or less complex social phenomena through information and data.

Meeting the demands of the course, students will be able to synthesize and proceed into integrated analyses on issues of social, economic or political interest. Students will learn how to:

- trace, recuperate and process quantitative and qualitative public data on issues of social, economic or political character
- choose from an array of analytical techniques and apply them to the exploration of issues of social, economic or political character,
- interpret and further present in a creative way the results of their analyses through the use of advanced representations and formalized references

The course is based upon the three axes: data-information-knowledge, that is, upon the way knowledge is built: from data to information and from information to knowledge.

Introduction to Economics

This course familiarizes students with basic notions and terminology of economic theory. In particular, in the context of microeconomics, it examines the concept of the market and supply/demand, of competition, oligopoly and monopoly, as well as some aspects of cost-benefit analysis and game theory. It also introduces some major concepts and terminology of macroeconomics such as GDP, inflation, unemployment, growth, fiscal vs. monetary policy, and exports-imports-balance of trade.

Introduction to Political Sociology

The course focuses on the study of politics and of the political sub-systems of society. Emphasis is put on the idea that the examination of political institutions must take in account their organic ties with the society in which they subsist and function and they should be viewed as separate and independent systems. Also, basic aim of the course is the familiarization with the basic terminology of Political Sociology. Beginning with the major precursors of Political Sociology, Aristotle, Machiavelli, Montesquieu and under the guidance of classic sociologists such as Marx and Weber, as well as contemporaries from Parsons to Foucault and Bourdieu, we approach in a critical way the central concepts-phenomena of force, power, politics, obligation, legitimization and instability of political regimes, as they are shaped in every society and in particular in the later contemporary modern society. Further aim of the course is the awareness of the process of “construction” and shaping of our political-social self, in relation with basic political structures, institutions, systems, functions and ideologies, within the frame of contemporary, modern or post-industrial, globalized society.

Political Philosophy

The course investigates the principles of justice involved in the legitimization of the various political regimes. It studies the major theories of social justice, focusing on the principles of contractual justice and of utility, with emphasis given to their critique by the liberal theories of justice and by marxist, feminist and communitarian lines of thought. The course also attempts to highlight the break between the modern and pre-modern conceptions, among which the platonic principle of functional reciprocity, and the aristotelian principle of geometrical equality,

Comparative Politics

Comparative politics is the study of the most important political similarities and differences between/among political entities (countries, institutions, etc). Comparative politics is first and foremost a method to study a variety of political phenomena, becoming comparative government (if it studies government), comparative electoral studies (if it studies electoral systems), comparative foreign policy (if it studies foreign policy) etc. The course aims to familiarize students with the fundamental concepts, analytical methods and basic conclusions of comparative politics. It also aims to prepare students for courses of the two final years of study in both Political Science and International Relations (particularly Area Studies).

TERM 4

International Political Economy

The aim of the course is to familiarize students with a new field in international (economic) relations, the International Political Economy (IPE). It has now become commonly understood that the study of comprehensive issues such as the international economic and political relations, the international financial system, development and underdevelopment, and North-South interdependence, requires a holistic, multidisciplinary approach. Politics and economics, internal and external affairs, are part of the same whole through which we assess and understand the complex reality. At first, we analyze the basic theoretical approaches in International Political Economy. Secondly, we assess special issues of IPE with emphasis on the formulation and the outcomes of the international financial, economic and political system and structures from the Second World War onwards.

European Integration

The course focuses on the institutional and political organization of the EU, with reference to the Treaties of Maastricht, Amsterdam, Nice and Lisbon. It analyzes the main theoretical approaches to European integration: functionalism and neo-functionalism, intergovernmentalism and the supra-national model, the goals and weaknesses of those models in determining teleologically the future of a united Europe. Furthermore, it examines the role of the European institutions such as the Commission, the Council of Ministers, the

European Parliament, the Court of Justice and the main processes and policies, with particular emphasis on the Common Foreign and Security Policy.

Theories of Culture

The course examines modern cultural theories with reference to the most important periods of cultural thought in the 20th century. The course underlines, through the study of texts and other cultural products, the interdisciplinary character of cultural thought – the interaction of cultural studies with political science, social anthropology, comparative literature, sociology and feminist studies. The aim of this course is to familiarize students with the basic cultural concepts and with the works of the most widely recognized western thinkers at the fields of cultural studies, feminist thought and comparative imagology.

Economic Development and International Development Cooperation

The course acquaints students with basic concepts of development economics. It presents growth indicators, such as GDP and others, the issue of balanced and unbalanced growth and delves into poverty and inequality. At the same time, it aims to familiarize students with the concept, content and practices of international development cooperation policies. Some of the topics discussed are: how is economic development achieved? What is the difference between economic growth and economic development? Is international development assistance solely a mechanism for providing assistance to those in need, without necessarily serving political purposes? In the course students can choose to join a team responsible of writing a proposal in the context of development aid calls from the European Commission, taking the role of an NGO or a consulting company and become familiar with the relevant procedures and mechanisms.

Political Leadership

The course aims at approaching the phenomenon of leadership especially within the framework of a democratic political system. It assesses principal theories, values and features of leadership, models of leadership in the fields of society and the economy, the significance of leadership to the functioning of political and social institutions and the importance of gender. Moreover, leadership is seen with regard to decision-making with emphasis on the values and principles of public interest, as well as on the structures, functions and the overall regulatory framework of modern governance that influence the quality of decision-making.

Conflict and Security in World Politics

Drawing on theoretical debates and discussion developed in the first-year course on International Relations, this course focuses on two analytical categories, that is, conflict and security, which matter a great deal to making sense of world politics. Conflict and security are taken to result from the driving forces of competition and cooperation in the anarchical international society, which in turn determine the evolution of peace and war. Within this theoretical framework, the course seeks to discuss conflict and security in the view of: a) the traditional and contemporary IR theories, b) the part that state and non-state agents play in determining their evolution, and c) the experience of practice, and of the challenges of the future.

TERM 5 - Specialization Political Science (students select 3 courses)

International Law

The International Law regulates several aspects of social behavior. It is not limited, as in the past, in the inter-state relations and pervades major segments of internal law. The major objects of regulations concern the pacific solution of international conflicts and the avoidance of violence, the protection of human dignity and the international cooperation in every field. The rules of International Law refer to the internal as well as to the international protection of human rights and to the international economic relations. Dealing with international law involves not only governments, international organizations, international institutions and

international institutions of the state as well as simple citizens, as well as those whose intention is the creation of an international civil society. The aim of the course is the familiarization with the fundamental concepts, the main methodological proceedings and the basic conclusions of Public International Law.

Management Principles for Organizations and Business

Management and Decision Making is a two-fold framework for comprehending organizational activity, in the private as well as the public sector. In politics and governance, this framework often means the difference between intent and effectiveness in goal attainment, successful reforms implementation, and prosperity resulting from political actions in general. The aim of the course is to introduce students to the fields of organizational management, management science and major decision making applications.

Public Administration and Public Management

The scope of the course is the comparative presentation and analysis of the contemporary models of public sector management. At a first level, course presents the historical evolution of public administration theory and practice. Following the analysis of the theoretical framework of public administration, course analyses the evolution and the reform of the contemporary models of public administration, focusing on the governance and performance issues. At the last part of the course, the basic principles and the models of organizational design and management in the public sector are presented, as well as the current issues on public management reform.

Greek Political System

The course deals with the construction and development of the Greek political system from the perspective of political science. Some of its major themes include the functioning of fundamental political institutions, democratization, state-society relations, the party system, political ideologies, the impact of socio-economic factors, modernization and Europeanization. Major historical events for the political system are investigated, such as the beginnings of state formation, the civil war, democratic consolidation and adherence to the EC. Moreover, important aspects of the quality of the democratic process are critically approached.

TERM 6 - Specialization Political Science (students select 3 courses)

Political Systems and Parties in Contemporary Europe

The course assesses the role and features of political parties and party systems as regards the functions of democratic representation, the exercise of political power and its democratic control. Its major themes concern democratic consolidation, political culture, typologies of party systems, political ideologies, the role of parties in the functioning of parliamentary institutions and executive bodies. Moreover, emphasis is given to the influence of social factors and historical events on the formation of particular cleavages - and correspondingly, to the rise or fall of particular parties – and on the ‘crisis of representation’ that some developed democracies are faced with.

State and Civil Society

The course approaches the relations of State and Society through Michael Walzer’s concept of « spheres of justice » and the distinct principles of distribution of social goods that regulate the spheres of membership, office, welfare, market, religion, education, family, political power. Within this conceptual framework the course strives to elucidate the historical phenomenon of the modern State and the concomitant process of the emergence of an autonomous « Civil Society ».

Public Policy Analysis

The scope of the course is to present, and comparative analyze the different steps and tools of public policy design and implementation. In this context, the theoretical background, the historical evolution and the wider social, political and economic factors determined public policy theory and practice are presented. Following the course analyzes, the stages of public policy design and formulation, the basic models and tools of public policy implementation, the decision-making matrix, as well as the critical issues of the evaluation of public policy impact on the society and the economy.

Politics and Violence

The course examines various theories explaining political violence. It focuses on modern phenomena of social and political uprisings, insurgencies and terrorism, both domestic and international. Moreover, the course is dealing with terrorism activity after 1960s and the transformation of political violence in the 21st century.

Decision Modelling and Information Systems

Decision modelling and information systems is an introductory course into the realm of quantitative models that are used for decision making. In particular students are introduced to descriptive, normative and prescriptive decision making models, such as linear programming, simulation and decision analysis. Emphasis is given in the use of software tools that simplify the development and use of these models as instruments, in a way that resembles a black-box approach. During the length of the course students cultivate software skills and skills in abstracting real world problems as decision models.

TERM 5 – Specialization International Relations (students select 3 courses)

International Law

The International Law regulates several aspects of social behavior. It is not limited, as in the past, in the inter-state relations and pervades major segments of internal law. The major objects of regulations concern the pacific solution of international conflicts and the avoidance of violence, the protection of human dignity and the international cooperation in every field. The rules of International Law refer to the internal as well as to the international protection of human rights and to the international economic relations. Dealing with international law involves not only governments, international organizations, international institutions and international institutions of the state as well as simple citizens, as well as those whose intention is the creation of an international civil society. The aim of the course is the familiarization with the fundamental concepts, the main methodological proceedings and the basic conclusions of Public International Law.

Foreign Policy Analysis

The course studies decisions and actions of state and non-state actors that aim at influencing their external environment. It introduces students to the complexity of the foreign decision-making process and discusses the main domestic and international factors that affect the exercise of foreign policy. Some of the questions that are dealt with in the courses are the following: How are decisions of foreign policy taken? What is the role of individuals in the process? How do the personality and the beliefs of decision-makers affect their actions? Which factors usually lead to wrong decisions in foreign policy?

Strategic Studies

Strategic Studies is the field of the discipline of international relations that explores, focusing on human action and power, how the relation of means to the ends of policy plays its part in shaping occurrences, trends and transformations in world politics. It is substantially a subject that, cutting across such subjects of the discipline as security and defence studies, geopolitics, crisis management, conflict resolution and foreign policy analysis, is formulated through and

by the interdisciplinary dialogue engagement of International Relations with History, Political Science and Sociology. It is from this perspective that drawing attention to violence and its main component, military force, sets the thread of the *problematique* over the phenomenon of war and peace. Equipped with this framework of analysis, the course sheds light on the history of strategic thought to make the conceptual and theoretical fundamentals of strategic studies familiar to students.

Introduction to Geopolitics

Geopolitics is the branch of International Relations which seeks to understand, explain, and predict international political behavior by using geographical variables. Typical geographical variables are the location, size, climate, demography and natural resources. The course examines the history of geopolitical thought from the German geographers of the 19th century and Halford Mackinder's 'heartland theory' to French geopolitical thought that attempted to 'de-nationalize' geopolitics, and contemporary critical geopolitics that emphasize geographical discourses and study geographical imagination. Much attention is paid to the influence of geopolitical ideas on policy-making.

Greek Diplomatic History, 1821-1923

The course presents the development of Greek foreign policy from the establishment of the Greek state to the signing of Peace Treaty of Lausanne. In this framework, the course analyzes the catalytic impact that irredentism had on Greek foreign policy of the said period. Special mention is made on relations that Greece developed with the Great Powers, with the Ottoman Empire, as well as with other Balkan states. All the major diplomatic events in which Greece was involved during the 19th and the early 20th centuries are overviewed. Last but not least, the course pinpoints the decisive importance that the Asia Minor Catastrophe and the Treaty of Lausanne had on the reorientation of Greece's strategic priorities.

TERM 6 – Specialization International Relations (students select 3 courses)

Political Parties and Systems in Contemporary Europe

The course assesses the role and features of political parties and party systems as regards the functions of democratic representation, the exercise of political power and its democratic control. Its major themes concern democratic consolidation, political culture, typologies of party systems, political ideologies, the role of parties in the functioning of parliamentary institutions and executive bodies. Moreover, emphasis is given to the influence of social factors and historical events on the formation of particular cleavages - and correspondingly, to the rise or fall of particular parties - and on the 'crisis of representation' that some developed democracies are faced with.

American Politics

In this course students deepen their knowledge on the United States of America studying both American foreign policy and the American political system. This dual perspective is achieved through a mix of lectures constituting of lectures by the instructor and other guest speakers and oral presentations of specific research assignments by the students themselves. The research assignments do not substitute the course contents. This mix exposes students to many issues of American policy thus offering them insight into the emergence of the United States as a Superpower and its paramount political role in world affairs since the Second World War. Students obtain knowledge and training that helps them understand the ideological, geopolitical and strategic sources and resources of American policies both in the international and in the domestic field.

East Asia: politics, economy and international relations

Nowadays, a 'power shift' is taking place in the global political economy from the Atlantic to the Pacific Ocean owing to the rapid growth of China (and in the recent past of neighboring Japan). While economic interdependence and regional co-operation (see for instance the establishment of ASEAN) are intense in Eastern Asia, conflicts for natural resources (e.g. Sea of South China), and territorial disputes (e.g. between China and Japan and between China and Taiwan) are not absent from the region. Not surprisingly, the EU has been increasingly turning its attention to Eastern Asia and is currently emerging in to an important economic partner of the region's countries. The course analyzes the political-economic and social dynamics of Eastern Asia and assesses the impact of the EU policies towards the region.

Macroeconomic Policy

The course "Basic Principles of Macroeconomic Policy" is designed to help the students understand thoroughly the behavior of the economy as a whole. To study the overall performance of the economy, the course gives particular emphasis on economic policies and policy variables that affect that performance – on monetary and fiscal policies, the money stock and interest rates, the public debt, the budget and the public deficits, the balance of payments and the determination of income in an open economy.

TERM 7 - Specialization Political Science (students select 3 courses)

Nations and Nationalism

In both political science and international relations, the understanding of the ideology of nationalism as well as the emergence, nature and legitimacy of contemporary nation-states is of crucial importance. Without an interpretation of the dynamics of these phenomena, political issues ranging from sovereignty to power relationships and from regional co-operation to violent conflicts (inter or intra-state) become completely incomprehensible. The course is an introduction to nationalism, focusing especially but not exclusively on the European experience. It aims to familiarize students with all theoretical paradigms of nationalism and also to evaluate their explanatory power with references to a number of case-studies. Particular emphasis is also given to the consequences of nationalism, both positive (democracy and capitalism) and negative (stereotypes, feelings of superiority etc.).

Public Administration in Greece

The scope of the course is to provide a comprehensive analysis of the historical evolution and performance of public administration in Greece. Starting with the historical evolution and formulation of the national administrative model, the course analyzes the wider socio-political environment of public administration performance in Greece and the factors that contributed to its organization and the distribution of the competencies for public services provision between the public agencies. Furthermore, the course is presenting the organization of public Greek public administration at central, regional and local level, the issues and problems of public services provision, as challenges for the reform of the national administrative system.

Political Communication and Mass Media

The course studies the ideological and practical influence of various mass media (the press, cinema, television, internet etc) on the formation of public opinion. Particular emphasis is given to their influence on contemporary political behavior, the management of political power, communication strategies of parties, governments, organizations, economic and social institutions. Attention is also paid to the influence of public opinion on the agenda and ideological preferences of mass media. Empirical cases are combined with relevant theoretical analysis of fundamental notions in philosophy and communication. The course offers an introduction to the mechanisms of communication activities in the field of politics through practices, such as planning and management of electoral campaign, the use of political resources and mass media and the analysis of public opinion polls.

Contemporary Greek Society- Aspects

The subject of the course is the presentation and analysis of basic aspects of contemporary Greek society. The approach is based on combination. The analysis of various themes as well as of larger approaches of contemporary Greek society aims at the reinforcement of the understanding of the complexity and the variety that pertain to it. In this directions students have the occasion to know and study official statistics concerning Greek society, which allow a formalistic knowledge/acquaintance. On the other hand, the course of life examines aspects of modern Greek society having to do with family, work, immigration, economic activity, institutions, practices and mentalities, way of life and civil society and focuses in particular on cultural and political aspects of post-war Greece. It also presents general considerations that have been proposed in order to interpret the approaches of N.Mouzelis (development-underdevelopment), K.Tsoukalas (function of the state), K.Vergopoulos (the agrarian question), G.Voulgaris (fall of the dictatorship and after), V.Agtzidis (division of refugees and stalk-citizens), approaches of fragmented regionalism (E.Gellner, N.Mouzelis, Th.Veremis) and of cultural dualism (N.Diamantouros).

TERM 8 – Specialization POLITICAL SCIENCE (students select 3 courses)

European Union Law

The course provides a thorough examination of EC/EU institutions and their significance for European citizens. Following a historical overview of European integration up to the present, the course goes on to examine: a) the EU/EC legal nature and mission, b) EU/EC Institutions (Council, Commission, European Parliament, European Court of Justice), c) Acts adopted by European institutions, d) the judicial protection system, and e) citizen rights according to the European Court of Justice in case of a member state's violation of community law (direct effect, the supremacy of EU over national law, indirect effect, right of compensation).

Political Ideologies

This course strives to offer a map with the major ideologies – Liberalism, Conservatism, Nationalism, Anarchism, Fascism- National Socialism -, and also more contemporary movements like Feminism and versions of religious fundamentalism as well as populism seen as “a thin-centred” ideologies . In the last lectures the course attempts to familiarize the ideological analysis with a selective reference to conceptual approaches, and also through discourse analysis. Students are expected on the one hand to construct a fundamental body of knowledge relative to the more important ideological currents, and on the other hand to form a critical ability of recognizing and appreciating ideological patterns as they unfold in contemporary political discourse.

Regional and Local Government

The purpose of this course is to present a comparative evaluation of the different models of Regional and Local Government organization at international level, focusing on the case of Local government in Greece. In this context, the theoretical framework and the different models of local government organization in the European Union are compared, in order to evaluate their implementation and performance and identify the common trends towards their reform. Having presented the wider environment, the theoretical framework and the contemporary models of Regional and Local Government organization, is presented at the second part of the course the historical evolution, the institutional framework, the organizational design and the performance the local government in Greece are critically analyzed.

The Psychology of Revolutions

The course investigates the phenomenon of revolutions from the point of view of political psychology: of the branch of social psychology which focuses on the psychological mechanisms associated to political practices. After an introduction to the general proceedings and methods of political and social psychology, the course will explore the psychological mechanisms that underpin the stability of political regimes and which, under certain conditions produce phenomena of “stasis” and violent constitutional change. These mechanisms constitute the subjective reception of those structural social disfunctions which lead to the growth of collective expectations which cannot be met and the frustration of which is provoking discontent. The psychic factor is analyzed into the desirability of the possibilities of “exit”, of “voice” and “loyalty”, with revolution being the choice of “exit” when “loyalty” recedes under the weight of growing *anomy*. The establishment of a new political order is examined through the prism of the psychological need of “routinization”.

Elections, Electoral Systems and Electoral Behavior

The course describes how electoral laws and electoral systems affect the interests of the parties, the intra party life, the structure, the competition among political parties and the formation of the political party systems. Moreover, the relations between voters and the party identification, the phenomenon of the volatile electoral behavior and the current tendency of individualization will be examined. Finally, emphasis will be given on the methods of surveying public opinion (polls) and the influence they exercise over the current political parties and party systems. The objective of this course is to analyze the role of the elections and the electoral systems in party politics and party systems. The course describes how electoral laws and electoral systems affect the interests of the parties, the intra party life, the structure, the competition among political parties and the formation of the political party systems.

TERM 7 – Specialization: INTERNATIONAL RELATIONS (students select 3 courses)

Nations and Nationalism

In both political science and international relations, the understanding of the ideology of nationalism as well as the emergence, nature and legitimacy of contemporary nation-states is of crucial importance. Without an interpretation of the dynamics of these phenomena, political issues ranging from sovereignty to power relationships and from regional cooperation to violent conflicts (inter or intra-state) become completely incomprehensible. The course is an introduction to nationalism, focusing especially but not exclusively on the European experience. It aims to familiarize students with all theoretical paradigms of nationalism and also to evaluate their explanatory power with references to a number of case-studies. Particular emphasis is also given to the consequences of nationalism, both positive (democracy and capitalism) and negative (stereotypes, feelings of superiority etc.).

International Economic Relations

This course introduces students to basic theories that explain international trade relations, the international monetary system and financial market operations. The section of international trade will cover the basic theories of trade, the export-oriented growth strategy as well as the political economy of trade policy. Moreover, the role of foreign direct investment and of the multinational companies will be discussed. Monetary aspects of the international economy are the subject of the second section. After a short presentation of the history of the international monetary system, the workings of the foreign exchange market will be analyzed. Moreover, issues like the rationale behind and effects of different exchange-rate policy regimes, the underlying reasons for international financial crises, the interplay between international and domestic macroeconomic forces in the adjustment of the Balance of Payments, will be discussed in this section.

Regional Security in the Middle East

The course explores international relations and security in the region of the Middle East. In particular, it presents the history of intractable conflicts (e.g., the Arab-Israeli conflict), their causes and prospects for peaceful resolution. It also examines the rise of radical Islam, the issue of terrorism, the role of minorities in the region, the clash between Shia and Sunni Muslims, Iran's regional role, nuclear proliferation, and US, EU and Russian policies in the Middle East.

Russia in Global Politics and Economy

This course examines the place of post-Soviet Russia in world economy and international politics. The course focuses on Russia's foreign policy schools, its characteristics as an "emerging power", Russia's international economic relations and energy policy, as well as its role on important issues on the contemporary international agenda. The purpose of the course is to enable students to understand how Russia interacts with other actors in international politics and what factors determine its international choices. Emphasis is placed on the international context of Russian policy-making and on the hard and soft power elements that Russia puts forward today, highlighting the country's role in the international distribution of power and wealth.

Global Diasporas

The course examines different diasporas, i.e., the Jewish diaspora, the Armenian diaspora, the African diaspora, the Chinese diaspora, the Indian diaspora, the colonial diasporas, the Greek diaspora etc. Through a comparative approach, it analyzes in detail the transformations of national identity, the links with the mother-country and the relationship with the hosting country. Despite important differences in the ways they have been constructed (violence, forced movement, voluntary exodus etc), diasporas share a number of common characteristics. The course aims to familiarize students with issues of migration and the construction of diasporas and focuses on the cultural aspects of the phenomenon.

TERM 8 – Specialization: INTERNATIONAL RELATIONS (students select 3 courses)

European Union Law

The course provides a thorough examination of EC/EU institutions and their significance for European citizens. Following a historical overview of European integration up to the present, the course goes on to examine: a) the EU/EC legal nature and mission, b) EU/EC Institutions (Council, Commission, European Parliament, European Court of Justice), c) Acts adopted by European institutions, d) the judicial protection system, and e) citizen rights according to the European Court of Justice in case of a member state's violation of community law (direct effect, the supremacy of EU over national law, indirect effect, right of compensation).

Africa: Politics, Economy and International Relations

Relations between the European Union and Sub-Saharan Africa are deep and complex. The EU is by far the African continent's main trade partner and its main source of development assistance, while several all-encompassing agreements have created a sense of a common space that some commentators have defined as 'Eurafrica'. In recent years there has been extensive diplomatic activity. A variety of new agreements and ambitious declarations have created a growing sense of an ever closer and more balanced relationship. In particular, trade relations between Europe and Africa are in the process of being reformulated.

Regional Security in South Eastern Europe

The course discusses the intermingled web of security issues that have tormented South Eastern Europe since the end of the Cold War. Its main objective is to analyze the ramifications of Yugoslavia's disintegration and to acquaint students with the policies, concerns and threat perceptions of the region's countries. The course also evaluates international efforts to manage the conflicts in South Eastern Europe and the several processes and initiatives for

regional cooperation that have at times been developed (e.g. Royaumont Process, SECI, SEECF and Regional Cooperation Council). Finally, it analyses the effort of all countries from the region to become full members of the Euro-Atlantic security structures.

Emerging Powers and Global Governance

The course examines ongoing developments in the international political and economic stage with regard to the emergence of new states, such as Brazil India and China. It focuses on the ways by which a range of emerging states have managed to substantially strengthen their positions at the world stage, thereby leading to a de facto re-organization of the system of global governance. It puts emphasis on the economic and political choices of these states during the last decades as well as the global environment that facilitated their emergence. The scope of the course is students' understanding of the factors that account for the fact that emergent powers have become important actors in the world system. Moreover, the role of economic crises at the international level, the regional choices of the aforementioned states and their results as well as the ways by which international organizations and institutions are being transformed as a result of these phenomena.

Political and Economic Relationships in the Black Sea and the Caucasus

The course focuses on the structures and processes that shape up international political and economic relations in the wider Black Sea region including the South Caucasus. In particular, the course focuses on inter-state economic, trade and energy relations in the region, on regional security issues including frozen conflicts and on current forms of regional cooperation. It also discusses the Black Sea and Eastern Neighbourhood policy of the European Union as well as that of Russia and other regional powers, such as Turkey and Greece.

ELECTIVE COURSES WINTER TERM

(students are expected to select three elective courses in each of the winter and spring terms)

English for Academic Purposes I

Through the module the students are introduced to the use of English for academic purposes. They are taught appropriate strategies for approaching and comprehending relatively extensive, medium difficulty authentic academic discourse related to their studies as well as other, non purely academic in nature material of various forms but which can be used as resource. In addition, they are taught the structure and conventions of academic discourse and learn related vocabulary and advanced grammatical and syntactic structures. At the same time, students develop their content knowledge and study skills. Throughout the module, extensive use is made of e-class and the Internet. In addition, students are requested to read one book for which supportive material is provided by the instructor.

Asymmetric Threats and Conflicts

The course focuses on non-conventional international security challenges in a globalized international system. It focuses on intra-state dynamics and dynamics that are formed on a transnational and extra-state level. The course explores phenomena such as 'failed states', internationalised intra-state conflicts and international terrorism. Moreover, the course introduces students to contemporary debates on issues related to international security, such as the privatisation of violence and war, the future of military technology and the securitization of phenomena such as migration and pandemics.

French for Political Scientists

The course is addressed to students of the Department of Political Science and International Relations. Through the course the students are taught the basic structure of the French language and learn academic vocabulary related to their studies such as Political Science, International Relations and Diplomacy.

Internet and International Security

The course examines the role of the Internet in international security in the context of the transition from the third to the fourth industrial revolution. As a central communication and connectivity channel, internet has become a privileged field of action for states, political violence groups and common criminals. Drawing on phenomena such as fake-news, hacktivism, cyber-terrorism and cyber-crime, the purpose of the course is to familiarize students with—often hidden—facets of internet and their implications of international security.

Topics on Political Philosophy

The course focuses on the concept of a « just war », as it is elaborated within the tradition of moral philosophy and in the frame of historical practice. The course comprises a theoretical part which articulates the philosophical principles that can guide the study of the concept, the emphasis given to utilitarianism, kantian deontological ethics, nitzschean genealogy and the neo-aristotelian philosophies of action. The second part of the course comprises applications of the above principles to the study of major modern conflicts, from the colonial interventions of the 19th century up to today's « humanitarian » wars.

Topics on Contemporary History

The course focuses every year on a special subject of greek, european or world history of the 20th century, while not excluding a retrospective view on previous periods (Great Idea, Word War II, decolonization etc.). Its aim is to allow students to deepen their knowledge of major issues that marked contemporary history and familiarize them with the historical methodology and research and with greek and international historiography. The bibliography of the course changes in function of its thematic, which is announces on the start of every academic year. The course has a seminar organization. The evaluation of the students takes in account their active participation and the writing and presenting of a research paper, as well as on a written examination.

Entrepreneurship, Innovation and Development

The course introduces students to the interdisciplinary field linking entrepreneurship and innovation with development. The course focuses on theoretical approaches to entrepreneurship and on the relationship between entrepreneurship and development. It brings students in touch with relevant literature, focusing on the development of theoretical and analytical competences on issues of business activity. The topics examined at the course include the concept and forms of entrepreneurship, the concept and types of innovation, the importance of small and medium-sized enterprises, international entrepreneurship, technological change and innovation, the business environment, the impact of entrepreneurship on society, entrepreneurship, productivity and development, business activity and theories of development.

European Civilization: The Feminist Movement

The course aims to introduce students to Gender Studies through the history of Feminism and to familiarize them with the basic concepts of feminist theory and feminist critique. The course examines the most important developments in feminist history in the United States and Europe, presents the contribution of significant feminist thinkers (among others Olympe de Gouges, Mary Wollstonecraft, Simon de Beauvoir, etc.) and analyzes the basic theoretical approaches of the movement (liberal feminism, marxist feminism etc.).

Global Governance and Civil Society

The concept of civil society appeared emphatically with the end of the cold war, with the wider prevalence of democratic institutions that essentially led to the creation of new forms of representation and citizenship. At the same time, globalization and the transformation of the welfare State have strengthened the role of new forms of policy-making. These new forms, such as social movements and non-governmental organizations (NGOS) began to acquire more and more attention. This course aims to analyze the political influence of civil society actors in the decision-making process. It begins with an attempt to familiarize students with concepts like civil society, social movements and NGOs, within a broader context of historical development and under the broader conceptual framework of global governance. Focusing on the most important representatives of modern civil society, the NGOs, the course will attempt to define them, and explain their role in the context of global governance. The lectures will focus on Greece considering initially the broader evolution of Civil Society and subsequently the position and the role of NGOS.

EU Policies on Sustainability and the Environment

The course focuses on European Union (EU) policies considering the environment and the concept of sustainability. It examines the objectives of “Europe 2020” strategy and its outcome on EU member states. In addition, it is investigated the deepening of member states’ cooperation in the environmental policy field and the diffusion of environmental norms and rules in other prominent EU policy areas such as, for instance, the energy sector. The course offers also an in-depth analysis of the proclamations made and tools used for the gradual decrease of the use of coal as the main source of energy fuel and the focus on renewable energy sources instead. Finally, the “European Green Deal” emblematic policy of the European Commission is thoroughly examined, as well as other topics regarding security energy issues.

Internship

The Internship Program gives the opportunity to students to work for a short period of time in public or private agencies (in Greece or abroad) whose activities are relevant to the Department’s study fields. The program aims at assisting the students to experience how theory translates into practice, that is to say, how their academic capacities and qualifications might be exploited professionally. Overall, the internship program intends to facilitate the students’ accession into the labor market.

Social Policy (in English)

This course introduces students to the theory and practice of social policy in western advanced welfare states. Because it is not possible to cover all aspects of this complex social science discipline in one programme of study, this course focuses on selected key areas in the study of social policy.

In particular, the course aims to:

- Introduce students to key concepts and principles in social policy, such as ‘welfare’, ‘equality’, ‘social needs’, ‘social justice’, ‘solidarity’ and ‘new social risks’.
- Introduce students to the main research methods in social policy
- Introduce students to the historical perspective of social policy
- Examine competing ideological approaches to ‘welfare’ (eg. liberal, Marxist, social-democratic, ‘third-way’ etc.)
- Provide an overview of some of the core social policy areas (eg. health policy, labor market policy, poverty and social exclusion, social economy)
- Introduce the concept of ‘welfare regime’ and provide an overview of the different welfare systems operating in Europe
- Examine the development of social policy at the European level (EU)

Topics on Political Studies (in English)

The aim of this course is to acquaint students with a series of topics on the field of Political Studies as well as of History. By the end of the semester, students are expected to have generated a more in-depth knowledge of Political Studies and History as well as a familiarity with the major theories and the analytical frameworks. In addition, they will have surveyed a number of important political issues in European Union and in Greece.

National Administrations and the Administration of the European Union

The course offers a comprehensive overview of the European Union (EU) administration. The main objective is to present the European bureaucracy and the extensive intertwining that takes place with the national administrations of the EU member states. Taking into consideration the 'multi-level administration' nature of the EU, it is examined its bureaucratic structure by analysing the administrative dimension of core EU institutions. In addition, the course presents aspects of the human resource management of the EU personnel along with the cooperation it develops with national administrations in the EU policy process. Finally, EU agencies are also presented and critically analyzed.

ELECTIVE COURSES SPRING TERM

(students are expected to select three elective courses in each of the winter and spring terms)

English for Academic Purposes II

Through the module the students progress in their use of English for academic purposes. They are taught appropriate strategies for approaching and comprehending relatively extensive **authentic** academic discourse in written or spoken form related to their studies as well as other, non purely academic in nature material of various forms but which can be used as resource. In addition, they are further taught the structure and conventions of academic writing and speaking, including debating and presenting academic work, and learn related vocabulary and structures, as well as academic vocabulary related to their studies. At the same time, students develop their content knowledge and study skills (note-taking, etc). Throughout the module, extensive use is made of e-class and the Internet. In addition, students are requested to read one book of their choice.

Analysis of European policies using Eurostat data (Jean Monnet Centre of Excellence VisuALEU)

The semester course "*Analysis of European policies using Eurostat data*" is one of two components of the JMCoE's "VisuALEU Academy" specific activity. The course is an EU-focused, ICT based course on contextual and decisional policy analysis. The emphasis is on developing competence in finding and retrieving EU policy information from EU and EU affiliated websites, data from Eurostat and other providers and to apply bivariate and multivariate techniques to query policy effectiveness.



French for Political and Social Scientists

The course is addressed to both students of the Department of Political Science and International Relations and students of Social and Educational Policy. Through the course the students progress in their use of French for academic purposes. They are taught appropriate

strategies for approaching and comprehending authentic academic discourse (level B1+) in written or spoken form related to their studies such as Political Science and International Relations as well as Education and Migration Policy, Human Rights, European Social Policy.

French Language and Interculturalism

The course is addressed to students of the Department of Political Science and International Relations. Through the course the students become familiar with the intercultural relations and metaphors between Greece and France. By means of appropriately selected texts and media resources, the students will study notions such as Greekness and Otherness, Me and the Other, multidimensional and multiform identity (national, European, Balkan). In this way, the cultural inheritance is approached not as a closed system but as a continuous confrontation between the familiar and the foreign.

Risk Management

Risk management focuses on the concepts and methods used by organizations to identify, analyze and manage risks, and dealing with the unexpected in general. Crisis management deals with risks that materialize but allow for corrective actions before their outcomes have been finalized. Various frameworks are considered, and existing international standards on risk management are also discussed during the course.

Topics on Greek Foreign Policy

The course studies Greece's position in the international system and discusses the main parameters that determine the country's foreign policy. It acquaints students with the chronic problems of Greek external relations, namely, the Greek-Turkish dispute, the Cyprus question, and the controversy over the name of the former Yugoslav Republic of Macedonia. The course also presents Greece's policies for the management of proximate crises (e.g. the Balkan wars) and assesses the country's contribution to regional stability. Moreover, it analyses Greece's relations with all major powers and highlights the country's participation in multilateral efforts and international institutions (mainly, in the EU, NATO and the United Nations).

Greek-Turkish Relations

The course analyzes relations between Greek and Turkey from the Treaty of Lausanne to the present day. In this framework, special emphasis is given on the content and importance of the Treaty of Lausanne per se. Moreover, the reasons that led to the Greek-Turkish rapprochement in the 1930s and in the first years after the Second World War are explained. The course, also highlights the importance that the Cyprus question played in the historical development of Greek-Turkish relations ever since the mid-1950s, including the Turkish invasion of Cyprus in 1974. Last but not least, Greek-Turkish relations after 1974 and the problems related with them are thoroughly examined.

European Diplomatic History, 1815-1914

The course examines the Diplomatic History of the European continent from the end the Napoleonic Wars to the outbreak of the First World War. The course begins with the Congress of Vienna, the decisions of which determined the nature of the system of the European balance of powers for a whole century. Special mention is made on the multilateral diplomacy during the 19th century, which took the form of the convention of international Congresses for the solution of major political issues. Moreover, the course analyzes the foreign policy of the Great European Powers, the development of antagonisms and alliances among them, as well as the emergence of new Powers. Last but not least, the reasons that led to the collapse of the system of Vienna and to the outbreak of the First World War are highlighted.

Greece in the European Union

The course examines the multifaceted relationship between Greece and the European Union (EU) as it has been evolved and transformed, in particular since Greece joined the EU as the 10th official member. Building on the literature of Europeanization, the course presents

institutional and functional aspects directly associated with the Greek 'degree of fitness', regarding norms, rules and institutional and functional prerequisites put forward by the EU. In addition, the course analyses the mechanisms allowing for policy diffusion/transfer, as well as the intervening variables which have been suggested to either facilitate or hinder the process of domestic adaptation. The overall outcome of the Europeanization of Greece is discussed in terms of retrenchment, minimum adaptation, partly change or full-scale transformation. The course also examines the capacity of the Greek state to successfully project its preferences in the EU political arena. The analysis draws on selected (domestic) policy areas, such as fiscal policy, competition (state aid), structural policy, public administration, environment etc.

Topics on Economic Sociology

Economic sociology, sociological specialization, has been undergoing significant expansion over the past thirty years. This sociological sub-discipline is circumscribed by two main dimensions. The one concerns the sociological understanding of economic processes and structures, more broadly of economic phenomena, on the one hand. Undertaking a critique of established economic analysis of economic phenomena, and of some of their prerequisites, is the other. The course will focus on a number of issues or specific topics, which are approached in terms of economic sociology. These are of interest, have some usability and are relevant to topics involving, among others, political scientists. They include: modern capitalism, the dimension of modernity, the social embeddedness of economic phenomena, the social construction of economic institutions and practices and of social reality, the market and money as a social relation, trust, social capital, social networks, migration, crisis, welfare and prosperity.

Fundamental Rights

This course concerns the protection of the fundamental rights on a national and international level. As a national level is meant the protection according to Greek Constitution and it concerns the general theory of protection of fundamental rights and the protection of particular rights protected by the Greek Constitution. As an international level is meant the protection on a universal level (United Nations) and also regional, where special emphasis will be given on the European Convention for the Human Rights and the Additional Protocols, which constitute in any case internal Law, since they have been signed and ratified by the Greek State.

Religion and Politics

This course aims to examine the role of religion in contemporary international politics, emphasizing the phenomenon of religious fundamentalism. The world's major religions (Christianity, Islam, Judaism, and Buddhism) are analyzed through this prism, in terms of their influence on political perceptions, attitudes and ideologies. It also studies particular issues, such as the clash of civilizations, respect for human rights, and new religious movements. Finally, it explores contemporary state-church relations and the contradictory role of religion in international relations and policy formulation in the US and Europe.

Literature, Arts and Politics (Greece and Europe)

Literature and contemporary culture are not merely sources of entertainment and decoration. From Shakespeare to Salman Rushdie and Orhan Pamuk, literature has played a powerful part within society. It has been censored and sponsored, used as propaganda and for protest. This course gives students the opportunity to study in detail and in depth the ways in which society and its forms of expression are linked. The inscription of historical memory and the traumatic experience in literary texts, films or paintings is another theme discussed extensively in this course. It also examines some forms of literary 'resistance' in authoritarian and fascist regimes. The course aims at familiarizing students with current academic debates on the inscription of Ideology in the text and the Arts.

Internship

The Internship Program gives the opportunity to students to work for a short period of time in public or private agencies (in Greece or abroad) whose activities are relevant to the Department's study fields. The program aims at assisting the students to experience how theory translates into practice, that is to say, how their academic capacities and qualifications might be exploited professionally. Overall, the internship program intends to facilitate the students' accession into the labor market.

The Palestinian Issue: A Comparative Approach

The Course follows the Palestinian Issue from the British Mandate to the fragmentation of the Palestinian Territories in the the West Bank and the the Gaza Strip in the 2000s. It comprises a comparative analysis of the Palestinian Issue with the Irish Issue and the Algerian national liberation movement.

Topics on International Studies (in English)

The aim of this course is to acquaint students with a series of topics on the field of International Relations. Students will be presented with a series of case studies within the field of International Studies exploring the various ways in which relevant actors are affecting significant developments. By the end of the semester, students are expected to have generated a more in-depth knowledge of International Studies, main theories and analytical frameworks. In addition, they will have acquired a broad perspective on current issues in contemporary global politics.

Education Policy (in English)

The aim of this course is to introduce students to the theory and practice of modern educational policy. The course starts out with an overview of the most important theoretical approaches shaping modern education policy. The course places a special interest in addressing issues such as education leadership, the interplay between institutions and education, the role of education in economic development, understanding the growing importance of technology in shaping educational services, while issues relating to socioeconomic inequality are also central to the course. Both formal and informal institutions of education are discussed, including the political, organizational, economic, and social factors affecting schools and higher education institutes. The course is grounded in a wide and updated interdisciplinary literature stemming from sociology, political science, and economics reflecting the diverse research and teaching interests of the faculty members.

EUOpen. For an Open Europe. Civilization, Philosophy and History (Jean Monnet Module)

With the support of the
Erasmus+ Programme
of the European Union



The aim of the course is the familiarization of students with the genesis of a common European spiritual identity as the product of the intermingling of different cultural and political traditions. Within the frame of the course crucial milestones which have forged the unity of the European spirit will be studied: scholastic philosophy as the synthesis of Reason and Faith, the poetry of the troubadours as a "discovery" of the individual, the "right of the nations" as the moderation of war violence, the common European culture of the Enlightenment, the romantic rebellion of "individuality". The "Age of Revolution", the age of the Concert of Powers, the First World War and the Interwar period will be studied in the perspective of the idea of "European Unity" as a response to the violent conflicts, inimities, exclusions, national purifications and violent migratory flows. The idea of "European Unity" will be also seen in the light of collective traumas which are registered in the common European consciousness through the literature of memory, in the European cinema and theater.

6. POSTGRADUATE STUDIES

6.1. Master Program in “Governance and Public Policies”

6.1.1. Objective

The Department has been offering a Master Program on “Governance and Public Policies” since the academic year 2012-2013. The aim of the program is to provide students with cutting edge advanced knowledge in the fields of International Relations and Political Science so that they will acquire a more sophisticated understanding of the complexity of contemporary politics. The MA program has been updated offering a new set of courses and a shorter duration (12 months). It is designated to adequately prepare individuals for the following:

- to pursue careers in sectors requiring a thorough background and expertise in international politics;
- to acquire the necessary skills to carry on with their studies for a PhD; and
- to actively participate in their country’s socio-political life.

6.1.2. Directions – Duration of Studies

The Program’s graduates are awarded a Master degree in Governance and Public Policies after completing 8 compulsory, 2 optional courses and writing a dissertation.

The duration of the Master Program is two academic terms and courses may also be taught in foreign languages.

6.1.3. Admission

Applicants should be graduates of a Bachelor’s program from an accredited University on a relevant field of social sciences.

More information available at http://pedis.uop.gr/?page_id=7203

6.2. Master Program in Mediterranean Studies (in English)

6.2.1. Objective

The Joint Master Program “Mediterranean Studies” is taught in English and welcomed its first students in 2014-15. It is organized by PEDIS in cooperation with the Universities of Bologna, Inalco, Neapolis Paphos and Yasar. Its study program rests on a multi-dimensional approach (Political Science, International Relations, Sociology and Cultural Studies) to issues of conflict, security, nationalism, democratization and civil society. A mutli-disciplinary approach is followed in the teaching of topics such as conflict, security, nationalism, democratization, civil society and the Arab Spring, multiculturalism, energy security.

6.2.2. Directions – Duration of studies

The Program’s graduates are awarded a Joint Master degree in 12 months after completing 9 compulsory courses and writing a dissertation. Courses are taught in English.

More information available at http://pedis.uop.gr/?page_id=1949.

6.3. Master Program “Global Risks, Politics and Analytics”

6.3.1 Objective

The MA program focuses on global political challenges (Global Risks, Political Risks) and their study through Analytics, which is at the pinpoint of information technology and decision-making. It constitutes a great choice for those interested in the study and resolution of real, yet complex, problems that link technology with politics, economy and the environment and the new public spheres emerging between citizens, states, and markets in the global scene.

6.3.2. Directions – Duration of studies

The Program’s graduates are awarded a Master degree in two terms and in 12 months total.

More information available at http://pedis.uop.gr/?page_id=7211.

6.4 JOINT INTER-UNIVERSITY AND INTER-DEPARTMENTAL MASTER PROGRAM IN “LOCAL AND REGIONAL GROWTH AND ADMINISTRATION”

6.4.1. Objective

The MA Program, that received its first students in 2015-16, is organized by the departments of Political Science and International Relations (University of the Peloponnese), Economics (Democritus University of Thrace) and Business Organization and Management ((University of Piraeus). The aim is to provide high quality knowledge in order to develop the essential academic and professional skills in the field of local and regional government.

6.4.2 Directions – Duration of studies

The Program’s graduates are awarded a Joint Master degree in 12 months in one of the following directions:

**Development and Planning Economic
Functions
Social Policy**

More information available at http://pedis.uop.gr/?page_id=7213.

6.6. PhD STUDIES

The Department is particularly interested in high quality research and this is the guiding aim for the conduct of doctoral research under the supervision of members of the Department's academic staff. During the 2019-20 academic year 49 postgraduate students are enrolled as PhD candidates under the supervision of teaching staff.

7. SUMMER SCHOOLS

Summer School “Analytics on European current affairs (An.EU.Affair)” Κέντρου Αριστείας Jean Monnet “Visualizing, Analyzing and Learning about EU Studies (Visu.A.L.EU)”

The Summer School, “Analytics on European current affairs” (An.EU.Affair) is the second part of the JMCoE’s “VisuALEU Academy” activity.

The course is an EU-focused, ICT based workshop-style course on contextual and decisional policy analysis, just like its semester counterpart. Instruction focuses on (a) contextual policy analysis, (b) data retrieval and quantitative analysis techniques (c) the use of integrated data analysis software in implementing decisional policy analysis and producing associated reports. The Summer School take place annually every July and the language of instruction is English.



With the support of the Erasmus+ Programme of the European Union 

Summer School "The Common House of Europe" - Program JEAN MONNET MODULE (2020-2023)



Within the framework of the program EUOpen a summer school will take place in July 2021 during 5 days, in Corinthos. Professors from Greek and European Universities as well as personalities from the world of arts, cinema and theater will teach in the school. Working languages: greek and english

Aim: The aim of the School is the familiarization of the participants with the principles of a Europe "open" to the "other" cultures as well as with the pluralism of ideologies and convictions within the "Common House of Europe". The courses will focus on the constitution of national and supranational identities and on the cultural diversity of Europe through the study of modern literature, philosophy and history. The theatrical workshop and the theatrical activity "From Sophocles to Brecht. The Theater face to the War and Violence" will take place in the archeological area of Ancient Corinthos.

The Summer School will be open to the students of the University of Peloponnese, to youth and members of the civil society of Corinthos and western Attica.

8. RESEARCH

8.1. RESEARCH CENTRES AND GROUPS

8.1.1. Research Centers

Center for International and European Economy and Governance

The Centre was founded in 2015 with the aim of conducting research in the fields of International and European Economy and Governance and of providing advisory services to public and private institutions and entities.

Director Professor Pantelis Sklias

Center for Political Analysis

The Centre focuses on planning, implementation and assessment of public and private policies with regard to issues emerging at the local to the regional, the European and international levels.

Director Asteris Huliaras

Center for Greek and International History

Established in 2015, the aim of the Center for Greek and International History (KEDIS) is to become a scientific and valid center for research, study and development of academic knowledge as well as to contribute to the teaching and research need of the Department. The Center focuses on Greek and International History and their mutual interaction, and in particular on historical research, use of archives, the interdisciplinary impact of history on other academic subjects (e.g. Political Science, Cinema), the study of history and historiography as a cultural value in different periods and levels (local, national, European and international). It constitutes a distinctive interdisciplinary field of activities that is relevant to the Department's research and teaching activities.

Director: Associate Professor Konstantina Botsiou

8.1.2. Research Groups

Centre for Mediterranean, Middle Eastern and Islamic Studies

The "Centre for Mediterranean, Middle Eastern and Islamic Studies" (CEMMIS, <http://www.cemmis.edu.gr/>) is operating as a research group in the Department of Political Science and International Relations of the University of the Peloponnese. CEMMIS consists of a group of young scholars and researchers. Over the last six years they have shown great capabilities in the analysis of Middle Eastern affairs and problems of the Muslim world in particular. The research group publishes an electronic version of the Middle East Bulletin with a large number of issues released so far. For decades now, the Middle East Bulletin represents the only Greek publication that deals with the Middle East and is characterized by spearheading publishing projects with increasing regularity since its first release; a very positive and rare phenomenon for Greece. Additionally, CEMMIS runs a dynamic website with multimedia applications, an interactive resources map among others, publishes flashpoint analyses on current affairs and offers internships to students from Greece and abroad of related degree programs in order to train them in the political analysis of Middle Eastern affairs.

Political Technology research group

Political Technology is a research group active in the area of Policy Analysis with a multidisciplinary research agenda. Political Technology's aim is to identify, research and develop institutional, procedural and technological 'instruments' for efficient and effective policy making and implementation at all levels of Governance and Public Sector Management.

Political Technology's objectives include:

- Content scope for Political Technology: Historical perspective, sphere of influence, expertise and new directions.
[*Political Technology: Scope, Content and Directions*]
- Systematic approach in design and development of economic, social and other policies; emphasis on cause and effect, and seeking rationality in Governance.
[*Rationality and Governance*]
- Research, study and analysis of qualitative and quantitative aspects of public policy making.
[*Policy Making*]
- Research, study and analysis of qualitative and quantitative aspects of public policy efficiency and effectiveness. [*Policy Efficiency*]
- Non partisan approach to all of the above. [*Non partisan*]

Political Technology aims to accomplish its objectives (a) by seeking research funding (b) by publishing and disseminating its research outcomes in Scientific Journals, Conferences, and other publicity activities.

The research group Political Technology was founded in 2009 by Dr. Nikitas-Spiros Koutsoukis, Assistant Professor in the Department

Research Group "Political Leadership"

The aim of the research group is to highlight the concept of leadership as a distinctive research topic in the field of Political Science and, in particular, in the study of political systems and institutions (governments, parties, parliaments). The workings of the group rest on firm theoretical grounds, derived from the relevant bibliography. The research group seeks to build network with other groups both at PEDIS and beyond researching on similar topics.

Assistant Professor Manos Papazoglou

Research Group "Study of Southeast Europe" -TZIFAKIS

In the context of the operation of the Centre for Policy Analysis the «Southeast European Research Unit (SEER-Unit)» was set up. The aim of this research unit is the study of contemporary political and socio-economic developments in the South-East Europe, emphasizing on the management of chronic security problems that the region faces and the integration of all the South-East countries in the Euro-Atlantic institutions. The SEER-Unit consists of Members of Teaching Research Staff, postdoctoral researchers, doctoral students and postgraduate and undergraduate students of the Department of Political Science and International Relations with related scientific interests to its field of action. The research group contributes to the training of undergraduate, postgraduate students and doctorate students in the basic and applied research in the field of area studies with emphasis in the South-East Europe. The research results of the SEER-Unit will be presented in an annual workshop and in published research studies.

Academic Director: associate professor Nick Tzifakis

Research group “philosophy, Culture and Social Practices” -LALAGIANNI

It is an interdisciplinary research group, which is active in the broad field of philosophy, culture and the related social practises. The research group aims at the investigation and study of contemporary issues in the field of culture and philosophy as well as the innovative and interactive approach of different theoretical objects through the analysis of the dynamics of the respective social practises. Teaching staff at the PEDIS or other Departments, visiting researchers at PEDIS, undergraduate, postgraduate and doctoral students and postdoctoral researchers can participate and collaborate in the Group.

The research group aims at a) conducting and implementing research programmes at the Department of Political Science and International Relations b) the dissemination of the research results with scientific publications and with the participation of its members in Greek and international workshops and conferences.

The following have been determined, among others, as research fields:

- Immigration cultures, patterns of diaspora and intercultural influences, post-colonial literature, film writing and history with emphasis on phenomena of political violence, women’s writing of exile, cosmopolitanism in the Mediterranean.
- Emergence of collective identities and development of criteria of rational action through the traditions of social practises. Typologies of lawlessness patterns, institutional instability and mobilization. Issues of modernization, secularization and political change (Revolutions and social movements). Relationships between political power and society.

The research group collaborates with the following overseas research centres and research groups: “Centre d’Histoire des systèmes de pensée moderne”, Université Paris 1 Pantheon Sorbonne, Research Group “Translating Cultures”, Liverpool University, Research Group ELITE, Universidad Autonoma de Madrid, Observatoire des écritures contemporaines, Université Paris Ouest –Nanterre La Défense και CERLOM, Université INALCO-Paris Sorbonne

Academic directors: Vasiliki Lalagianni, professor and Dimitris Rozakis, lecturer

9. RESEARCH PROJECTS

New Jean Monnet Centre of Excellence: “Visualising, Analysing and Learning about EU Studies (Visu.A.L.EU.) (2020-2023)



Co-ordinator: Associate Professor Nikitas-Spiros Koutsoukis

The University of Peloponnese has successfully been selected to host a new Jean Monnet Center of Excellence on “*Visualising, Analysing and Learning about EU Studies – Visu.A.L.EU.*” further strengthening the university’s track record in the field of European Studies and the Erasmus+ / Jean Monnet Activities. The proposal received a score of 90/100, an enthusiastic review and is the only JMCoE selected for funding in Greece in 2020.

The JMCoE VisuALEU is based in the School of Social and Political Sciences and is being academically coordinated by Associate Professor Nikitas-Spiros Koutsoukis. Other members of the JMCoE are Professors A. Katsis and D. Venieris from the Dept of Social and Educational Policies and S. Koniordos, P. Sklias, P. Papadimitriou, E. Fakiolas, A. Klapsis, I. Plymakis and M. Galani from the Dept of Political Science & International Relations.

The JMCoE Visu.A.L.EU. embarks on the ambitious endeavor to map and educate about EU studies creatively and using contemporary technologies, via an intensive work program and multiple synergies in the next three years (2020-2023). Thus, the JMCoE strengthens the visibility of the School of Political and Social Sciences, its departments and the University of the Peloponnese in the field of EU studies, nationally and internationally.

HORIZON 2020 Kids4All

Coordinator: Università Degli Studi Di Torino supported by a consortium of 13 partners from 8 different countries (Belgium, Germany, Spain, Italy, Norway, Hungary, Turkey and Greece)

The University of Peloponnese acts as deputy coordinator.

Coordinator at PSIR: Professor Asteris Huliaras and Assistant Professor Sotiris Petropoulos

KIDS4ALL focuses on the education that facilitates the integration of migrant minors (in particular unaccompanied minors, refugees and asylum seekers). It encloses the creation of a series of educational tools such as the KIDS Learning Platform and the Learning Laboratories as well as the implementation of numerous activities and events in cooperation with civil society organizations (in Greece in cooperation with ARSIS).

Implementation Period: 01/04/2021-31/03/2024

Research Program MODULE JEAN MONNET MODULE (2020-2023)
EAC AO2-2019 –JMO Title: EUOpen / " The European Spirit through Culture and Philosophy: towards an open Europe"



Academic Coordinator: professor Vassiliki Lalagianni

The program includes:

- An optional course (Lent semester, will be taught for three years) entitled: "EUOpen. Towards an open Europe: cultures, philosophy and history).

Teachers: A. Klapsis, V. Lalagianni, D. Rozakis, from the teaching staff of the PEDIS Department

- A Summer School titled "The Common House of Europe"

Teachers: invited professors from greek and european Universities.

- Other Activities (a series of conferences, website, peer review articles, Best Practices, etc.)

The aim of the project is the familiarization of students, teachers and youth from local and civil society with the genesis of a common european spiritual identity as the product of the intermingling of different cultural and political traditions, out of which arise humanistic values which can assure the coexistence of culturally differentiated social groups and promote the principles of equality, justice and the freedom of the individual.

Period of implementation: 2020-2023.

"Deciphering the formulation of Greek economic diplomacy towards the Western Balkans (DEFORM-GR-WB)", The London School of Economics and Political Science, Hellenic Observatory, H2020 Grants

Project Coordinator and Principal Researcher: Nikolaos Tzifakis, Associate Professor, Department of Political Science & International Relations, University of the Peloponnese

Researcher: Eleftheria Panagiotou, Senior Research Fellow, Centre of Planning and Economic Research, Athens

Although the economic crisis caused a decline in Greece's influence in the Western Balkans, Athens attempted since 2016 to resolve bilateral differences and to re-emerge as a regional actor. While trade transactions have returned to pre-crisis levels, both the flow and stock of Greek FDIs in the region have kept decreasing. Beyond the impact of the economic crisis (e.g. departure of Greek banks from the region), Greek businesses have been confronted with a more challenging environment due to the slowdown of EU enlargement and the rise in influence of non-Western external actors, and domestic trends such as democratic backsliding, state capture and deterioration in the rule of law.

This project will map out state and non-state economic linkages between Greece and the six Western Balkan non-EU member-states (Albania, Bosnia and Herzegovina, Kosovo, Montenegro, North Macedonia and Serbia). It will explore how the preferences of different state agencies and private actors maintaining these linkages are taken into account and impact upon the formulation of the Greek state's

economic diplomacy priorities. It will also examine how Greek state and non-state actors perceive international constraints to their activities, consisting of adverse systemic, regional and domestic factors and trends. The aim is not to assess the effectiveness of Greek economic diplomacy, but to delve into the process of the Greek national preferences' articulation in order to see whether and how different sectoral preferences are communicated and processed. In this way, the project aspires to make recommendations for the optimization of Greek foreign policy decision-making.

Duration: 1/9/2020-31/8/2021

Information Diasporas in EurAfrica for Legal Migration (IDEAL-Migration)

Coordinator at PSIR: **Asteris Huliaras**, Professor.

The Project IDEAL-M, funded under the Asylum, Migration and Integration Fund (AMIF), aims to raise awareness about the dangers of illegal migration and misinformation about the journey to Europe as well as the actual conditions when reaching the hosting countries.



The IDEAL-M is focusing on Senegal as a country of origin with the principal aim to inform Senegalese people about the benefits of legal migration through mobilizing the diaspora communities already settled in Europe and developing a communication campaign in Senegal.

Project Consortium: University of the Peloponnese (UoP) (Leader) – Greece, Providers of Social Responses to the Development (PRSD) – Portugal, African Media Association Malta (AMAM) – Malta, Migrafrica – Germany, Universidad Autónoma de Madrid (UAM) – Spain, Greek Forum of Migrants (GFM) – Greece, Hellenic Agency for Local Development and Local Government (E.E.T.A.A.) – Greece.

Duration: 2020-2022

Ages of Marathon

Coordinator at PSIR: **Nikitas-Spiros Koutsoukis**, Associate Professor.

The aim of the project is to develop a specialized Digital Game on the Classic Marathon of Athens. The game, is designed to operate by a specialized platform of multi-dimensional computing graphics and synergies, and through the Internet and smart mobile devices. Further, it sets out to:

- motivate athletes and support them to run the Athens Marathon
- improve athletes' knowledge about the history of the Athens Marathon, from ancient times until the present day
- contribute to communicating and socializing athletes' experiences with their relatives and friends,
- develop synergies with agencies and institutions associated with the Athens Marathon to enhance the impact of the Marathon on athletics, culture, tourism, economics and society,
- showcase participation and engagement of all sorts in the Athens Marathon as a unique and constructive experience of life.

Duration: 2018-2021

EU Middle East Network In Action (EUMENIA)

Coordinator at PSIR: **Nikolaos Tzifakis**, Associate Professor.

EU-Middle East Network in Action (EUMENIA) is a Jean Monnet Network and is comprised of seven more institutions namely the University of Peloponnese – Greece, Istituto Affari Internazionali – Italy, Roskilde University – Denmark, BirZeit University – Palestine, Yasar University – Turkey, American University of Beirut – Lebanon and University of Jordan – Jordan. The rationale of this interdisciplinary partnership is to encourage exchange of academic best-practices, bridge the gap between policy-making and academic world and create a thematic transnational research group. EU-Middle East relations constitute a cornerstone of the EU's external relations and engagement with its neighbourhood. How has the EU been constructed in the Middle East debate and how has the Middle East been constructed in the European debate? These interlinked fundamental questions will guide the work of the network as they have a direct impact on how the EU and the Middle East are constructed, taught and understood by the European and Middle Eastern societies, students, academics and policy makers.



Duration: 2019-2021

Thales II: Mapping and evaluating Greek NGOs

Coordinator at PSIR: **Asteris Huliaras**, Professor.

The project “Thales II: Mapping and evaluating Greek NGOs” has a duration of two years and is implemented by the Department of Political Science and International Relations of the University of the Peloponnese in collaboration with the NGO HIGGS. Thales II is being funded by five charitable foundations: TIMA Charitable Foundation, Stavros Niarchos Foundation, Athanassios K. Laskaridis Foundation, Captain Vassilis & Carmen Constantakopoulos Foundation, John S Latsis Public Benefit Foundation

Thales II has the following objectives:

- First, to continue mapping and evaluating the Greek NGO ecosystem, offering all stakeholders (NGOs, funders, volunteers, researchers, the media, the wider public, etc.) a complete and objective image of the sector.
- Secondly, to include in the evaluation process new, qualitative criteria to complement the quantitative ones used in Thales I.
- Thirdly, to explore the possibilities of improving the credibility of NGOs in Greece and
- Fourthly, to promote volunteering, broaden participation, raise awareness, and increase visibility and donations.

The Chinese Grand Strategy and Greece

NSRF-2014-2020

Coordinator at PSIR: **Sotiris Petropoulos**, Assistant Professor.

The research project focus on the study and analysis of the Grand Strategy of China as it is expressed in its relations with Greece during the period since 2006. It aims at investigating whether the Sino-Greek relations are part of a Chinese Grand Strategy as this has been portrayed in institutional documents or they are part of unrelated, ad hoc activities focusing on trade/economic issues.

Implementation Period: 03/03/2019 – 02/07/2021

Gamification of media and digital literacy for youth, Erasmus+ KA2

Coordinator at PSIR: **Sotiris Petropoulos**, Assistant Professor.

gaMEfy is a research project aims at the creation of an educational tool directed to young people concerning media literacy, based on artificial intelligence technology. It focuses on the issue of fake news and how these are effecting young people's mobilization, through the use creation of educational material and its dissemination via an electronic game supported by AI.

Implementation period: 01/06/2020 – 31/01/2022

Encouraging active citizenship and participation via empowerment of young EU citizens (EURVoice), Erasmus+ KA2

Coordinator at PSIR: **Sotiris Petropoulos**, Assistant Professor.

EURvoice is an ambitious project set to improve the skills of youth workers and youth organisations staff to encourage civic engagement, responsibility, and participation among young people. EURvoice aims at increasing the awareness of young EU citizens regarding active citizenship and civic social activities in their local communities.

Implementation Period: 01/06/2020-31/03/2022

“Food and Humanitarian Non-Profit Organizations in Greece: Synergies, Networks of Knowledge and Innovation”, Program ΕΔΒΜ34 “2nd Call for Support of Researchers with a focus on New Researchers” - Greek NSRF 2014-2020 (Duration: 1/3/2020-31/5/2021)

Academic Coordinator: Nikolaos Tzifakis

Deputy Academic Coordinator: Asteris Huliaras

Research Fellows: Orestis Vathis and Smaro Boura

An increased need for the provision of humanitarian services has been observed in Greece during the last decade, due to the economic crisis and the refugee/migration flows. In this context, non-profit organisations have emerged as one of the main pillars of the effort to address the needs of vulnerable populations.

The proposed research aims to examine whether the food and humanitarian non-profit organisations operating in Greece, develop synergies aimed at transferring

knowledge, enhancing innovation and generally increasing the effectiveness of the assistance provided. Furthermore, the research is also examining the efficiency of in-kind assistance.

Geographically, the research will focus on food and humanitarian non-profit organisations operating in Attica, Thessaloniki and Lesvos island. Methodologically, the research will be based on the formulation of hypotheses and their testing, taking advantage of the international literature and global trends, as well as the analytical framework of the theory of proximity developed in the field of Economic Geography. In terms of data collection, the research will advance in the three consecutive phases: relevant literature, sending of closed questionnaires to non-profit organizations and lastly, conduct of unstructured interviews with selected representatives of organizations that have significant experience and recorded activity in the relevant fields of interest. The project will lead to policy proposals aiming to improve the effectiveness of aid provided by food and humanitarian non-profit organisations.

« Christian communities and religious pluralism in the Middle East: International Relations and Religion at the turn of the 20th and 21st century » - «For the support of the Members of Teaching Research Staff and researchers and the supply of research equipment of great value»

Scientific Director: associate professor Sotiris Roussos

Examination of the influence and the interaction of the Christian communities in the Middle East with the surrounding social, political and financial world and the identification of their growth and contraction patterns. Research concerning their international networks and their influence in the revival of the religion as the most important variable in international politics. Examination of the way in which the ongoing Syrian civil war and the political chaos in Iraq suggest a growing militarization of the religious identity. Delineation of the changes at the constitutional and legal context of the different countries in relation to the uprisings or/and the political and socio-economical changes and transitions in the countries in question.



Website: <http://christianitymiddleeast.gr/>

Period of realisation: February 2020- February 2023

“Europeanisation meets democracy from below: The Western Balkans on the search for new European and democratic Momentum (WB2EU)”, Jean Monnet Network, Erasmus +

Project Leader: Österreichische Gesellschaft für Europapolitik (Austria)

Academic Coordinator in the Department of Political Science and International Relations and Senior Research Fellow: Nikolaos Tzifakis

Junior Research Fellow: Anastasis Valvis

The Department of Political Science and International Relations of the University of Peloponnese is a member of the Jean Monnet Network (Erasmus+) that will carry out the project entitled: Europeanisation meets democracy from below: The Western Balkans on the search for new European and democratic Momentum.

The project involves 17 actors from 16 EU and Western Balkan countries. The objective of the project is to promote the Europeanisation of Western Balkans countries by reinforcing the rule of law, promoting democratic reforms, strengthening the role of civil society and encouraging the European perspective of

the countries of the region, during a period characterized by a general stalemate of the accession process following the negative stance of France regarding the opening of negotiations of Albania and North Macedonia in 2019. Further, the aim of the project is to promote cooperation amongst the network being set up and the EU institutions, as well as to stimulate new researchers to focus on studying the region in the future.

Duration: 9/2020-31/8/2023

“Voces y miradas literarias en femenino: construyendo una sociedad europea inclusiva” / FEMIN-UE

Coordination of the programme: Universidad Autonoma de Madrid

Scientific director in PEDIS Department and main researcher: professor Vasiliki Lalagianni

It is a research program of interdisciplinary nature which is funded by the Ministère espagnol de Science, Innovation et Universités and the Commission and in which universities and research centres from 7 European countries participate. Core themes of research: female immigration in the South-East Europe, cultural representations of immigration, legal, social and cultural manifestations of the inclusion of the immigrants etc.

Duration: 2020-2022

Since the foundation of the Department, the members of Teaching Research Staff have developed many and important research programmes. For example:

- Centre Jean-Monnet «Relationships of the European Union with the less Developed World (scientific director: professor Asteris Houliaras)
- Center of Excellence Jean Monnet on Governance (with the Department of Economic Studies of the University of Peloponnese, scientific directors: professors Panagiotis Liargovas and Asteris Houliaras)
- Programme “Thalis. Assessment of non-Profit Organizations” (scientific Director: professor Asteris Houliaras)
- EOX GR07/3694 “Participatory action Research to address Under Employment at the Local Level” (Scientific director: professor Pantelis Sklias)
- Jean Monnet Module, EUROPola – European Focused Policy Analytics (scientific Director: associate professor Nikitas-Spiros Koutsoukis)

9.3. RESEARCH NETWORKS

1. **Consortium on advancing of the Greek-Chinese and Euro-China Relations** (<http://chinaandgreece.wordpress.com>)
2. **Greek Network for African Studies**
(<http://hellenicafricanstudies.wordpress.com>)
3. **Greek Network for the Study of the Third Sector**
Professor A. Huliaras